

SECTION 1: LANGUAGE PROFICIENCY

Time -- 50 minutes
85 Questions (1 – 85)

NAME: _____

SCHOOL: _____

SIMULATED EXAM – SET B

Directions: The sentences below contain errors in grammar usage, word choice, and idiom. Parts of each sentence are underlined and lettered. Select the LETTER which contains the grammatical error. No sentence contains more than one error.

1. Your job is to act as a liason between the two branches of the government who need to share data.
A B C D
2. My mother is the only one of the people in this house who do not read the newspaper.
A B C D
3. Because of his harsh treatment of his sister, Anna scolded and punished her eldest child.
A B C D
4. The rain was pouring hard when we started out, but we could still see the road clear enough to drive safely.
A B C D
5. Falling heavily on the roof, he pretended to read a book while he listened to the heavy raindrops.
A B C D
6. Daedalus survives the flight, while Icarus plummeted to his death when the sun melted the wax holding his wings together.
A B C D
7. The chemist thoroughly mixed the first two components then makes sure to add the third carefully.
A B C D
8. Little is known about Homer, supposedly a blind poet who wondered from place to place writing his tales of adventure.
A B C D
9. Neither the men who are listed as heads of different departments nor the woman who is also listed have been appointed to the board.
A B C D
10. We were starving but decided to make the long drive home because the choices at the food court would have poisoned you.
A B C D

Panuto: Basahing maigi ang mga pangungusap. Hanapin sa mga nasasalungguhitan na may letrang A, B, C, at D ang salitang di wasto.

11. Agad ng umalis ang mga kaibigan ni Carlos nang dumating ang kanyang ama mula sa pabrika.
A B C D
12. Hindi nakaligtas sa mapanuring mga mata ng guro ang mali niyang pagkakabaybay sa mga salita sa ika-tatlong pangungusap.
A B C D
13. Sa susunod na linggo ay tiyak na malaman na nila ang resulta ng kanilang pagsusulit.
A B C D

14. Avon sa mga matatanda, masama raw bumiyahe ang malapit nang ikasal.
 A B C D

15. Dahil may dinaramdam, pilit pa rin siyang lumakad at dumalo sa pagtatapos ng nakababatang kapatid.
 A B C D

Directions: Each sentence below, when put in the correct order, would make a well-organized paragraph. Decide what should be the correct order of the sentences.

16.

- (1) Recently, however, many factory owners have helped reduce pollution by filtering the smoggy output of smokestacks.
- (2) By building aqueducts to import drinking water, Venetian officials expect to keep the water table at a safe level.
- (3) For years soot and smoke have discolored and eroded the city's marble palaces and monuments.
- (4) In an effort to combat the most serious threat to Venice, the sinking of land and buildings into the Adriatic, city officials have taken action to maintain the water table at its present level so that Venice will remain above sea level.
- (5) In the last several years, the Italians have made an effort to stop the deterioration of Venice.
- (6) Increasingly, citizens are heating their homes with cleaner fuels, such as natural gas.

A. 4-3-6-1-2-5
 B. 5-3-1-6-4-2

C. 5-4-1-6-3-2
 D. 4-5-1-3-2-6

17.

- (1) Turning abruptly, I ran back inside, threw on my raincoat, grabbed an umbrella, and rushed out once more.
- (2) My last hurdle, the path to the school's front door, was littered with deep puddles, but I made it – only to be greeted by one more obstacle: The door was locked.
- (3) Some days it doesn't pay to get out of bed.
- (4) When I awoke this morning, I realized that my alarm had failed to go off, making me late for school.
- (5) Sheets of rain greeted me, full face!
- (6) Trotting to the bus stop, I became wet and cold, and the long wait for the bus made things worse.
- (7) I jumped into my clothes, swept up my books, and dashed out the front door.
- (8) The ride to school was quick because of light traffic at the "off hour," but I was uneasy because I dreaded my entrance into class, which was already in progress.
- (9) "Oh, no. It's Saturday," I muttered to myself, the realization hitting me like a wet towel.

