

UNIT:

LESSON: One

2CA

2GW

2/3SP

Date: Date Completed By: [Click here for names](#) ▾

Date: May 13, 2025 Completed By: [Nicole Grabham](#) ▾

Date: Date Completed By: [Sarah Penprase](#) ▾

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

HPGE Students

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Additional Notes:

Additional Notes:

Additional Notes:

Students required a lot of prompting as to what measurement is and the different units of measurement etc.

Students found objects around the room and completed the task. They worked well in teams and provided lots of examples of what we need to remember when we are measuring.

Alternative unit completed, measuring to the cm with rulers. Utilised the Mathletics student booklets for measurement of length.

Measured and cut out robot parts to form giant robot - essentially lots of chances to measure with rulers, string etc.

		Also assessments were completed during this time so the unit was shortened and focused only on the measurement aspects.
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UNIT:

LESSON: Two

2CA

2GW

2/3SP

Date: Date Completed By: [Click here for names](#) ▾

Date: May 13, 2025 Completed By: [Nicole Grabham](#) ▾

Date: Date Completed By: [Click here for names](#) ▾

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

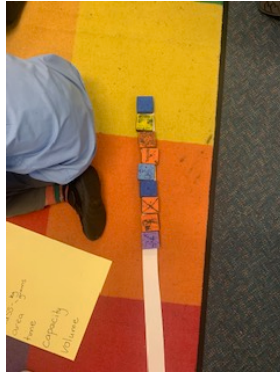
Additional Notes:

Additional Notes:

Additional Notes:

Students had strips of paper and measured objects around the room. Used the examples from the previous lesson to emphasise the importance of reiterating the same unit and how to read a ruler, not sure spheres to measure volume, capacity or area.

See previous notes



Discussed formal and informal units of measurement.

UNIT:

LESSON: Three

2CA

2GW

2/3SP

Date: Date Completed By: [Click here for names](#) ▾

Date: May 14, 2025 Completed By: [Nicole Grabham](#) ▾

Date: Date Completed By: [Click here for names](#) ▾

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Additional Notes:

Additional Notes:

Additional Notes:

Students loved throwing the bean bag and measuring how far.
Posted the group activity to Seesaw.
Discussed how many cms in a m and how to record our findings.
Discussed estimating and need for accuracy.

Mandarin lesson - remaining 7 did revision via math mysteries (money, whole number, addition and subtraction)
Students also had time to practise questions from Maths Explorers



UNIT:

LESSON: Four

2CA

2GW

2/3SP

Date: May 15, 2025 Completed By: Michelle Nedelof

Date: 📅 Date Completed By: Julia Watson

Date: 📅 Date Completed By: Click here for names

What Worked Well:
(Tick all that apply)

- Student engagement was high
- Learning outcomes were met
- Activities were effective
- Student feedback was positive
- Other:

Areas for Improvement:
(Tick all that apply)

- No improvements
- Time management issues
- Need for more resources
- Student understanding was lacking
- Activities were not engaging
- Other:

What Worked Well:
(Tick all that apply)

- Student engagement was high
- Learning outcomes were met
- Activities were effective
- Student feedback was positive
- Other:

Areas for Improvement:
(Tick all that apply)

- No improvements
- Time management issues
- Need for more resources
- Student understanding was lacking
- Activities were not engaging
- Other:

What Worked Well:
(Tick all that apply)

- Student engagement was high
- Learning outcomes were met
- Activities were effective
- Student feedback was positive
- Other:

Areas for Improvement:
(Tick all that apply)

- No improvements
- Time management issues
- Need for more resources
- Student understanding was lacking
- Activities were not engaging
- Other:

Assessment of Student Learning

- Formative assessment
- Summative assessment
- Feedback provided to students
- Adjustments made based on assessment data

Student Engagement

- High
- Moderate
- Low

Assessment of Student Learning

- Formative assessment
- Summative assessment
- Feedback provided to students
- Adjustments made based on assessment data

Student Engagement

- High
- Moderate
- Low

Assessment of Student Learning

- Formative assessment
- Summative assessment
- Feedback provided to students
- Adjustments made based on assessment data

Student Engagement

- High
- Moderate
- Low

Differentiation

- Yes
- No
- Adjusted the material to suit different learning needs
- Varied the activities to accommodate different learning styles
- Allowed students to demonstrate understanding in varied ways
- Adapted the learning environment to support diverse learners
- Quality differentiated teaching practice

Support Provided to:

- EALD Students
- Specific Student/s:

