

	Classwork	Homework
Monday 3/18	<ul style="list-style-type: none"> ✓ Pick up Woman Warrior (WW) & Things They Carried (TTC) ✓ Get Remind/Google Classroom set-up ✓ Work on synthesis essay revisions ✓ <u>Integrating Sources</u> ppt ✓ Individual conference with students 	<ul style="list-style-type: none"> ✓ Revise essay ✓ Read WW Ch. 1 (3-16)
Tuesday 3/19	<ul style="list-style-type: none"> ✓ Review Soc. Sem. discussion skills <input type="checkbox"/> Discuss WW <input type="checkbox"/> Reflect on pro/cons of Soc. Sem. ✓ Work on synthesis essay revisions ✓ Individual conference with students 	<ul style="list-style-type: none"> ✓ Revise essay ✓ Read WW Ch. 2 (19-53)
Wednesday 3/20	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Reading Quiz ✓ Discuss WW Ch. 1 & 2 ✓ Assign discussion leaders for TTC <ul style="list-style-type: none"> ✓ Open vs closed ended questions 	<ul style="list-style-type: none"> ✓ Read WW Ch. 4 (113-160) ✓ Review Soc. Sem. ppt (gClassroom) ✓ Think of questions for WW Ch. 4
Thursday 3/21	<ul style="list-style-type: none"> ✓ Reading Quiz ✓ Discuss WW Ch. 4 ✓ Assign discussion leaders for TTC • Mayeda- Thursday after school self-study 	<ul style="list-style-type: none"> ✓ Read TTC “Things They Carried,” “Love,” “Spin” (1-38) ✓ War Glossary on gClassroom ✓ Discussion Leaders: prepare open ended questions, focusing on grammar/style
Friday 3/22	<ul style="list-style-type: none"> ✓ Vocab terms: <u>Style</u> (Slides 1-12) ✓ Discuss “Things They Carried,” “Love,” “Spin” 	<ul style="list-style-type: none"> <input type="checkbox"/> Read TTC “On The Rainy River,” “Enemies,” “Friends,” and “How To Tell A True War Story” (39-85) <input type="checkbox"/> Take notes on how to tell a true war story

	Classwork	Homework
Monday 3/25	<ul style="list-style-type: none"> ✓ What are the things you carry? 	<ul style="list-style-type: none"> ✓ Read TTC “The Dentist,”

	<ul style="list-style-type: none"> ✓ What is a true war story? ✓ "<u>Lemon Tree</u>" Song ✓ <u>Dulce Et Decorum Est</u> - Rhetorical Analysis ✓ Discuss "On The Rainy River," "Enemies," "Friends," and "How To Tell A True War Story" 	<p>"Sweetheart of the Song Tra Bong," "Stockings," "Church," "The Man I Killed," "Ambush," "Style" (86-136)</p> <ul style="list-style-type: none"> ✓ Watch two videos on Rhetorical Analysis- What did you learn?
Tuesday 3/26	<ul style="list-style-type: none"> ✓ Reading Quiz ✓ What did you learn from rhet. analysis videos? ✓ Discuss "The Dentist," "Sweetheart of the Song Tra Bong," "Stockings," "Church" 	<ul style="list-style-type: none"> ✓ Read TTC "Speaking of Courage," "Notes," "In the Field" (137-178)
Wednesday 3/27	<ul style="list-style-type: none"> ✓ Practice 1991 Multiple Choice #1-13 ✓ Discuss "Speaking of Courage," "Notes," "In the Field" 	<ul style="list-style-type: none"> ✓ "Good Form," "Field Trip," "The Ghost Soldiers"
Thursday 3/28	<ul style="list-style-type: none"> ✓ Discuss "Good Form," "Field Trip," "The Ghost Soldiers" ✓ Practice 1991 Multiple Choice #14-27 <p>End of Term 3</p>	<ul style="list-style-type: none"> ✓ "Night Life" ✓ "The Lives Of The Dead"
Friday 3/29	<ul style="list-style-type: none"> ✓ Practice 1991 Multiple Choice #28-43 ✓ Discuss "Good Form," "Field Trip," "The Ghost Soldiers" ✓ Discuss "Night Life," "The Lives Of The Dead" <p>Minimum Day (Report Card Marking)</p>	<ul style="list-style-type: none"> ✓ 1991 Multiple Choice #44-52 ✓ 1996 Multiple Choice Exam: TIME YOURSELF (All of the questions) ✓ Compare answers with someone else and explain thought process