A. 4-7-5-1-8-6-2-3-9
 B. 3-4-7-5-1-6-8-2-9

C. 4-7-5-1-6-8-2-9-3
 D. 3-4-7-5-1-8-6-2-9

18.

- (1) Strong hands give a quarterback control over the football so that it can be thrown quickly and accurately.
- (2) A quarterback also needs balance and coordination so that he can pivot rapidly and throw the ball before he is hit by opposing players.
- (3) Finally, a quarterback needs courage to keep his head and throw the ball accurately as the other team's defense is bearing down upon him.
- (4) Together, strong hands and good peripheral vision help reduce a quarterback's chances of throwing interceptions.
- (5) Good peripheral vision allows a quarterback to see all of the receivers going out for a pass during a play.
- (6) A good quarterback should have strong hands, good peripheral vision, balance and coordination, and courage.

A. 6-1-5-4-2-3
 B. 6-5-1-4-2-3

C. 6-5-4-1-2-3
 D. 6-5-1-4-3-2

19.

- (1) Confident and secure individuals seem to sleep on their backs, with their arms placed slightly away from the body.
- (2) These people tend to be in control of their waking lives, too, usually through a careful structuring of their lives.
- (3) For example, some people sleep face down, stretched across the bed, as if they were in control of their sleeping area.
- (4) Although theories relating to sleeping positions and personality have not been proven, studies that have been done make interesting reading.
- (5) On the other hand, the insecure or timid individual often assumes the fetal position, the curved position of a baby before it is born.
- (6) Some psychiatrists believe that the different positions people assume during sleep reflect their personalities.
- (7) After all, everyone enjoys learning about themselves.

A. 6-4-3-2-1-5-7

C. 1-5-3-2-4-7-6

B. 1-3-5-2-4-7-6

D. 6-3-2-1-5-4-7

20.

- (1) They want to know not only why and how things work, but how they can be made to work better and more economically.
- (2) They usually do not create a product such as steam-turbine electric generating unit.
- (3) Furthermore, the engineer has a definite responsibility for public safety.
- (4) The scientist is usually interested only in extending knowledge of some aspect of the natural world.
- (5) Engineers, on the other hand, are concerned with the intelligent application of scientific knowledge to the solution of technical problems.
- (6) Their ideas and concepts are their products.
- (7) They seek answers to questions concerning space, sound, and nuclear physics.
- (8) Engineers must be cost-conscious, because projects are considered practical only if each dollar invested yields a satisfactory return.
- (9) There is a definite distinction between science and engineering.
- (10) Scientists want to know why things happen, but are not necessarily interested in useful applications of their discoveries.

A. 9-10-1-5-4-2-6-7-8-3

C. 9-4-10-2-6-7-5-1-8-3

B. 9-4-2-6-10-1-7-5-8-3

D. 9-10-7-2-6-4-5-3-8-1

21.

- (1) Thinking of good ideas to put in a journal takes energy and creativity.
- (2) Expressing ideas worth remembering also takes time.
- (3) Many famous writers have first captured their imaginative ideas in journals.
- (4) You will probably have to hide your journal where it won't tempt others to discover your innermost thoughts.
- (5) You don't want a journal full of bland, boring ideas.
- (6) Finally, if you give energy and time to your journal, it is highly personal, not meant to be read by curious brothers and sisters or friends.
- (7) The average young person, however, must overcome one major obstacle in keeping a journal.
- (8) Instead, you want to remember your best ideas, your most vivid impressions, your strongest feelings, the most unusual people you have seen, and the strangest experiences you have had.

A. 3-7-1-5-8-2-6-4

C. 7-1-2-4-5-8-6-3

B. 7-1-4-2-8-5-6-3

D. 3-1-7-4-2-8-5-6

22.

