

1 (a) Outline the Psalmist's prophecy about the Messiah

- He will be the lord
- He will sit in the right hand side of God/honoured/exalted
- Defeat his enemies
- He will rule from Zion
- He will rule in the midst of his enemies
- Betrayed by a close friend
- He would rule as a Gods representative on earth

((6x1=6 marks)

(b)State seven activities that took place during the birth of John the Baptist

- Elizabeth gave birth to a son
- The birth of John the Baptist brought joy to many/ the friends and relatives came to celebrate
- As was the custom the baby was circumcised according to the Jewish custom
- Relatives were about to give him the name John/ the boy was to be named Zachariah after his father
- Elizabeth refused and said will be called John
- The people wondered because no one was named John in their family
- They made signs to the father enquiring what he would have him called.
- He asked for a stone tablet and wrote his name as John
- All the people marveled
- Zachariah was able to speak and wrote the name John
- Relatives were amused after was able to speak/ the friends and relatives were filled with fear
- Zachariah was filled with Holy Spirit and sung a song for God the Benedictus.
- ((8x1=8 marks)

(c) How should a Christian couple deal with childlessness.

- Accept that children are gift from God
- Accept that a Christian marriage is complete with or without children/companionship
- Acknowledge that marriage is for mutual helpfulness and companionship
- The couple should seek medical advice
- They should acknowledge that marriage is ordained by God and is based on love
- They should have tolerance to each other/remain faithful/no divorce
- They should seek guidance and counseling from experts
- Pray and believe that God will answer their prayers
- Opt for adoption in case they want heirs
- Help the orphans in the society

(6x1=6 marks)

2 (a) Narrate the healing of the Gerasene demoniac Luke 8:26-39

- Jesus entered a Gentile city of Gerasa.

- He met a man who was demon possessed and lived among the tombs
- The man fell down and told Jesus not to torment him because Jesus had commanded the unclean spirits out of the man
- Jesus asked the man his name
- The man said Legion because he had many demons
- The demons begged Jesus not to let them go into the abyss but into the swine
- Jesus commanded the demons into the swine
- The swine went and drown in to the nearby lake
- The herdsmen who witnessed this fled and went to tell people in the city concerning what had happened
- People came and found the man sitting at Jesus feet, healed, dressed and in his right mind
- The people got afraid and asked Jesus to leave their territory
- The healed man asked Jesus if he could accompany him
- Jesus told him to go and tell people what God had done for him.
- The man went through the town proclaiming the good news about Jesus

(8x1=8marks)

(b) Identify methods used by Jesus to spread the gospel.

- He used parables
- He used miracles
- He used narratives and stories
- He used real life situation
- He showed his disciples how to pray/ demonstrations
- He met urgent needs of the people ie when he fed the five thousand men
- He used question and answer method
- He quoted the Old Testament scriptures
- He commissioned or delegated
- He participated in people's daily life activities like dinning with them
- He cleansed the temple, which was to show the people the importance of the temple
- He taught by example and was a great role model
- Through visitations where he visited Mary and Martha
- Through casting out demons
- Through preaching the good news in the synagogue

(7x1=7marks)

(c) State five lessons that Christians learn about Jesus from the healing of the demon possessed man

- Christians learn that Jesus as the son of God
- Christians learn that Jesus can liberate us from the powers of satan like he liberated the man from satan
- Jesus came to destroy the kingdom of Satan
- Jesus is able to heal a person whole both the physical and spiritual being
- Christians learn that has a universal mission of Jesus

(5x1=5marks)

3 a. The instructions that Jesus gave to the seventy-two disciples when he sent them on a mission.

- (i) The disciples were to pray for more laborers to be sent for the harvest,
- (ii) The disciples were not to carry any purse / bag / sandals.
- (iii) They were not to salute anyone on the road.
- (iv) They were to say peace in any house they entered.
- (v) They were to remain in the same house / NOT to go from house to house.
- (vi) They were to eat / drink whatever was provided.
- (vii) They were to heal the sick
- (viii) They were, to tell the people that the kingdom of God was near
- (ix) They were to wipe off the dust on their feet against the people if not received.

(6×1=6)

Marks)

b) Identify the areas of conflict between Jesus and the religious leaders in His ministry in Jerusalem

- i. The question about Jesus' authority to teach
- ii. the question about the resurrection
- iii. The question about the messiah / his identity
- iv. The attitude of Jesus concerning the widow's offering
- v . The question payment of taxes
- vi. Jesus' direct attack on the religious leaders/ denouncing the scribes
- Vii. The parable of the wicked tenants

(6×1=6)

Marks)

C) Explain ways in which church leaders should respond to members who oppose them in their work. (6 marks)

- i. *Ways in which church leaders should respond to members who oppose them in their work.*
- ii. *The church leaders should find out/investigate the reason for their opposition.*
- iii. *They should forgive them/seek reconciliation.*
- iv. *The leaders should pray for those who oppose them. welcome their contributions.*
- v. *Include them in fellowships/church activities.*
- vi. *Look for opportunities to assist them especially when in problems.*
- vii. *Review/change their approach to issues.*

(6 x1 = 6 marks)

4 a. Reasons why Jesus sent the Holy spirit to the disciples after his ascension

- i. The Holy Spirit would comfort the disciples
- ii. He was to council the disciples
- iii. He would guide the disciples on what is right/god's righteousness
- iv. He was to convict people of their sins
- v. He will teach the disciples on what is right/God's righteousness/ truth concerning God
- vi. He was to reveal the future/enable the disciples to prophesy /God's will
- vii. He would glorify Jesus through the work of the disciples
- viii. He would enable the disciples to witness Christ throughout the world.
- ix. He would replace the physical presence of Jesus/stay with the disciple forever
- x. He would empower the disciples to be able to speak with courage /authority.

