

CHARLOTTE MECKLENBURG SCHOOLS
Transportation Department & Programs for Exceptional Children
STUDENT PROFILE - TRANSPORTATION CONSIDERATIONS

Transportation and Exceptional Children staff will use the following information to develop a transportation plan.

Student Name _____ ID # _____
Parent/Guardian Name _____ Phone _____

Address _____ Grade _____

Assigned School _____

Pick Up Address _____ Bus Number AM _____ PM _____

Drop Off Address _____
For Preschool Students:
Anticipated Date of Enrollment _____

Days of Week (circle) M T W Th F

School Contact/Case Manager and Email Address _____

Student Information

Age _____ Weight _____ Height _____ Exceptional Children Category _____ 504 Plan: Y N

Medical Diagnosis _____ Additional Medical Conditions (check all that apply)

- | | | |
|--|---|---|
| ☐ Allergies _____ | ☐ Heat Intolerance | ☐ Seizures |
| ☐ Shunt | ☐ Spinal Rod | ☐ Respiratory Difficulties |
| ☐ Other _____ | | |

Equipment that Must be Transported and Secured (check all that apply)

- | | | |
|--|-----------------------------------|---|
| ☐ Wheelchair | ☐ Crutches | ☐ Oxygen Tank |
| ☐ Wheelchair Tray | ☐ Walker | ☐ Communication Device |
| ☐ Other _____ | | |

Communication Abilities (check one)

- | | | |
|--|-------------------------------------|--------------------------------------|
| ☐ Age Appropriate | ☐ Non Verbal | ☐ Other _____ |
|--|-------------------------------------|--------------------------------------|

Behavior Strategies to be Implemented During Transport _____

Transportation Summary (complete with information obtained from page 2)

Mode of Transportation: (check one):

- | | | |
|--------------------------------------|---|--|
| ☐ Bus | ☐ Lift Bus/Vehicle | ☐ Parent Contract |
| ☐ Other _____ | | |

Pick Up / Drop Off Location: (check one):

- | | |
|-----------------------------------|---------------------------------------|
| ☐ Bus Stop | ☐ Address Stop |
|-----------------------------------|---------------------------------------|

Child Safety Restraint System (CSRS): (check one):

- | | |
|-----------------------------------|--|
| ☐ None | ☐ Integrated Bus Seat or STAR Restraint (size: Small or Plus) |
| ☐ Car Seat | ☐ Safety Vest (circle size: XS S M Lg) |

Note: If Vehicle Contract (van or auto) is necessary due to routing, then students under 8 years or under 80 lbs will be transported in a weight-appropriate car seat or booster seat that meets Federal Motor Vehicle Safety Standard 213.

Loading on/off Bus Steps: (check one):

- | | | |
|--------------------------------------|--------------------------------------|--|
| ☐ Independent | ☐ Supervision | ☐ Assistance Needed |
|--------------------------------------|--------------------------------------|--|

Principal/Assistant Principal (Signature) _____ Date: _____

Date Information Shared with Parent/Guardian _____

58th Conference on Exceptional Children
NC PT Institute

Student's Name _____ **Date Form Completed** _____

Method of Transportation Complete the following section. Check only one.

- ☐ Student is able to sit on the bus seat without modifications.
- ☐ Student remains seated in his/her wheelchair with appropriate securement/restraint systems.
- ☐ Student is unable to remain seated on the bus seat during transport due to a disability and will need a **Child Safety Restraint System**. **If checked, indicate the appropriate CSRS and size on page 1 under Transportation Summary (see table below for appropriate sizes).**

Child Safety Restraint Systems (CSRS) for School Buses (Currently used in North Carolina)	Student's Weight in lbs
Integrated Child Restraint Bus Seat ☐ Child restraint is part of the bus seat and has a 5 point harness system ☐ Available on some newer buses	CE White 20–60 SafeGuard 22-85
STAR RESTRAINT – Small (Student Transportation Add on Restraint) ☐ Child restraint that is attached to the bus seat ☐ Seat behind restrained student must be empty or have a student who is in a CSRS	25-65 lbs
STAR RESTRAINT – Plus (Student Transportation Add on Restraint) ☐ Child restraint that is attached to the bus seat ☐ Seat behind restrained student must be empty or have a student who is in a CSRS	25-90 lbs
E-Z On Safety Vest (Adjustable safety vest that zips up the back) ☐ Vest must be put on student prior to student getting on the bus (i.e., vest <i>put on student at home in the morning and in the classroom in the afternoon</i>) ☐ Vest attaches to a seat mount that is secured to the bus seat ☐ Seat behind restrained student must be empty or have a student who is in a CSRS ☐ Indicated for students who are over 90 lbs or who <u>INAPPROPRIATELY unbuckle front buckles in car seats or the harnesses on other CSRS</u>	20 -160 lbs Size based on child's waist Size: Waist: XS 19-23" S 25-30" M 32-37" LG 37-42"
Car Seats (RARELY used on buses) ☐ Only select this option if child requires a rear-facing position or if student requires more support to remain seated than is provided by CSRS listed above ☐ Car seat internal harness must be adjusted to the student ☐ Car seat must be installed on reinforced bus seats	Up to 65 lbs per manufacturer's instructions

Method of Assisting Student on/off the School Bus Check only one.

- ☐ Student is able to ascend/descend bus step(s) independently.
- ☐ Adult assistance is needed for student to ascend/descend bus steps.

Describe method of assist: _____

(Note: parent/guardian can assist student up/ down the bus step(s) at the home; school personnel can assist student at the school. Transportation staff typically assists student inside the vehicle.)

- ☐ Student needs to be carried on bus steps (option only for **preschool students** who weigh less than 40 lbs).
- ☐ Student is unable to safely ascend/descend the bus step(s) with assistance; therefore, student must use the lift while seated in a wheelchair. Once on the bus, student may be moved to a seat (student may need a child restraint while sitting on bus seat).
- ☐ Student uses a manual/power wheelchair and requires a transport vehicle with a lift.

IEP TEAM Case Manager or 504 Case Manager must FAX page 1 of this form to:

Area Transportation Specialist
 EC Placement Coordinator at Walton Plaza for Preschool Students

The need for a Child Safety Restraint System on the bus must be documented in the 504 Plan or IEP

This is an Accommodation/Modification and **NOT** Transportation as a Related Service. Document 'student needs a child safety restraint system for the bus ride' in the Participations/Accommodations section of the IEP under **OTHER**.

This form should be reviewed annually or as needed to reassess the transportation needs for this student.

