## Xello – Freshman Year

## Union Grove High School Grade 9 Academic & Career Planning

DATES	Lessons	Students will	Recommended Activities & Resources
September: -Computer Orientation  October: -Matchmaker & Profile Updates Due -Counselor Planning Conference  November: -Lesson #1 Due  January:: -Lesson #2 Due  March: -Lesson #3 Due  April: -Lesson #4 Due	1) Personality Styles 30 to 40 mins Know  2) Explore Career Factors 30 to 40 mins Explore  3) Getting Experience 20 to 30 mins Plan Go  4) Study Skills and Habits 30 to 40 mins Know Plan	<ul> <li>Meet with School Counselors for grade level conferences</li> <li>Request and enroll in appropriate classes that support their academic and career plan</li> <li>Investigate Personality Styles</li> <li>Explore how their own personality style can help them at home, school, work, and other areas of their life</li> <li>Further explore and investigate Important Factors: work/life balance, money, making a difference, education, interests, growth</li> <li>Assess which core factors are important to them when making a career decision, and why</li> <li>Prioritize the 6 core factors that influence their career decisions</li> <li>Explore different ways to get work experience now</li> <li>Identify several ways to get experience while still in school: community service/volunteerism, co-op programs, part-time job, internship, etc.</li> <li>Assess which type of experience is best suited for their career interests and goals</li> </ul>	<ul> <li>□ Attend the College and Career Expo</li> <li>□ Attend the Financial Planning         Workshop</li> <li>□ Meet with College Representatives         when visiting UGHS</li> <li>□ Meet with Military recruiters when         visiting UGHS</li> <li>□ Attend field trips, company tours,         guest speakers, etc.</li> <li>□ Participate in CTSOs (Career &amp;         Technical Student Organizations),         and school clubs</li> <li>□ Volunteer</li> </ul>