

Final Reflections on the **EdTechTeam** Teacher Leader Certification



NAME:

Link to Digital Portfolios:

<https://sites.google.com/site/mooretechlearning/home>

How do all the elements of the Honeycomb tie together to create a school that is ready to support all students?

All the elements in the honeycomb are an integral part of creating a learning environment that is focused on teaching children in the digital age of learning. The honeycomb also reminds me of the old age teaching learning cycle or the conditions of learning by Brian Cambourne. These elements all need to be considered when designing lessons and the learning environments students will use to learn, create, and share their knowledge. When all these parts are considered together, the sweetness of a student-centered learning environment is created that allows students to own their learning and teachers can nurture students' passions for learning and sharing what they know creatively.

During this cohort, you learned about Global Collaboration and Community, Project Based Learning, Flipped Learning, Visual Literacy, Assessment and Learning Spaces. How do all of these courses or learnings come together?

The way this course was planned had the learning and experiences build on each other and scaffolded my learning of using web-based learning as a student and being able to see how web-based learning can be designed for classroom instruction. Each unit allowed me to experience new tools to create an activity with a purpose so that I was able to see how my students could use the tools like EdPuzzle or Canva. Also, creating lessons for my content also kept my learning relevant for my classroom which was useful and facilitated my learning through practical application.

How will you go forward- what changes will you make? What will have the biggest impact on your students?

There have been several modifications or changes to my instruction from this class from the PBL/Inquiry based learning and Flipped Learning units. I now have a better understanding of the planning process for both of these instructional techniques and strategies. This class also provided me with tools to help me utilize Flipped Learning with my students. Learning about EDPuzzle was a game changer for my lessons. I love how I can monitor students learning of videos used during instruction. The other change I will be making is redesigning the learning spaces in my Media Center and Technology lab. This last unit really got me excited about ways I would like to see students engaging with different resources and activities. I also want to survey the students to see what they would like in these areas to inspire their learning too. I would have to say the biggest game changer for me was the learning I have been able to implement from PBL and Flipped Learning units. I now think about how this lesson can have the students own their learning during the activities and instruction.

Now that you are done with the cohort, how will you continue to learn, share, stay connected, and be a change agent in education?

This class has ignited a spark for me and my students. Through this class I have connected with many educators that I have found personal interest connections that I plan to connect with to share lesson ideas and connect my students' with to broaden the scope of their learning. Also, my district EdTech Coach took this course with me so that both of us will be encouraging each other through the next school year. I have also begun sharing what I know with colleagues in

my school building and I am planning ways with my principal to work with teachers on PBL for classroom instruction. I am also hoping that the changes in the Media Center's design will spark teacher's curiosity about the changes to spark conversations about learning spaces to better meet our students learning needs. I also will continue to participate in GAFE Summits and conferences to continue my learning to connect my students with purposeful, innovative learning so that my students can connect their learning to real world experiences as they grow.