- (1) A polar bear in quest of food can overcome virtually anything that gets in its way.
- (2) The root of the problem is the polar bear's extreme inquisitiveness and awesome power.
- (3) In the fall, the bears came and broke through the fence and reduced the hut to splinters.
- (4) Polar bears and people don't mix well at all.

- (5) For example, a Manitoba biologist recently built a beautiful camp on the west coast of Hudson Bay as headquarters for his long-range goose studies.
- (6) In addition, the bears had pounded big dents into the metal bathtub, apparently as their parting gesture.
- (7) Now that mineral exploration and exploitation have brought more people to the Arctic, the potential for bear attacks has increased accordingly.
- (8) Inside, everything breakable had been smashed, and amidst the rubble lay the refrigerator, broken and battered.
- (9) To make his large, well-equipped hut bear-proof, he surrounded it with an eight-foot mesh fence, plus electrified barbed wire.
- A. 4-7-2-1-5-9-3-8-6
B. 1-5-9-3-8-6-4-7-2
C. 1-5-9-3-8-6-7-2-4
D. 4-1-5-9-3-8-6-7-2

Panuto: Ayusin ang mga sumusunod na pangungusap upang makabuo ng makabuluhang talata.

23.

- (1) Isinilang siyang mabuti at kaibigan ng kalikasan.
- (2) Ang edukasyong ito ang magpapaalaala sa kanya na siya ay likas na mabuti bilang nilikha at sanay siyang mamuhay nang tahimik at simple.
- (3) Subalit, iminungkahi ni Rousseau na maibabalik ang orihinal na kabutihan ng tao kung patuloy siyang mag-aaral hanggang sa makamit niya ang pinakamataas na uri ng edukasyon.
- (4) Ayon kay Jean Jacques Rousseau, isang Pranses na *philosopher, social and political theorist*, musikero, *botanist*, at tanyag na manunulat noong *Age of Enlightenment*, ang tao ay isa raw *noble savage*.
- (5) Subalit sa pagdaan ng panahon, dahil sa isang lipunang makasarili at mapag-imbot, natuto ang taong maging mayabang, maramot, mapag-isip ng masama sa kapwa, at higit sa lahat, walang hangganan ang kanyang pagiging ganid.
- A. 2-4-5-3-1
B. 2-1-4-3-5
C. 2-1-4-5-3
D. 4-1-5-3-2

24.

- (1) Bukod diyan, inilalarawan pa rin na sa lalawigan, ang lahat ay masagana.
- (2) *The Pastoral Tradition* ang tawag sa mga uri ng kwento na ang itinatanghal sa istorya ay ang karaniwang tao at ang kalagayan ng kanyang pamumuhay sa lalawigan o sa baryo.
- (3) Sinasabi pa ring ang mga tao sa baryo ay lubos kung makibahagi at wagas kung dumamay, sukdulang ibigay ang kanilang buhay para sa kapwa.
- (4) Hindi kinakapos ang bawat pamilya dahil simple ang kanilang pamumuhay at wala silang iniisip na ano mang luho na lalabis sa kanilang pangangailangan.
- (5) Sa ganitong anyo ng panitikan, sinasabing ang lalawigan ay isang pook kung saan ang kabuhayan ay kaaya-aya at tahimik, at ang mga tao ay taos-puso kung makipagtulungan at walang hinihintay na kapalit.
- A. 2-5-3-1-4
B. 2-4-3-1-5
C. 2-1-4-3-5
D. 2-4-1-3-5

25.