Differentiation

- Yes
- No
- Adjusted the material to suit different learning needs
- Varied the activities to accommodate different learning styles
- Allowed students to demonstrate understanding in varied ways
- Adapted the learning environment to support diverse learners
- Quality differentiated teaching practice

Support Provided to:

- EALD Students
- Specific Student/s:

Differentiation

- Yes
- No
- Adjusted the material to suit different learning needs
- Varied the activities to accommodate different learning styles
- Allowed students to demonstrate understanding in varied ways
- Adapted the learning environment to support diverse learners
- Quality differentiated teaching practice

Support Provided to:

- EALD Students
- Specific Student/s:

Additional Notes:

Additional Notes:

Additional Notes:

Ricky and Aiden figured out that he could count rows and not have to put all the cubes on to figure out the area

Loya struggled to put the cubes in neat rows.

Jasper made a great suggestion to use a ruler to keep cubes in neat rows

Lesson was successful and all students were engaged. I traced out two rectangles on the ground and in groups they had to problem solve what objects they could use to prove which area was larger. We discussed the importance of using as few different items as possible / same ones for each rectangle / shape of items etc. I worked with each group as they came over to scaffold and extend their

See previous notes

thinking. While other groups waited they did a smaller scale version of the activity on their tables with square counters.





UNIT:

LESSON: Five

2CA

2GW

2/3SP

Date: Date Completed By: [Click here for names](#) ▾

Date: May 20, 2025 Completed By: [Nicole Grabham](#) ▾

Date: Date Completed By: [Click here for names](#) ▾

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Additional Notes:

Additional Notes:

Additional Notes:

Students measured the internal volume of containers.
Josh W, Henry and Luke really understand how to use multiplication and repeated addition to solve the problem without filling the whole container.
Luke tried to help the other groups and is working on explaining his thinking and using different strategies other than the vertical multiplication strategy.

See previous notes

UNIT:

LESSON: Six

2CA

2GW

2/3SP

Date: Date Completed By: [Click here for names](#) ▾

Date: May 21, 2025 Completed By: [Nicole Grabham](#) ▾

Date: Date Completed By: [Click here for names](#) ▾

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Additional Notes:

Additional Notes:

Additional Notes:

Students thoroughly enjoyed this. They worked in groups of 4 and recorded their findings in their books. They wrote sentences about heaviest and lightest. They found something that was the same mass as 4 pencils.

Mandarin lesson - remaining 7 did revision via math mysteries (money, whole number, addition and subtraction)
Students also had time to practise questions from Maths Explorers



UNIT:

LESSON: Seven

2CA

2GW

2/3SP

Date: Date Completed By: [Click here for names](#) ▾

Date: May 21, 2025 Completed By: [Nicole Grabham](#) ▾

Date: Date Completed By: [Click here for names](#) ▾

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Additional Notes:

Additional Notes:

Additional Notes:

Students enjoyed jumping the plank and measuring their jumps using the metre ruler. Completed the worksheets.
Some still need support in recording their measurements etc.

See previous notes

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UNIT:

LESSON: Eight

2CA

2GW

1/2SP

Date: Date Completed By: [Click here for names](#) ▾

Date: Date Completed By: [Click here for names](#) ▾

Date: Date Completed By: [Click here for names](#) ▾

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Additional Notes:

Additional Notes:

Additional Notes:

UNIT:

LESSON: Nine

2CA

2GW

1/2SP

Date: Date Completed By: [Click here for names](#) ▾

Date: Date Completed By: [Click here for names](#) ▾

Date: Date Completed By: [Click here for names](#) ▾

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Additional Notes:

Additional Notes:

Additional Notes:

UNIT:

LESSON: 10

2CA

2GW

1/2SP

Date: Date Completed By: [Click here for names](#) ▾

Date: Date Completed By: [Click here for names](#) ▾

Date: Date Completed By: [Click here for names](#) ▾

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

What Worked Well:
(Tick all that apply)

Student engagement was high

Learning outcomes were met

Activities were effective

Student feedback was positive

Other:

Areas for Improvement:
(Tick all that apply)

No improvements

Time management issues

Need for more resources

Student understanding was lacking

Activities were not engaging

Other:

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

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Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Assessment of Student Learning

Formative assessment

Summative assessment

Feedback provided to students

Adjustments made based on assessment data

Student Engagement

High

Moderate

Low

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

Allowed students to demonstrate understanding in varied ways

Adapted the learning environment to support diverse learners

Quality differentiated teaching practice

Support Provided to:

EALD Students

Specific Student/s:

Differentiation

Yes

No

Adjusted the material to suit different learning needs

Varied the activities to accommodate different learning styles

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Additional Notes:

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