

# 503 ART IV

## COURSE DESCRIPTION

In this class emphasis is placed on strengthening students' established skills from Art I and Art II. Focus is placed on developing individual artistic styles by looking at contemporary artists. Projects are in-depth explorations that give students the opportunity to apply foundational skills while furthering their artistic voices. A materials fee may be assessed for this class.

## ACADEMIC PLANNING

This course satisfies one elective credit required for graduation.

**PREREQUISITE:** ART I, ART II, & ART III

**FREQUENCY:** SEMESTER/DAILY

## STANDARDS

- [Visual Arts Standards](#)

## UNITS

- Advanced Color Theory
- Portraiture
- Advance Collage
- Advanced Printmaking
- Storytelling through Art
- Sculpture
- Personal Expression

## OBJECTIVES

- Students will:
  - Learn to create strong composition using the Elements and Principles of Art and Design
  - Be able to identify the Elements and Principles of Design.
  - Create a body of work that builds on skills and techniques learned in Art I, II, III
  - Convey a sense of personal expression through their artwork
  - Be able to talk about their work using specific critique talking points

## KEY RESOURCES

- Scholastic Arts
- Art 21/ Craft in America
- Online sourced materials

## ASSESSMENTS & GRADING

Pre assessment activities, learning opportunities, projects, critiques

## **ATTENDANCE POLICY**

Twin Valley School District's attendance policy can be found in the [TVHS Student Handbook](#).

## **ELECTRONIC DEVICE POLICY**

Twin Valley School District's Electronic Device Policy can be found in [School Board Policy 237](#). Additional information can be found in the [TVHS Student Handbook](#).

## **ACCOMMODATIONS STATEMENT**

The Twin Valley School District has a longstanding commitment to the inclusion of students requiring specially-designed instruction within the general education environment to the extent appropriate for the individual child. Twin Valley School District implements a co-teaching model at levels in which general and special education teachers plan and provide instruction within a general education class so that instruction is differentiated to meet the educational needs of all students. These co-taught classes increase learning opportunities and success within the least restrictive environment.

## **ACADEMIC POLICIES & PROCEDURES**

Twin Valley School District values academic integrity. The following information regarding cheating/plagiarism can be found in the [TVHS Student Handbook](#): "Students involved in cheating, plagiarism, and/or unauthorized copying of schoolwork or other educational material will receive no credit for the particular test or assignment, or other actions at the discretion of the teacher. More severe or involved offenses may result in disciplinary actions by the school administration." Additional High School Academic information can be found on their [Program of Studies Website](#).