SPRING BREAK

	Classwork	Homework
Monday 4/8	<ul style="list-style-type: none"> ✓ Discuss Mult. Choice, calculate scores ✓ <u>Lives of Dead ppt</u> ✓ <u>Figurative Language Vocab</u> ✓ TTC Group Project due Monday 4/15 via Google Classroom <ul style="list-style-type: none"> ✓ <u>Silva's sample answer</u> 	Work on TTC group project
Tuesday 4/9	<ul style="list-style-type: none"> ✓ TTC Group Project 	Work on TTC group project

Wednesday 4/10	✓ TTC Group Project	Work on TTC group project
Thursday 4/11	<ul style="list-style-type: none"> ✓ TTC Group Project ✓ Rhetorical Analysis Prompts 2005-2015 http://statrosapristinanomine.weebly.com/rhetorical-analysis-prompts-practice.html ✓ <u>2015 Practice Prompt</u> <p>Ms. Mayeda's AP Lang Prep- after school!</p>	Work on TTC group project
Friday 4/12	<ul style="list-style-type: none"> ✓ Précis? ✓ <u>Concept Diagram</u>: Tragedy ✓ <u>Othello Character Chart</u> 	Work on TTC group project, due Monday on G. Classroom by 11:59p

	Classwork	Homework
Monday 4/15	<ul style="list-style-type: none"> ✓ Textbook room to get Othello and Essays Of E.B. White ✓ Assign <u>Othello Discussion Leaders</u> ✓ Review <u>SOAPSTone/DIDSFOP</u> ✓ Begin reading Othello in class (Act 1 Scene 1) <ul style="list-style-type: none"> ➢ Rhetorical analysis essay will be on one of the passages 	<p>TTC Group projects must be submitted by 11:59pm tonight!</p> <p><u>No Fear Shakespeare Othello</u></p>
Tuesday 4/16	<ul style="list-style-type: none"> ✓ Block 1: SBAC Testing ✓ Blocks 3-4: SOAPSTone and DIDSFOP for "Ain't I a Woman?" by Sojourner Truth 	<u>No Fear Shakespeare Othello</u>
Wednesday 4/17	<ul style="list-style-type: none"> ✓ Read Othello in class (Act 1 Scene 2-3) <p>*Swim students out</p>	<u>No Fear Shakespeare Othello</u>
Thursday 4/18	<ul style="list-style-type: none"> ✓ Socratic Seminar for Act 1 ✓ <u>Analyze speeches in Act 1</u> (1.3.149-196) with SOAPSTone and DIDSFOP ✓ Write a sample thesis <p>Ms. Mayeda's AP Lang Prep- after school!</p>	<u>No Fear Shakespeare Othello</u>

	*Band students in D.C.	
Friday 4/19	<ul style="list-style-type: none"> ✓ Read Othello in class (Act 2 Scene 1-3) <p>*Band students in D.C.</p>	<p><u>No Fear Shakespeare Othello</u></p> <p>Finish reading Act 2, Scene 3 at home. Prepare for Soc. Sem. on Monday.</p>

