

Title & Introductory Paragraph

Excellent

Interesting title, excellent hook, key components about the item to be reviewed, and strong thesis statement.

Good

One of the following are a bit weak, title, hook, key components, and thesis statement.

Fair

One of the following is missing or two of the following are a bit weak: title, hook, key components, and thesis statement

Unsatisfactory

Two of the following are missing or three or more of the following are a bit weak: title, hook, key components, and thesis statement

Summary Provides key details without providing too much detail

Excellent

Writer gives a clear and concise summary of item to be reviewed which is sufficient background for information to come.

Good

Summary is either a little too long or not long enough but is not quite sufficient or is too specific.

Fair

Summary is either much too short or much too long; may be vague or tell too much.

Unsatisfactory

An insignificant summary; no details and little evidence from summary to introduce the item to be reviewed or too much specific detail which overwhelms the reader.

Provides evidence, Examples and Details to Support Claims

Excellent

Excellent evidence, examples, and details provided to support reviewer's claims.

Good

Sufficient evidence, examples and details to support reviewer's claims.

Fair

Some claims have few evidence, examples, or details to support reviewer's claims.

Unsatisfactory

Little evidence to support reviewer's claims.

Effective organization and flow

Excellent

Review is strongly organized with clear transitions and logical connections that create a sense of being tightly woven together

Good

Review is organized and most transitions and connections are clear, but either organization is somewhat lacking or the sense of flow is somewhat abrupt

Fair

Review lacks strong organization; jumps around too much or lacks effective transitions; not in logical order

Unsatisfactory

Review is not cohesive or flow is choppy; organization is unclear; few effective transitions

Vocabulary	Excellent	Good	Fair	Unsatisfactory
	Student made a highly conscious effort to use subject specific vocabulary. Student sought out interesting and varied vocabulary throughout article.	Student made a generally conscious effort to use subject specific vocabulary. Student sought out some interesting and varied vocabulary throughout article.	Student made a limited effort to use subject specific vocabulary. Student sought out limited new vocabulary throughout article.	Student did not appear to make a conscious effort to use subject specific vocabulary. Student shows poor evidence of interesting and varied vocabulary throughout article.
Sentence Structure and Fluency	Excellent	Good	Fair	Unsatisfactory
	Every sentence is well constructed with no run-on or fragmented sentences. Each sentence is clear concise and well-developed. Ideas and details are well supported through a variety of sentence types.	The majority of sentences are well constructed with few run-on or fragmented sentences. The majority of sentences are clear concise and well-developed. Ideas and details are mostly supported through a variety of sentence types.	The majority of sentences are constructed well, although some run-on or fragmented sentences impede meaning. Some of the sentences are not clear, concise or well-developed. Ideas and details are somewhat supported through a variety of sentence types.	Too many sentences are not well constructed thus impeding reader understanding and enjoyment. Too many sentences are not clear concise. Lack of variety of sentence types is evident.
Conclusion and Recommendation	Excellent	Good	Fair	Unsatisfactory
	Sums up argument, Review offers a clear conclusion or evaluation or rating with a clear recommendation to others.	Conclusion is satisfactory but is lacking a clear final evaluation or rating.	A conclusion is present, but it's weak in its summary of the argument and/or is lacking of a clear final evaluation	No conclusion or recommendation is present. Essay appears unfinished.

Excellent = 10 pts, Good 8 pts, Fair 6 pts, Unsatisfactory 4 pts, Missing = 0 pts

Total Points available for paper 70 points _____ (only this score goes into D2L)

Peer Review, every question sufficiently, 15pts _____

Complete draft for peer review (one line on 4th page) 15 pts _____

Your Unit 1 Score _____/100 points