- (1) Halimbawa, tulad din ng pagbasang antropohikal, sinasabing humahanap din ang pagbasang ito ng mga padrong nakagawian nang paniwalaan at paulit-ulit na lumilitaw sa mga kilos at gawi ng tao: ang mga tauhang may nunal sa paa ay mga taong layas daw o di mapakali sa iisang lugar.
- (2) Ang mga taong may nunal naman daw sa daluyan ng luha ay sinasabing malulungkot o matrahedya ang buhay.
- (3) Sinasabing ang *unconscious* o walang malay na bahagi ng isipan ng tao ang bukal na pinagkukunan ng mayamang guniguni ng tao, ng kanyang kakayahang lumikha, at ng kanyang mga kilos o gawi na may sinisimbolo o sinasagisag na nakabaong kamalayan o kultura ng lahi o panahon.

- (4) Kaya, sa paniniwala ng iba pang tauhan sa akda, ang mga taong ganito ay lagalag, kaya di maaasahang tumigil o pumirme sa iisang trabaho, relasyon, o adhikain.
- (5) Ang mga ganitong palatandaan ang nagtatakda kung anong uri ng relasyon o gawain ang mapupuntahan ng mga taong ito.
- (6) At ang mga taong may natural na kulot na buhok ay sinasabi namang likas na maiinitin ang ulo.

A. 3-4-5-1-2-6
B. 3-1-4-5-2-6

C. 3-1-4-2-6-5
D. 3-4-1-6-2-5

26.

- (1) Patnubay sa mga matanda at gabay ng mga nilalang – ito ang maituturing na mabuting aklat.
- (2) Ito ay matatamo sa anumang uri ng aklat, pang-sining, pampanitikan, relihiyon, pamumuno, o pangkasaysayan.
- (3) Nagsisilbi itong tanglaw sa nagsisimulang mag-isip.
- (4) Maihalalintulad sa isang kaban ng mga mahahalagang hiyas ang isang mabuting aklat.
- (5) Sapagkat ang taong mahilig magbasa ay nakatatamo na isang kayamanang lubos pa sa ginto ang halaga.
- (6) Sa pagitan ng mga pabalat nito ay masusumpungan ang mga maririkit na kaisipan, matatalinong kuru-kuro at kakaibang diwa, na siya namang huhulma sa emosyon, nagpapayaman ng isip, at nagpapatangi sa katauhan.

A. 1-4-6-2-5-3
B. 4-6-3-5-2-1

C. 4-6-2-5-3-1
D. 1-4-6-5-1-3

27.

- (1) Inihalal ng mga mamamayan ang mga pinunong pinagkakatiwalaan nila ng kapangyarihan at sila rin ang nag-aalis sa mga pinunong magmalabis sa kapangyarihan.
- (2) Kaiba sa lahat ang pamahalaang demokratiko.
- (3) Ginagarantiyahan ng pinakamataas na batas ng bansa, ang Konstitusyon, ang kalayaan sa pananampalataya, kalayaan sa pagsasalita, ang kalayaan sa mapayapang pagpupulong, at iba pang karapatan ng mga mamamayan.
- (4) Kaya nga masasabing ang demokrasya ay “pamahalaan ng mga mamamayan, para sa mga mamamayan, at sa kabutihan ng mga mamamayan.”
- (5) Dito, ang mga mamamayan ay pantay-pantay sa harap ng mga batas at ang mga pagkakataon para umunlad ay bukas para sa lahat.
- (6) Sa ilalim nito, ang nakapangyayari’y ang kagustuhan ng nakararami.

A. 2-3-5-6-1-4
B. 2-1-5-6-3-4

C. 2-5-6-1-3-4
D. 2-6-5-3-1-4

28.

