

Ed Café Protocol

by Dr. Katrina Kennet

Time

60 Minutes (can be longer - as long as each of the sessions are extended evenly)

Roles

Participants (teachers, community partners, and students)

Whole group facilitator who leads the protocol

Materials

Project Pitch Handouts

Whiteboard for 'schedule'

Process

1. Introductions & Framing Purpose of Ed Café

2. Schedule-Creation (10 minutes)

- Using post-its on a whiteboard 'schedule,' project teachers and industry partners propose sessions by topic, question, challenge, area of inquiry, etc. using the following table:

School/Community	Challenges	Questions	Topics
Challenges			
Questions			
Topics			

3. Round 1 (15 minutes)

- Participants select which session to attend based on where **School** and **Community** interests connect
- When the session starts,
 - If there is a table leader (i.e., community partner), they briefly present the outline of their initial thinking
 - If there is no table leader, participants briefly introduce self and why they're interested in this session

Participants contribute to group conversation, capturing their ideas on the table's Project Pitch document:

- Challenge or Question
- What are your ASKS? (Attributes, Skills, Knowledge/Standards necessary for the project)

- Community Connections (get specific! Names, contact information, etc.)
- Potential Difference (what will make this different from a typical “unit project” (reference the Learning ARC™ Rubric)

The facilitator checks in on each group, listening in and clarifying any questions

At end, participants tack the Project Pitches on a wall

4. Round 2 *(15 minutes)*

[same as Round 1]

4. Round 3 *(15 minutes)*

[same as Rounds 1 and 2]

5. Whole Group Dot Voting and Reflection *(25 min).*

- Participants put their “dots” on what they feel are the most promising projects.