

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	I
	Teacher:		Learning Area:	ESP
	Teaching Dates and Time:	(WEEK 4)	Quarter:	1ST QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	HOLIDAY-EIDL FITR	Naipamamalas ang pagunawa sa kahalagahan ng pagkilala sa sarili at sariling kakayahan,pangangalaga sa sariling kalusugan at pagiging mabuting kasapi ng pamilya.	Naipamamalas ang pagunawa sa kahalagahan ng pagkilala sa sarili at sariling kakayahan,pangangalaga sa sariling kalusugan at pagiging mabuting kasapi ng pamilya.	Naipamamalas ang pagunawa sa kahalagahan ng pagkilala sa sarili at sariling kakayahan,pangangalaga sa sariling kalusugan at pagiging mabuting kasapi ng pamilya.	Naipamamalas ang pagunawa sa kahalagahan ng pagkilala sa sarili at sariling kakayahan,pangangalaga sa sariling kalusugan at pagiging mabuting kasapi ng pamilya.
B. Pamantayan sa Pagganap		Naisasagawa nang may pagmamahal at pagmamalasakit ang anumang kilos at gawain na magpapasaya at magpapatibay sa ugnayan ng mga kasapi ng pamilya	Naisasagawa nang may pagmamahal at pagmamalasakit ang anumang kilos at gawain na magpapasaya at magpapatibay sa ugnayan ng mga kasapi ng pamilya	Naisasagawa nang may pagmamahal at pagmamalasakit ang anumang kilos at gawain na magpapasaya at magpapatibay sa ugnayan ng mga kasapi ng pamilya	Naisasagawa nang may pagmamahal at pagmamalasakit ang anumang kilos at gawain na magpapasaya at magpapatibay sa ugnayan ng mga kasapi ng pamilya
C. Mga Kasanayan sa Pagkakatuto <i>Isulat ang code ng bawat kasanayan</i>		EsP1PKP- If- 5 Nakapagpapakita ng wastong pag-uugali sa pangangalaga sa sarili	EsP1PKP- If- 5 Nakapagpapakita ng wastong pag-uugali sa pangangalaga sa sarili	EsP1PKP- If- 5 Nakapagpapakita ng wastong pag-uugali sa pangangalaga sa sarili	EsP1PKP- If- 5 Nakapagpapakita ng wastong pag-uugali sa pangangalaga sa sarili
II. NILALAMAN		Aralin 3: Mahal Ko ang Aking Pamilya	Aralin 3: Mahal Ko ang Aking Pamilya	Aralin 3: Mahal Ko ang Aking Pamilya	Aralin 3: Mahal Ko ang Aking Pamilya
III. KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro		TG p. 16-17	TG p. 18-19	TG p. 19-20	TG p. 20-21
2. Mga Pahina sa Kagamitang Pang-Mag-aaral		LM p. 31-33	Lm P. 34-35	LM p. 36-37	LM p. 41
3. Mga Pahina sa Teksbuk					

4. Karagdagang Kagamitan mula sa portal ng <i>Learning Resource</i>					
B. Iba Pang Kagamitang Panturo					
IV. PAMAMARAAN					
A. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin		Magpakita ng larawan ng mga bagay na panglinis ng katawan at itanong sa bata kung ano ang nililinis nito. Hal. cotton buds, nail cutter, suklay, etc.	Ano ang pangalan ng dalawang bata sa kwento natin kahapon?	Ikaw, napasasaya mo rin baa ng iyong pamilya? Paano? Ikwento mo nga.	LINGGUHANG PAGTATAYA
B. Paghahabi sa layunin ng aralin		Ipakita ang larawan sap ah. 31 ng LM.Itanong: Ano sa palagay ninyo ang kanilang ginagawa?	Kung walang kakayahan sina Aya at Buboy, makakatulong kaya sila sa pamilya?		
C. Pag-uugnay ng mga halimbawa sa bagong aralin		Ilahad ang kwento. Sa pah. 31-33	Sabihin: Alam mo, kapag tumutulong sila, tuwang-tuwa ang Nanay at ang Tatay nila. Itanong: Tumutulong ba kayo sa inyong Nanay at Tatay?	Tingnan ang pahina 36 ng LM. Alin sa mga larawan ang nagpapakita ng masayang pamilya?	
D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1		Magtanong tungkol sa kwento. 1. Alam mo ba kung bakit sila masaya?	Ilahad. Dumalaw ang magkapatid sa kanilang Lolo at Lola. Kumanta si Aya. Tuwang-tuwa ang lolo at lola. Niyakap nila si Aya.	Isagawa ang Gawain 1 sa pahina 37 ng LM.	
E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2			Itanong: Bakit tuwang-tuwa ang lolo at lola? Bakit nila niyakap si Aya?	Ipagawa ang Gawain 2 sa pahina 38 ng LM. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
F. Paglinang sa kabihasnan (<i>Tungo sa Formative Assessment</i>)				Mahal mo ba ang iyong pamilya?Paano mo ipinakikita na mahal mo sila? Gumawa ka ng kard na nagpapakita na mahal moa ng iyong Nanay at Tatay.	
G. Pag-uugnay sa pang araw-araw na buhay		Itanong: 1.Sa ano-anong gawain sila sama-sama?	Dumadalaw din ba kayo sa inyong lolo at lola? Bakit? Paano nyo sila pinasasaya?		

		2.Paano tumulong sina Buboy sa pamilya? 3.Ano ang ginawa ng pamilya pagkatapos?			
H. Paglalahat ng Aralin		Masayang kasama ang pamilya sa mga gawaing pamamasyal at pagtutulungan sa gawaing bahay.	Bakit masaya ang pamilya?Paano mo mapapasaya ang pamilya?	Dahil sa iyong kakayahan ay nagpasaya ka ng iba. Siguro, marami ka pang magagawa para mapasaya sila. Mahalin natin an gating pamilya. Pasayahin natin sila. Gamitin natin ang ating kakayahan para mapasaya sila.	
I. Pagtataya ng Aralin					
J. Karagdagang gawain para sa takdang aralin at remediation					
V. MGA TALA					
VI. PAGNINILAY					
A. Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya					
B. Bilang ng Mag-aaral na nangangailangan ng iba pang gawain para sa remediation					
C. Nakatulong ba ang remedial? Bilang ng mga mag-aaral na nakaunawa sa aralin					
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation					
E. Alin sa mga istratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises

	___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking nararanasan na nasulussyunan sa tulong ng punong guro at superbisor?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary

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