	Classwork	Homework
Monday 4/22	<ul style="list-style-type: none"> ✓ Socratic Seminar for Act 2 ✓ Analyze speech (2.1.142-270) in Act 2 <p>*Band students in D.C.</p>	<p><u>No Fear Shakespeare Othello</u></p> <p>Read newly posted material on G. Classroom: AP Lang Survival Guide and Vocab</p>
Tuesday 4/23	<p>SBAC TESTING</p> <ul style="list-style-type: none"> ✓ Read Act 3 Scene 1-3 <p>Ms. Mayeda's AP Lang Prep- after school!</p>	<p><u>No Fear Shakespeare Othello</u></p> <p>Read newly posted material on G. Classroom: AP Lang Survival Guide and Vocab</p>
Wednesday 4/24	<ul style="list-style-type: none"> ✓ Read Act 3 Scene 4 ✓ Analyze speech 	<p><u>No Fear Shakespeare Othello</u></p> <p>Read newly posted material on G. Classroom: AP Lang Survival Guide and Vocab</p> <p>SOAPSTone and DIDSFOP for Othello, including a strong thesis</p>
Thursday 4/25	<ul style="list-style-type: none"> ✓ Socratic Seminar for Act 3 ✓ Read Act 4.1 ✓ Pre-register for AP tests (30 mins) 	<p><u>No Fear Shakespeare Othello</u></p> <p>Read newly posted material on G. Classroom: AP Lang Survival Guide and Vocab</p>

Friday 4/26	<ul style="list-style-type: none"> ✓ Finish reading Act 4 ✓ Socratic Seminar for Act 4 ✓ Pre-register for AP Tests (30 mins) 	<p>Read newly posted material on G. Classroom: AP Lang Survival Guide and Vocab</p> <ul style="list-style-type: none"> ✓ Finish reading Othello, be ready for Socratic Seminar on Monday ✓ Read the 6 sample student essays in G. Classroom and grade them using the AP rubric provided ✓ Read the “Ways to use direct quotes” section with sample sentences, posted in G. Classroom
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Monday 4/29	<ul style="list-style-type: none"> ✓ Socratic Seminar for Act 4-5 ✓ Graded sample responses ✓ Rhetorical examples/outline 	Study Othello, SOAPStone/DIDSFOP
Tuesday 4/30	<ul style="list-style-type: none"> ✓ Reveal 2015 Q2 Scores ✓ Othello Rhetorical Analysis Essay Test (Whole block) 	
Wednesday 5/1	<ul style="list-style-type: none"> ✓ Elements of Argumentative Essay 	
Thursday 5/2	<ul style="list-style-type: none"> ✓ Elements of Argumentative Essay ✓ Practice debate: Oatmeal Raisin/Chocolate Chip Cookie, Plain Cheerios/Lucky Charms, Should non-dairy “milk” be allowed to be labeled “milk?” <p>Ms. Mayeda’s AP Lang Prep- after school in the library!</p>	
Friday 5/3	<ul style="list-style-type: none"> ✓ <u>Alligator River Story</u> (practice argumentative structure) <p>Progress Reports Distributed Discussed Essays Of E.B. White "Riposte"</p>	<p>Read Essays Of E.B. White "Riposte" p. 65-67</p> <p>Read Essays Of E.B. White "Goodbye To Forty Eighth Street" p. 3-7</p>

	Classwork	Homework
Monday 5/6	<ul style="list-style-type: none"> ✓ Read EB White in class ✓ Look at index of argumentative prompts 1990-2017 	<ul style="list-style-type: none"> ✓ Read Essays Of E.B. White "What Do Our Heart's Treasure?" (188-192) ✓ Read Essays Of E.B. White "Afternoon Of An American Boy" (195-201)
Tuesday 5/7	<ul style="list-style-type: none"> ✓ Look at student samples of essays, discuss strengths and weaknesses of each essay 	<ul style="list-style-type: none"> ✓ Read Essays Of E.B. White "Death Of A Pig" (20-29)
Wednesday 5/8	<ul style="list-style-type: none"> ✓ Outline a prompt with a partner: 2007 Q3 prompt 	
Thursday 5/9	<ul style="list-style-type: none"> ✓ Timed essay writing, shuffle, 3 students grade each essay <p>Ms. Mayeda's AP Lang Prep- after school!</p>	
Friday 5/10	<ul style="list-style-type: none"> ✓ Study AP Lang vocabulary on Quizlet (Link in Remind/GClass) 	