- (1) Maluwag noong una ang kalakalang galyon.
- (2) Isa sa mga paraang itinaguyod ng pamahalaang Kastila noon sa Pilipinas para sa pagpapaunlad sa kabuhayan ang kalakalang galyon.
- (3) Dinadala sa Maynila ng mga negosyanteng Asyano ang kanilang kalakal at ipinadadala naman ng mga mangangalakal na Kastila sa Acapulco.
- (4) Dahil sa reklamong ito, minabuti ni Haring Felipe II noong 1593 na higitan ang kalakalan ng Maynila sa Acapulco.
- (5) Ngunit nagreklamo ang mga negosyanteng Kastila sa Seville at Cadiz – dalawang sentro ng kalakalan sa Espanya.
- (6) Sa pagbabalik ng galyon sa Maynila, dala naman ang pinagbilhan ng mga kalakal na iniluwas sa Mehiko, ang mga bagong batas mula sa hari ng Espanya, ang mga salaping pilak na ibabayad sa mga negosyanteng Asyano at ang mga bagong opisyal, pari, at kawal.
- (7) Nagsimula itong taunang kalakalan sa pagitan ng Maynila at Acapulco, Mehiko.
- (8) Naghain sila ng reklamo sa hari ng Espanya at sinabing nadadaig ang kanilang mga produkto sa pamilihan sa Amerika ng mga panindang nanggagaling sa Maynila.
- (9) Lulan ng bapor galyon ang mga kalakal na ito.

A. 2-7-9-6-1-8-5-4-3
B. 2-7-3-9-6-1-5-8-4

C. 2-7-1-3-9-6-5-4-8
D. 2-7-9-1-6-5-8-4-3

29.

- (1) Takpan ng dahon ng saging o lagyan ng bubong ang sisidlan upang hindi ito pamahayan ng langaw at iba pang peste.
- (2) Pumili ng lumang sisidlan na yari sa kahoy o yerong may sapat na laki at haba, at may isang metro ang lalim.
- (3) Pagkalipas ng isang buwan, alisin ang mga pasingawang kawayan at haluin ang laman ng sisidlan upang magsama ang lupa at nabubulok na mga bagay pagkalipas ng isang buwan.
- (4) Pagkatapos ay diligan ang laman ng sisidlan at lagyan ng pasingawang kawayan upang mabulok kaagad ang basura.
- (5) Ikalat nang pantay dito ang mga pinagpatung-patong na tuyong dahon, dayami, pinagbalatan ng gulay at prutas, dumi ng mga hayop, at lupa hanggang mapuno ang sisidlan.
- (6) Ang *basket composting* ay isang paraan ng pagbubulok ng basura sa sisidlan upang gawing pataba.

A. 6-2-4-5-1-3
B. 6-2-5-1-4-3

C. 6-2-1-4-5-3
D. 6-2-5-4-1-3

30.

- (1) Karaniwan nang ginagamit ng mnemonist ang kakaiba nilang memorya bilang *professional entertainer*.
- (2) May ilang tao naman na kinikilalang *fast readers*.
- (3) Isa sa mga may record na "*fastest reader in the world*" ay isang Filipina, si Maria Theresa Calderon na nakababasa ng tatlong pahinang sanaysay na pangkolehiyo na may 3, 135 mga salita sa loob ng 3.5 segundo na may 100 porsyentong pag-unawa.
- (4) May kakaibang mga anyo ng memorya, gaya ng *eidetic imagery* o *photographic memory* na natatagpuan sa mga bata.
- (5) Ang problema ng *mnemonist* ay hindi kung paano nila mapabubuti ang kanilang memorya kung kung paano malilimutan ang mga imahen kung naging magulo na ang mga ito sa utak niya.
- (6) Kapag binigyan sila ng babasahin, susulyapan lamang nila ng ilang segundo ang pahina at kapag sinubok sa pahinang iyon, naipakikita nila ang ganap na pagkatanda.
- (7) Ang taong may *eidetic imagery* ay matatandaan ang bawat detalye sa isang larawan o pahina ng aklat na nakita niya ng ilang segundo.
- (8) Labinlimang taon si Maria Theresa nang magawa niya ang rekord.
- (9) Isa pang uri ng kakaibang memorya ang *mnemonist* o *professional memorizer*.

A. 4-7-2-6-3-8-9-1-5
B. 4-7-6-3-8-2-9-5-1

C. 4-6-7-2-3-8-9-1-5
D. 4-7-6-2-3-8-9-1-5

Directions: Select the version which shows the most effective and unambiguous expression of grammar.

