

HPS Special Education Resources

Special Ed Overview

- [Michigan Admin Rules for Special Education](#)
- [Procedural Safeguards](#)
- [Ingham ISD SE Parent Handbook](#)
- [Ingham ISD PLAN](#)
- [IEP or 504 Infographic](#)

Aligned Practices

- [IEP Initiation and Invitation Process](#)
- [IEP Finalizing and Distribution](#)
- [IEP Meeting Facilitation 2025](#)
- [IEP Facilitation Checklist](#)
- [HPS Initial and Reeval REED Process](#)
- [Progress Report Policy](#)
- SE Request Process - [Guidance](#) [Visual](#)
- Transfer Document - [Guidance](#) [Visual](#)
- Removal Process - [Guidance](#) [Visual](#)
- Placement Decisions - [Guidance](#) [Visual](#)
[Consultation Form](#)

SE Department

- [Flex Day Usage](#)
- [HPS SE Staff Map](#)
- [Department Meeting Dates](#)
- [Dept. Mtg Agendas](#)

Worksheet B

- [VIDEO](#)
- [PowerPoint Steps](#)

MiPSE

- [LRE ASSURANCE](#)
- [KENT - IEP Manual](#)
- [KENT - EVAL Manual](#)
- [KENT - Staff Manual Updated 11/25](#)
- [New Notice Page](#)
- [MiPSE slide deck Shortened](#)
- [MiPSE Must-knows](#)
- [Adverse Impact Statements](#)
- [Accommodations List](#)
- [Daily Minutes](#)
- [IEP Progress Reports](#)
- [Kent Service Capture Guidance](#)
- [Service Capture & Medicaid](#)
- [Bulk Printing](#)
- [Contact Logs](#)

Pre-School

- [Definitions and Roles](#)
- [Evaluation Process](#)
- [Meeting Structure](#)
- [Meeting Frequency and Time](#)
- [Meeting Template](#)
- [Early On Possible Center Based](#)

FBA - BIP Guidelines and Forms

- [BIP Information for Parents](#)
- [FBA Information for Parents](#)
- [FBA Process](#)

- [FBA Consent Form](#)
- [22-23 Ingham ISD FBA/BIP Guidance](#)

Individualized Education Plan

- [IEP Meeting Attendees Infographic](#)

Goals and Objectives

- [Goal Writing Checklist - 2025 Update](#)
- [IEP Goal Composition - 2025 Update](#)
- [MDE - Goals & Objectives](#)
- [Measurable Goals Rubric](#)
- [Measurable Goals Checklist](#)

PLAAFP

- [PLAAFP Development Infographic](#)
- [MDE - PLAAFP & Measurable Goals](#)
- [Parent Input](#)

Supplementary Aids and Services

- [Supplementary Aids and Services Infographic](#)
- [Direct vs. Indirect Services](#)

Transition

- [B-13 Reference Guide Video](#)
- [Transition IEP Quick Reference Guide](#)
- [Consent to Invite Outside Agencies Infographic](#)
- [Consent Form to Invite Outside Agencies](#)
- [Family Information on Transition IEPs](#)

Extended School Year

- [ESY Considerations 2023](#)
- [Extended School Year Considerations Infographic](#)

Personal Care Service

- [Direct Provider Logging](#)
- [Personal Care Authorization](#)
- [Personal Care Guidelines](#)
- [Personal Care Services](#)

Timely IEPs

- [Timely IEPs](#)
- New student procedure (being created)

Transportation

- [Considerations for Specialized Transportation](#)

State Assessments

- [Assessment Interactive Decision Tool](#)
- [MI Access Training PPT](#)
- [MI Access](#)
- [MI Access Flow Chart](#)
- [Planning for the Future: Understanding the Impact of MI-Access](#)

Discipline

- [Discipline Requirements](#)
- [HPS Removal Process w/ POB](#)

Seclusion and Restraint

- [MDE Emergency Use of Seclusion & Restraint](#)
- [HPS Seclusion & Restraint Documentation Form](#)
- [HPS Seclusion and Restraint Debriefing Form](#)
- [HPS Seclusion and Restraint Process](#)

- [HPS Emergency Seclusion & Restraint Protocols](#)

Shortened Day Guidelines

- [MDE Shortened School Day Guidelines](#)

HPS SE Forms

- [Release/Exchange of Information](#)
- [Initial REED Extension Form](#)
- [FBA Consent Form](#)
- [Homebound Physician Form](#)
- [Physician Reduced Schedule](#)
- [IEP Excusal Form](#)
- [Confirmation of Medical Diagnosis Form](#)
- [Revocation of Parental Consent](#)
- [Parent Permission for Screening](#)

Autism Resources

- [Autism-Focused Intervention Resources and Modules](#)
- [Autism Internet Modules](#)