	Classwork	Homework
Monday 5/13	<ul style="list-style-type: none"> ✓ How to calculate AP score ✓ More Multiple Choice review (2001 exam, posted in GClassroom) 	
Tuesday 5/14	<ul style="list-style-type: none"> ✓ More Multiple Choice review (2001 exam, posted in GClassroom) 	
Wednesday 5/15	AP LANG TEST	

	Breakfast provided from 7-8am in B104	
Thursday 5/16	<ul style="list-style-type: none"> ✓ AP Test Debriefing ✓ Collegeboard Scavenger Hunt ✓ Personal Statement Update <p>Ms. Janice - Personal Statement workshop in Career Center at Lunch</p>	<ul style="list-style-type: none"> ✓ Fun Stuff: <u>What Is Meat?, 6 Lies Of The Food Industry, Gummy Bear Flavors, Monty Python Peasant Scene, Monty Python Witch Scene, Want To Drink Pesticide?, Glove And Boots Fix Your Grammar, Chipotle Ad, Chipotle Ad Satire, Diction Quiz</u>
Friday 5/17	<ul style="list-style-type: none"> ✓ Work on Rhetorical Analysis revision- Due 5/24 ✓ Collegeboard Scavenger Hunt ✓ Brainstorm for Personal Statement 	

	Classwork	Homework
Monday 5/20	<ul style="list-style-type: none"> ✓ Textbook room to pick up <u>The Autobiography Of Malcolm X</u> ✓ Powerpoint on <u>Malcolm X context</u> ✓ Brainstorm ideas for UC prompts (due Thursday 5/23) ✓ Work on rhetorical analysis revision (due Friday 5/24) ✓ Passed out Cooking Assignment worksheet (Due 6/3) 	<p>Read The Autobiography Of Malcolm X "Nightmare" and "Mascot" p. 1-40</p> <ul style="list-style-type: none"> ✓ Cooking Assignment due Monday 6/3
Tuesday 5/21	<ul style="list-style-type: none"> ✓ Read Malcolm X ✓ Brainstorm ideas for UC prompts (due Thursday 5/23) ✓ Work on rhetorical analysis revision (due Friday 5/24) 	<p>Read The Autobiography Of Malcolm X "Homeboy," "Laura," and "Harlemite" p.41-86</p> <ul style="list-style-type: none"> ✓ Cooking Assignment due Monday 6/3
Wednesday 5/22	AP LANG TEST	Read The Autobiography Of Malcolm X

	<ul style="list-style-type: none"> ✓ Malcolm X Quiz 1 (AP testers excused, no make up necessary) ✓ Socratic Seminar on MX pgs 1-86 <p>Breakfast provided from 7-8am in B104</p>	<p>"Detroit Red," "Hustler," and "Trapped" p.87-136</p> <ul style="list-style-type: none"> ✓ Cooking Assignment due Monday 6/3
Thursday 5/23	<ul style="list-style-type: none"> ✓ Block 1: <u>A Class Divided Documentary</u> ✓ Leslie Cohen speaks to 3rd and 4th block about college 	<p>Read The Autobiography Of Malcolm X "Caught," "Satan," and "Saved" p.137-194</p> <ul style="list-style-type: none"> ✓ Personal Statement due Wed 5/29 ✓ Cooking Assignment due Monday 6/3
Friday 5/24	<ul style="list-style-type: none"> ✓ Block 1: College Info ✓ Block 3-4: <u>A Class Divided Documentary</u> ✓ Rhetorical Analysis Revision due 	<p>Read <u>The Autobiography Of Malcolm X</u> "Savior" and "Minister Malcolm X" p.195-239</p> <ul style="list-style-type: none"> ✓ Personal Statement due Wed 5/29 ✓ Cooking Assignment due Monday 6/3

	Classwork	Homework
Monday 5/27	No School- Memorial Day	<ul style="list-style-type: none"> ✓ Personal Statement due Wed 5/29 ✓ Cooking Assignment due Monday 6/3
Tuesday 5/28	<ul style="list-style-type: none"> ✓ <u>Drug PSA</u> (44 mins) ✓ <u>Steve Martin "The Death Of My Father"</u> ✓ Work on Personal Statements 	<ul style="list-style-type: none"> ✓ Read <u>The Autobiography Of Malcolm X</u> "Black Muslims" and "Icarus" p. 240-293 ✓ Personal Statement due Wed 5/29 ✓ Cooking Assignment due Monday 6/3