31.

- A. He said that "I will be waiting for you at the bus station."
- B. He said that he will be waiting for us at the bus station.
- C. He said that he would be waiting for us at the bus station.
- D. He said that, "I would be waiting for you at the bus station."

32.

- A. She prays for her family every night.
- B. Every night for her family she prays.
- C. She is every night praying for her family.
- D. She every night will pray for her family.

33.

- A. "May I please present the evidence, your honor?"

- B. "Here's the evidence, Your Honor."
- C. "Your Honor, here's the evidence!"
- D. "May I please present the evidence, Your Honor?"

34.

- A. Camille can't understand why Richard doesn't write as well as he.
- B. Camille can't understand how Richard doesn't write as well as him.
- C. Camille can't understand why Richard doesn't write as well as him.
- D. Camille can't understand the reason why Richard doesn't write as well as him.

35.

- A. We will pursue our plans later, when the rain passes.
- B. We will pursue our plans later, when the rain will pass.
- C. We will pursue our plans later, when the rain has passed.
- D. We will be pursuing our plans later, when the rain passed.

Directions: The passage below has ten blanks, each blank indicating that something has been omitted. Choose the word that best fits the meaning of the passage as a whole.

Do you know why Susan B. Anthony's image appears on a coin? To honor her fight for women's right to vote, her profile was stamped on a 1979 one-dollar coin that is smaller than a fifty-cent piece and is (36) copper and nickel.

Susan B. Anthony was born in 1820 in Massachussets. She inherited the love of freedom from her grandfather, who fought (37) the Revolutionary War. Early in life, Ms. Anthony (38) a school teacher and a reform leader. She (39) against slavery and the use of alcohol. Her (40) fight was for women's rights, (41) for women's suffrage or the right to vote.

For over thirty years, Ms. Anthony traveled throughout the country speaking out for women's rights. Finally, in 1870 Wyoming granted women the right to vote, (42) the other states did not follow Wyoming's lead. In 1872, Ms. Anthony voted in a presidential election in Rochester, New York, and she was arrested for voting illegally. She was fined one hundred dollars but not jailed as she (43) to be.

In 1920, the Nineteenth Amendment (44) women the right to vote, was ratified. (45), Susan B. Anthony had died fourteen years earlier. For her lifelong work, many people today think she deserved to be the first American woman honored on a coin.

36.

- A. composed by
- B. containing
- C. made of
- D. consisting

37.

- A. for
- B. in
- C. against
- D. during

38.

- A. had become
- B. has become
- C. became
- D. has become

39.

- A. fought
- B. fights
- C. have fought
- D. had fought

40.

- A. great
- B. greater
- C. more serious
- D. biggest

41.

- A. specific
- B. likely
- C. notable
- D. particularly

42.

- A. since
- B. but
- C. and
- D. though

43.

- A. had hoped B. wishes C. has wished D. has hoped
44. A. that granting B. which granting C. granting D. granted
45. A. However B. Unfortunately C. Yet D. Consequently

Directions: Each of the following items needs a word or words to complete the sentence. From the four choices for each item, choose the best answer then blacken the correct circle on your answer sheet.

