

How to Implement RESPOND Interventions

The goal of individualized response practices is to encourage students to use contextually appropriate SEB skills and decrease SEB challenges with differential **reinforcement** strategies (e.g., reinforcing SEB skills that are consistent with classroom norms and minimizing reinforcing responses to challenging behavior).

Provide specific, positive, and supportive feedback on SEB skills

Tier 1

vs.

Tier 3

Provide behavior specific praise to recognize groups or individuals for engaging in SEB skills that are consistent with classroom norms.



Provide behavior specific praise to recognize SEB skill(s) that replace contextually inappropriate behaviors (replacement skills).

Reinforce effort and approximations to shape replacement skills (e.g., ask for a break) into more contextually appropriate skills (e.g., begin a task and ask for help as needed).

Utilize additional respond strategies to increase SEB skills

Tier 1

vs.

Tier 3

Consider additional respond strategies (e.g., token economy, group contingency) during challenging routines or times of year.



Ask students to provide input on their preferred praise or reinforcement preferences to help ensure it enhances SEB skills.

Whenever possible, provide function-based reinforcement to recognize use of SEB replacement skills

- Deliver reinforcement **immediately after** the SEB replacement skill is performed.
- Initially, deliver reinforcement **100% of the time** the SEB replacement skill is performed.
- Gradually fade the immediacy, rate and/or type of reinforcement (fade to a naturally occurring reinforcer such as verbal praise).

Ask the student to provide input on additional reinforcement preferences (to use in addition to function-based reinforcement)

- See the [SMART Rewards](#) website for reinforcement preference assessments and examples of reinforcers

Utilize additional respond strategies to decrease SEB challenges

Tier 1

vs.

Tier 3

Provide specific, calm, respectful, private, and supportive error corrections that include opportunities for reteaching and practice of SEB skills that are consistent with classroom norms.



Withhold/prevent reinforcement for contextually inappropriate behavior AND

- Provide specific, calm, respectful, private, and supportive error corrections, that
- redirect the student to use contextually appropriate SEB replacement skills, and
- reinforces use of SEB replacement skills

Withhold/prevent reinforcement for contextually inappropriate behaviors (while increasing reinforcement for contextually appropriate SEB skills) with additional strategies

- Reinforce lower rates of contextually inappropriate behaviors
- Reinforce zero occurrences of contextually inappropriate behaviors

References

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