Wednesday 5/29	<ul style="list-style-type: none"> ✓ Socratic Seminar ✓ <u>"Once More To The Lake" E.B. White</u> ✓ Personal Statement due 	<ul style="list-style-type: none"> ■ Read <u>The Autobiography Of Malcolm X</u> "Out" and "Mecca" p. 294-348 ■ Cooking Assignment due Monday 6/3
Thursday 5/30	<ul style="list-style-type: none"> ✓ <u>Exclusion, Segregation, Integration, And Inclusion</u> ✓ <u>One Person, One Dot Map</u> and <u>an article with some specific closeups</u> 	<ul style="list-style-type: none"> ✓ Read <u>The Autobiography Of Malcolm X</u> "El Hajj Malik El Shabazz," "1965," and "Epilogue (Part 1)" p. 349-403 ✓ Cooking Assignment due Monday 6/3
Friday 5/31	<ul style="list-style-type: none"> ✓ <u>Cultural Capital</u> ✓ <u>Explaining White Privilege To A Broke White Person, White Privilege Comic,</u> 	<ul style="list-style-type: none"> ✓ Read <u>The Autobiography Of Malcolm X</u> "Epilogue (Part 2)" and "On Malcolm X" p. 403-466 ✓ Cooking Assignment due Monday 6/3

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Monday 6/3	<ul style="list-style-type: none"> ✓ Intersectionality: <u>Unpacking The Invisible Backpack, Intersectionality Comic</u> ✓ Cooking Assignment Due 	<ul style="list-style-type: none"> ✓ Reading for Thursday's question: <u>"The Ballot Or The Bullet" by Malcolm X</u> and <u>"Letter From Birmingham Jail" by Dr. Martin Luther King Jr. (here is an audio version of "The Ballot Or The Bullet" from a different night so it is different in some places but is mostly the same)</u> ✓ <u>Socratic Seminar Final Rubric</u>

Tuesday 6/4	<ul style="list-style-type: none"> ✓ <u>White/Black Relations Comic, Privilege Comic</u> ✓ <u>Monkeysphere</u> ✓ Short Answer Response Test(?) on Malcolm X topics (race, religion, privilege) 	<ul style="list-style-type: none"> ✓ Malcolm X Socratic Seminar Wednesday 6/5 and Thursday 6/6 and Friday 6/7 ✓ Reading for Thursday's question: <u>"The Ballot Or The Bullet" by Malcolm X</u> and <u>"Letter From Birmingham Jail" by Dr. Martin Luther King Jr.</u> (<u>here is an audio version of "The Ballot Or The Bullet"</u> from a different night so it is different in some places but is mostly the same) ✓ <u>Socratic Seminar Final Rubric</u>
Wednesday 6/5	<ul style="list-style-type: none"> ■ Socratic Seminar Day 1 ■ Crash 	<ul style="list-style-type: none"> ■ Malcolm X Socratic Seminar Wednesday 6/6 and Thursday 6/7 ■ Reading for Thursday's question: <u>"The Ballot Or The Bullet" by Malcolm X</u> and <u>"Letter From Birmingham Jail" by Dr. Martin Luther King Jr.</u> (<u>here is an audio version of "The Ballot Or The Bullet"</u> from a different night so it is different in some places but is mostly the same) ■ <u>Socratic Seminar Final Rubric</u>
Thursday 6/5	<ul style="list-style-type: none"> ■ Socratic Seminar Day 2 ■ Crash 	<ul style="list-style-type: none"> ✓ <u>Socratic Seminar Final Rubric</u>
Friday 6/7	<ul style="list-style-type: none"> ■ Socratic Seminar Day 3 ■ Crash <p>Last day of school- Noon Dismissal</p>	<ul style="list-style-type: none"> ✓ <u>Socratic Seminar Final Rubric</u>