46. She has gathered five _____ worth of paper from her brother's room.
A. years B. year's C. years' D. year
47. Her father _____ her 1, 000 pesos _____ she spent on new books.
A. gave...that C. had given...which
B. has given...that D. gave...which
48. He looked at his daughter and _____ a long breath before speaking.
A. drew in B. drew upon C. drew from D. drew on
49. The poor family depends on their neighbor's donation of stale _____ and rancid _____ for sustenance.
A. bread...butter C. water...cheese
B. rice...vegetables D. meat...fruits
50. If it _____ for their mother's pension, _____ the previous years.
A. wasn't...they will not have survived C. isn't...they would not survive
B. weren't...they would not have survived D. isn't...they would not have survived
51. The male voices _____ the female voices, so the female voices have to sing louder.
A. have outnumbered C. outnumbered
B. outnumber D. outnumber
52. I wanted to stay home, but Ysa _____ me that I _____ to accompany her to the mall.
A. reminds...have promised C. reminds...promised
B. reminded...had promised D. was reminding...have promised
53. Carly smiled rather bitterly, recognizing the fact that the performance of their common duty must fall _____ on to her.
A. only B. wholly C. wholly D. sole
54. It is important that the bridge _____ before the holiday season.
A. to be built B. is built C. will built D. be built
55. The members of the jury had discussed the case _____ themselves _____ they _____ at a decision.
A. among...before...arrived C. between...until...had arrived
B. between...until...had arrived D. among...until...had arrived

Panuto: Basahing mabuti ang bawat pahayag at piliin ang pinakaangkop na salita o grupo ng salita na bubuo sa diwa ng pangungusap.

56. Si Joey Ayala ay ipinanganak sa Bukidnon _____ lumaki at nagbinata sa Cubao, Quezon City.
A. upang B. ngunit C. dahil D. at
57. Hindi na _____ muna padaraanin ang mga malalaking sasakyan _____.
A. daw...dito B. raw...rito C. daw...rito D. raw...dito
58. Ginamit niya ang sabong _____ nang paliguan niya ang alagang aso.

- A. pamlaba B. panglaba C. panlaba D. pang-laba
59. Tulad ng nakatatandang kapatid, hangarin _____ niyang makatulong sa kanyang mga magulang at mapag-tapos sa pag-aaral ang mga kapatid.
A. din B. rin C. raw D. daw
60. Pinasalamatan ng mga _____-Tacloban ang mga taong tumulong sa kanila.
A. mala B. taga C. tiga D. parang
61. Labis na dinamdang ng dalagang _____ ang binitawang salita ng kanyang kaibigan.
A. buto't balat C. balat-sibuyas
B. bantay-salakay D. mababaw ang luha
62. Ang paglikas ng mga mamamayan ay _____ utos ng lokal na pamahalaan.
A. laban sa B. hinggil sa C. alinsunod sa D. ayon sa
63. Nag-aaral _____ mabuti ang mga mag-aaral _____ makapasa sa kanilang pagsusulit.
A. nang...upang C. na...kapag
B. ng...para D. na...bagaman
64. Patuloy na _____ si Ruben sa perang _____ ng kanyang mga magulang.
A. nagpakasawa...inipon C. nagpapakasasa...pinaghirapan
B. magpapakasasa...pinaghirapan D. nagpakasawa...iniipon
65. Huwag mo _____ ihain ang mga _____ pagkain _____ baka sumakit pa ang ating mga sikmura.
A. ng...bulok ng...dahil C. nang...bulok na...ngunit
B. nang...bulok na...at D. ng...bulok ng...at
- Directions:** Choose the word or phrase that best fits the meaning of the underlined word.
66. They have learned about men and women who led the suffrage movement so every vote could be counted.
A. freedom B. right to vote C. ballot D. equality
67. The celebrity's manager decided to curtail her public appearances until her stalker is caught.
A. amplify B. stop C. extend D. limit
68. I have a terrible headache, but surely a few hours of sleep will make me as right as rain.
A. lively C. in excellent health
B. indisposed D. worse
69. It was a miracle that after her bout with cancer, she was in the pink of health again.
A. safe and sound C. in excellent physical condition
B. under medication D. lethargic
70. Mark was surprised when he learned that his favorite high school teacher has been pushing up the daisies for several years now.
A. dead C. retired
B. living alone D. in a mental institution
- Panuto:** Tukuyin ang kahulugan ng mga salitang nakasalungguhit.
71. Tunay na kapita-pitagan ang taong hindi marunong manakit ng kapwa – sa kilos man o pananalita.
A. kawili-wili C. kaawa-awa
B. kagalang-galang D. kamangha-mangha
72. Tuluyan nang inangkin ng mga ganid niyang kamag-anak ang lupaing dapat sana'y pinaghahati-hatian nila.
A. sakim B. mayabang C. hambog D. masungit
73. Nahihirapan nang maghanap ng bagong trabaho ang kanyang ama sapagkat alog na ang baba nito.

