

# 7TH GRADE SOCIAL STUDIES PLAYLIST

**MRS. HARRIS**

## THE HEBREWS AND JUDAISM

Week of 10/13/25 - 10/17/25

### Learning Targets

**Essential Question :** How do the beliefs and practices of Judaism connect the ancient and modern worlds?

**This week we will:** Describe how culture and religion are connected.

**Students will:**

- Develop awareness of Jewish beliefs based on the Jewish scriptures. (7.1)
- Understand Jewish teachings and practices. (7.2)
- Summarize Judaism's effects on the world.(7.3)

### Standard(s):

H.1- Historians and archaeologists describe historical events and issues from the perspectives of people living at the time to avoid evaluating the past in terms of today's norms and values.

### Reading Skill

Sequencing, Compare/Contrast, Summarization

### Vocabulary:

#### Lesson 1

- **Diaspora**- Communities of Jews living outside of their homeland
- **Exodus** - The escape of the Israelites from slavery in Egypt
- **Judaism**- A religion that developed more than 3,000 years ago in the Fertile Crescent
- **Ten Commandments** - laws written by God and given to Moses on Mount Sinai
- **Abraham**- Biblical figure; God led Abraham to Canaan, and Abraham's descendants became the Jewish people
- **Moses**- a leader told by God to lead the Israelites out of Egypt
- **David**- Jewish king who united all the tribes of Israel under one king
- **Solomon**- King of Israel; he formed alliances with nearby kingdoms and built a temple to God in Jerusalem

#### Lesson 2

- **monotheism**- The belief that there is only one God.
- **Torah**- The holy book of the Jews. Consists of the first five books of the Hebrew Bible and these are also the first five books of the Christian Old Testament.
- **synagogue** - Jewish house of worship or meeting place.
- **Prophet**- person believe to be chosen by God to bring truth to the people
- **Talmud**- collection of oral teachings and commentaries about the Hebrew Bible and Jewish law
- **Dead Sea Scrolls**- writings about Jewish beliefs, created about 2,000 years ago

#### Lesson 3

- **rabbi**- Religious teachers in the Jewish faith.
- **Zealots**- radical Jews who supported rebellion against the Romans
- **Passover**- Jewish holiday that honors the freedom and exodus of the Israelites from Egypt
- **High Holy Days**- the two most sacred of all Jewish holidays—Rosh Hashanah and Yom Kippur

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| <div><div>MONDAY</div><div>10-13-25</div></div>    | <div><div><div>1. IXL- Chronology and Causation. No partners.</div><div>2. Assign 7.2 Guided Reading packet. Complete all. No partners.</div></div><div><div>HW: Study for 7.2 test</div><div>Finish 7.2 packet</div></div><div><div>~Fundraising assembly at 9:30. Students will be called down to auditorium by team~</div><div>~Lessons subject to change~</div></div></div> |
| <div><div>TUESDAY</div><div>10-14-25</div></div>   | <div><div><div>1. Assign 7.2 test. (No Partners, No Books/notes). Allow entire period to complete. Collect when done.</div><div>2. Assign word search if time.</div></div><div><div>~Lessons subject to change~</div></div></div>                                                                                                                                               |
| <div><div>WEDNESDAY</div><div>10-15-25</div></div> | <div><div><div>1. Complete 7.3 Guided Reading notes together.</div><div>2. Assign 7.3 Vocabulary activity</div></div><div><div>~Lessons subject to change~</div></div></div>                                                                                                                                                                                                    |
| <div><div>THURSDAY</div><div>10- 16-25</div></div> | <div><div><div>1. EdPuzzle- Judaism 10 Facts</div><div>2. Judaism review activity</div></div><div><div>~Lessons subject to change~</div></div></div>                                                                                                                                                                                                                            |
| <div><div>FRIDAY</div><div>10-17-25</div></div>    | <div><div><div>1. Judaism Posttest. Allow entire period to complete.</div><div>~Lessons subject to change~</div></div></div>                                                                                                                                                                                                                                                    |