(6×1=6 Marks)

b. The teachings of Peter concerning the people of God (1st Peter 2:9-10)

- The believers are chosen people/race/they have been selected.
- They are a royal priesthood/they are to serve the greatest King/God.
- They are Holy nation/expected to lead holy/righteous lives
- They belong to God/they form a family of God's own possession.
- They are to declare wonderful deeds of God/that is to lead a life of worshipping God/testifying about God.
- They were called from darkness to light/their lives had been transformed and should not be dominated by evil.
- They were once not a people/they were outside the covenant way of life.
- They are led by the mercies of God/have received God's grace/mercy

(7×1=7

Marks)

c. Ways in which Christians identify those who posse the gift of the Holy Spirit.

- i. By listening to their confession. They should confess Jesus as Lord.
- ii. By analyzing the kind of teaching they profess. The teaching should be about Jesus Christ/Christian doctrine
- iii. By examining their life so as to know whether they possess/show the fruit of Holy Spirit. (Love, joy, peace, patience, kindness, self-control, goodness, faithfulness/gentleness.)
- iv. By observing their behavior. The behavior should not contradict the teaching of Jesus Christ/ be role models
- v. When the Christians notice the victorious life of such people over temptations/works of the flesh.
- vi. If such persons do not use the gift of the Holy spirit for selfish gains/enrich themselves

- vii. When such believers give glory to God/Jesus after performing miracles.
(6×1=6 Marks)

5a) Identify six sources of Christian ethics (6mks).

- i. Sacred scriptures/the bible
 - ii. The Christian community/church laws
 - iii. Natural law
 - iv. Conscience
 - v. Knowledge and freewill
 - vi. Situation ethics
 - vii. Secular laws
 - viii. Compatible cultural values
 - ix. Church rituals/sacraments
 - x. Authoritative Christian literature
- 6x1mk=6mks

b) State seven problems faced by a family living with a person who is suffering from H.I.V/A.I.D.S (7mks).

- i. Stigma/isolation
 - ii. Economic crisis due high expenditure
 - iii. Poverty
 - iv. Depression
 - v. Condemning/judging the person as a sinner
 - vi. Fear of transmission
 - vii. Occupation drawbacks due to taking time off
 - viii. Struggle to provide proper diet
 - ix. Pretense to show love though bitter inside
 - x. Quarrels/misunderstandings
- 7x1mk=7mks

c) What are the causes of premarital sex among the youth? (7mks)

- i. To prove one's manhood/womanhood
 - ii. To test one's fertility
 - iii. fear of being jilted
 - iv. Poverty and unemployment
 - v. Availability of contraceptives
 - vi. Peer pressure
 - vii. Negative influence of the media on matters of sex.
 - viii. Frustrations in life
 - ix. Decline in traditional African values
 - x. Drug and alcohol abuse
 - xi. Lack of self-control/ sexual curiosity
- 7x1mk=7mks

6a) Outline various approaches used in choosing a marriage partner in Traditional African Societies (7mks).

- i. Arrangement by parents
 - ii. Choice by partners themselves but it is subject to parental approval
 - iii. A senior wife chooses others for the husband
 - iv. One inherits a wife from a late relative
 - v. A debtor gives a wife to his creditor as payment
 - vi. A rich ruler receives a wife as a gift
 - vii. A relative/ mediator identifies a girl and suggests to the family
 - viii. The young man and his age mates waylay a girl and take her home
 - ix. Bride price is paid in advance
 - x. Exchange of girls between two families takes place
- 7x1mk=7mks

b) Identify seven reasons why some young people today may choose to remain unmarried (7mks).

- i. To pursue education
 - ii. Career demands
 - iii. Lack of guidance and counseling on marriage and family
 - iv. Discouragement from failing marriages
 - v. Economic reasons
 - vi. Poor health
 - vii. Economic independence
 - viii. Poor health
 - ix. Economic independence
 - x. Parental interference
 - xi. Disappointing relationships
- 7x1mk=7mks

c) Give six moral values that are inculcated during marriage in Traditional African Societies (6mks).

- i. Faithfulness/loyalty
 - ii. Obedience
 - iii. Respect/courtesy
 - iv. Responsibility/hard work
 - v. Tolerance/perseverance/endurance
 - vi. Love
 - vii. Cooperation/unity
 - viii. Humility
 - ix. Honesty
 - x. Integrity
 - xi. Courage
- 6x1mk=6mks