- A. mahina na B. pagod na C. sakitin na D. matanda na

74. Napag-alaman niyang balitang-kutsero lamang pala ang pagdadalantao ng kababata nang ito ay kanyang makita.
 A. lumang balita C. panaginip
 B. walang katotohanan D. panandalian
75. Kilala siya sa pagiging sanga-sangang dila kung kaya't walang naniniwala sa mga sinasabi niya.
 A. madaldal C. sinungaling
 B. mahaba ang dila D. masakit magsalita

Panuto: Suriin ang bawat salitang may salungguhit sa bawat pangungusap. Tukuyin sa bawat pagpipilian ang parehong paraan ng pagkakagamit nito.

76. Natutulog na ang kanilang ina nang umuwi sila mula sa pagdiriwang.
 A. Biglang umulan nang napakalakas.
 B. Lakad nang lakad ang nag-aalalang matanda.
 C. Umalis na tayo nang tayo ay maagang makarating sa istasyon.
 D. Ano ang ginagawa mo nang tumawag si Mang Celso?
77. Napagalitan siya dahil sa pagpapabaya niya sa kanyang pag-aaral.
 A. Naroon sa aking silid ang mga bagong aklat.
 B. Ang pagsisikap ko sa pag-aaral ay para sa aking mga magulang.
 C. Magtatapos na ako sa susunod na taon.
 D. Sa pamamagitan ng pagtitinda ng gulay ay nakatutulong siya sa kanyang mga magulang.
78. Labis na ang pagkukulang ni Raul sa kanyang mga anak.
 A. Hindi na raw sasama si Raquel sa atin.
 B. Wala na bang pagkain sa mesa?
 C. Nauubos na ang pasensya ni Mang Nestor sa kanyang binatilyo.
 D. Halika na at hinihintay na nila tayo sa may labasan.
79. Ipaliwanag mo nang mabuti sa mga bata kung ano ang dapat nilang gawin.
 A. Nagulat kami nang biglang tumawid ang bata sa kalsada.
 B. Nang dahil kay Lauren ay hindi kami nakapagtanghal.
 C. Umalis na rin siya kaagad nang sumama ang panahon.
 D. Takbo ka kasi nang takbo kaya ka hinihika.
80. Binigyan ko ng bagong damit ang nakababata kong kapatid.
 A. Nawawala ang alagang aso ng kanyang kapatid.
 B. Pakidagdagan ng asin ang niluluto kong putahe.
 C. Pinadalhan kami ni Lolo ng isang kaing na mangga.
 D. Nakakita ang magkaibigan ng kakaibang nilalang sa gubat.

Panuto: Piliin ang wastong sagot.

81. buhang-liwayway : takipsilim
 A. makasarili : maramot C. matalas : mapurol
 B. saranggola : pupugayo D. magiliw : matapang
82. mo : ninyo
 A. siya : sila C. ko : niya
 B. ikaw : kayo D. niya : nila
83. gramatika : balarila
 A. basahan : damit C. abante : atras
 B. matalas : mapurol D. tungayawin : sumpain
84. mapagtatanto : napagtatanto
 A. mapag-iisipan : napag-iisipan C. makapaghahanda : nakapaghahanda
 B. nagsalin : magsasalin D. makasama : nakasasama
85. kahirapan : hirap
 A. kabutihan : mabuti C. kagila-gilalas : gilas
 B. kaibigan : ibig D. karunungan : dunong