



Twin Cities Campus
ORSU 7192-Primary Care Orthopedics
Fall/Spring/Summer, MS2,3,4

SYLLABUS STATEMENT

This course was designed by a team of faculty utilizing the evidence-based design processes. The purpose of the syllabus is to provide clarity about course expectations and contact information. Consider using this document as a guide for the course and to provide transparency and accountability for all.

COURSE DESCRIPTION

This course is designed for students who wish to learn more about the care of patients with musculoskeletal problems in the ambulatory setting; primary care, pediatrics, emergency medicine, etc. The students will be observing and assisting orthopedic surgeons in a general orthopedic practice. The student's interest and initiative will determine the level of responsibility

and the extent of participation in surgical procedures. Students are responsible for weekly case conference presentations.

Clinical Sites:

1) Methodist Hospital, TRIA Bloomington

OR

2) St Cloud- St Cloud Hospital and CentraCare Plaza

Prerequisites: Surg 7550

Terms offered: Fall, Spring, Summer

Length of Clerkship: 4 weeks

Credits: 4

CLERKSHIP LEARNING OBJECTIVES:

By the end of the course, students will be able to....

- take an orthopedic history and perform a general and regional physical examination of the musculoskeletal system;
- develop a differential diagnosis and management plan for joint diseases;
- gain an understanding of appropriate primary care of musculoskeletal diseases and referral to specialists;
- feel comfortable with common plaster splinting and casting techniques, including indications and possible complications; and
- participate as an assistant in common orthopedic surgical procedures, having identified the indications and describing expected results and possible complications.

Grading and Assessment: Overall clinical assessment by course director, compiled based on feedback from faculty and residents. Final rotation evaluation, Master GRS Form-80%, Presentation evaluation- 20%. Course evaluation MedHub

Grading Scale: P/N

CLERKSHIP OUTLINE AND CONTENT:

Provide a typical outline of the clerkship.

Sample Clerkship Weekly Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	Lecture/Sim	Clinic/OR	Lecture/Sim	Clinic/OR	Lecture/Sim		
2	Lecture/Sim	Clinic/OR	Lecture/Sim	Clinic/OR	Lecture/Sim	Overnight Call shift	
3	Lecture/Sim	Clinic/OR	Lecture/Sim	Clinic/OR	Lecture/Sim		
4	Lecture/Sim	Clinic/OR	Lecture/Sim	Clinic/OR	Lecture/Sim		

CANVAS SITE: N/A

CLERKSHIP DIRECTOR

[Role descriptions & how they can assist](#)

MT/TRIA- Paul Johnson, MD
Paul.Johnson@parknicollet.com



St Cloud- Dr Paul Meirick, MD
Paul.Meirick@centracare.com



CLERKSHIP COORDINATOR
[Role descriptions & how they can assist](#)

MT/TRIA-Site Coordinator:
triaeducation@tria.com

St Cloud-Site Coordinator:
 Linda Zylla –
clinicianexperience@centracare.com

Clerkship Coord-Erin Tuset
tuset@umn.edu



REFERENCES & ALIGNMENT TO GRADUATION REQUIREMENTS

Institutional Goals & Objectives	Entrustable Professional Activities	Methods of Instruction
UMN Competencies Required for Graduation	Refer to EPAs	Refer to AAMC Categories

CLERKSHIP CURRICULUM ALIGNMENT TABLE

[Learning goals aligned to Graduation Competencies](#)

Methods of Assessment - Formative & Summative	Methods of Instruction
Exam (AM004) Narrative assessment (AM010) Oral patient presentation (AM011) Participation (AM012) Self-assessment (AM017)	Case-based instruction (IM001) Concept mapping (IM004) Discussions (IM007, IM008) Independent learning (IM010) Lecture (IM013) Patient presentation (IM015, IM016, IM031) Peer teaching (IM017) Problem-based learning (IM019) Reflection (IM020) Self-directed learning (IM023) Team-based learning (IM026) Team-building (IM027) Tutorial (IM028) Workshop (IM030)

Grading and Assessment: Overall clinical assessment by course director, compiled based on feedback from faculty and residents. Final rotation evaluation, Master [GRS](#) Form-80%, Case Presentation evaluation- 20%. Course evaluation Medtrics- [General Survey Form](#)

ATTENDANCE REQUIREMENTS

Excused Absences: Please see the Medical School's [Attendance Requirements and Excused Absence Policy](#) for details/process related to absences. Requests for an excused absence are submitted to the Office of Student Affairs via [an online Absence Request Form](#) (or see page 3 and 5 in the policy above). This includes requests to miss/reschedule an assessment (ie, quizzes, practicals, and examinations).

COURSE EVALUATION REQUIREMENTS

Student course evaluations represent an important contribution to the educational stewardship of the U of MN Medical School. Each year, the curriculum is carefully re-evaluated in the light of specific student suggestions, and student feedback is taken very seriously. Therefore, completing the course evaluation for each course is a required professional expectation of medical students. The Course Evaluation is open for approximately two weeks following the end of the course, and must be completed in the CourseEval system while it is open.

OTHER COURSE GUIDELINES AND POLICIES

Remediation	Students who fail to meet the minimum requirements for passing this course will have their performance reviewed by a campus-specific Scholastic Standing Committee (SSC). SSC will determine eligibility for make-up, retakes, or a different path of remediation. Grading & Grade Appeals information
Mistreatment	Mistreatment and Harassment Policy and Reporting Information
Professionalism	Student Conduct Code
Intellectual Responsibility	Procedures for Reporting Ethics Violations to the Peer Review Committee can be found here , in the event that a student, faculty, or staff member witnesses a violation of the Statement of Intellectual Responsibility .
Disability Resources	Accommodation information: Duluth: DRC website , umddr@d.umn.edu , 218.726.6130 Twin Cities: DRC website , drc@umn.edu , 612.626.1333 If you have, or think you have, a disability in any area such as, mental health, attention, learning, chronic health, sensory, or physical, please contact the campus-specific DRC office to arrange a confidential discussion regarding equitable access and reasonable accommodations.
All Medical Education Policies	Medical Education Policies
*Syllabus Change	Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.