

Mrs. Shroyer (Room 165) * Title I Reading * Grades February 24-28, 2025

Substitute Instructions: Follow the daily schedule and report to the designated classrooms as indicated below.

Hard & Soft Lockdown procedures can be found in the black binder- located on my desk.

Fire Drill Procedure: Exit right and exit using the doors next to the main office.

	Mon.	Tues. OLSAT Testing	Wed. tutoring 8:00 OLSAT Testing	TH													
8:30-9:00	<p>8:30-9 Grade 2-3 Reading Skills Help- Room 165 Students will come with breakfast trays for extra practice.</p> <p>1)Practice spelling- port, north, more, store, oar, roar, board, part, start, park, first, hurt, ago, carry, people</p> <p>2)High Frequency Words (HFW) ago, carry, certain, everyone, heavy, outside, people, problem, together, warm</p> <p>3)Vocabulary: active, explode, local, solid, Earth, island, properties, steep</p> <p>4)ECRI-Mon.- day 1, Tues. Day 2, Wed. Day 3, TH- third graders Fri. Day 4</p>																
	<p>9:15-10:30 Reading Intervention with 2nd grade Mrs. Dryer- Room 169</p> <p>9:10-Pull student and practice Wonders Words. See word folder.</p> <table><tr><td>Mon.</td><td>Tues. OLAT test</td><td>Wed. OLSAT test</td><td>Thurs.</td><td>Fri.</td></tr><tr><td>Into the Sea - page 36 Reader Writer Companion Read , reread, and answer sidebar questions, Discuss new vocabulary.</td><td>Into the Sea - page 36 Reader Writer Companion Read , reread, and answer sidebar questions, Discuss new vocabulary</td><td>Volcanoes - hardback reader page 336</td><td>Volcanoes - hardback reader page 336</td><td>lesson check-up vocab/comp assessments</td></tr></table> <table><tr><td>Characteristics of :inferencing TSW: identify literary elements TSW: reread for understanding & expression TSW: identify main topic /key details TSW: make inferences to support understanding TSW: use key details orally and in writing TSW: identify & use text features TSW: read inflectional endings and base words. TSW:Cite relevant evidence from text TSW: write responses that demonstrate understanding TSW: visualize to deepen understanding</td><td>This week's stories: Into the Sea RWC -page 36 Hardback Reader- Volcanoes Skill: /ar/, /or/, cause and effect, features of informational (expository)text Vocabulary: active, explode, local, solid, Earth, island, properties, steep Spelling: port, north, more, store, oar, roar, board, part, start, park, first, hurt, ago, carry, people</td></tr></table>					Mon.	Tues. OLAT test	Wed. OLSAT test	Thurs.	Fri.	Into the Sea - page 36 Reader Writer Companion Read , reread, and answer sidebar questions, Discuss new vocabulary.	Into the Sea - page 36 Reader Writer Companion Read , reread, and answer sidebar questions, Discuss new vocabulary	Volcanoes - hardback reader page 336	Volcanoes - hardback reader page 336	lesson check-up vocab/comp assessments	Characteristics of :inferencing TSW: identify literary elements TSW: reread for understanding & expression TSW: identify main topic /key details TSW: make inferences to support understanding TSW: use key details orally and in writing TSW: identify & use text features TSW: read inflectional endings and base words. TSW:Cite relevant evidence from text TSW: write responses that demonstrate understanding TSW: visualize to deepen understanding	This week's stories: Into the Sea RWC -page 36 Hardback Reader- Volcanoes Skill: /ar/, /or/, cause and effect, features of informational (expository)text Vocabulary: active, explode, local, solid, Earth, island, properties, steep Spelling: port, north, more, store, oar, roar, board, part, start, park, first, hurt, ago, carry, people
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Words to read for automaticity: High Frequency Words (HFW) ago, carry, certain, everyone, heavy, outside, people, problem, together, warm

10:30- Pull student and practice Wonders Words. See word folder.

10:35-11:25 ELA Support with 2nd grade Mrs. McMillan- Room 168

TSW: Understand the use of subjects in writing.

11:25-11:55 Reading Intervention with 2nd grade Mrs. Dryer- Room 169

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11:55 -12:25 Lunch

12:25-1:05 Prep

Tuesday 1:10-1:30 - Go to the cafeteria to pull student.

1:10-2:15 3rd Grade Writing ELA Support with Mrs. Reese -Room 111

Mon.

Tues.

Wed.

Thurs.

Fri.

Push in to support language class.

2:15- 3:00 Reading Intervention with 2nd grade Mrs. Wenger- Room 112

Mon.

Tues.

Wed.

Thurs.

Fri.

Small Group-
Rocketing Into Space
Reader Write
Companion page 100
Read, discuss, answer
sidebar questions

Small Group-
**Rocketing Into
Space** Reader Write
Companion page
100
Read, discuss,
answer sidebar
questions Small
Group--

Small Group-
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Vocabulary &
comprehension Tests

Essential question: why are goals important?

This week: 6.1

Vocabulary: communicated, essential, goal, motivated, professional, research,
serious, specialist

Skills: problem & solution, summarize, author's craft

3:00-3:25 Reading Intervention with 2nd grade Mrs. Dryer- Room 169

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3:25 Dismissal Duty - Pick up & take grade 1 car riders (Magistro & Digon's rooms) to the lobby. Assist Mrs. Turner & Mrs. Williams with car rider pick up. Stand outside and guide students into cars.