

SUBJECT: Honors Video Productions 2		GRADE: 10-12	
Unit Title: Digital Video Editing		Time Frame: Summer vacation	
UNIT OVERVIEW			
Students will know the basic operations in Adobe Premiere Pro through the production of several video projects			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Continual Learning and growth mindset: Introduction to Video Productions (D2C) Critical Thinking/Problem Solving: Introduction to Video Productions (S4C) Collaboration/Teamwork: Introduction to Video Productions (S1C) Adaptability/Flexibility: Introduction to Video Productions (D1C) Digital Literacy: Introduction to Video Productions (K4DLT1C1)		Science and Technology 3.1.10ABCDE 3.2.10D 3.6.10BC 3.7.10AB 3.8.10BC	
COMPETENCIES		LEARNING TARGETS	
I can describe the core concepts of Technology and Engineering.		- I can use management processes in planning, organizing, and controlling work. - I can determine the best approach by evaluating the purpose of the design.	

SUBJECT:		GRADE:	
Unit Title: TV studio job responsibilities		Time Frame: 2 weeks	
UNIT OVERVIEW			
Students will be able to use the equipment in the TV studio to complete a daily live announcement show.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Continual Learning and growth mindset:Ephrata AM daily show (D2C) Critical Thinking/Problem Solving: Ephrata AM daily show (S4C) Collaboration/Teamwork: Ephrata AM daily show (S1C) Adaptability/Flexibility: Ephrata AM daily show (D1C) Digital Literacy: Ephrata AM daily show (K4DLT1C1)		Science and Technology 3.1.10ABCDE 3.2.10D 3.6.10BC 3.7.10AB 3.8.10BC	
COMPETENCIES		LEARNING TARGETS	
I can describe the core concepts of Technology and Engineering.		- I can determine the best approach by evaluating the purpose of the design. - I can use management processes in planning, organizing, and controlling work.	

SUBJECT:		GRADE:	
Unit Title: Creative Student films		Time Frame: Developed non-sequentially	

UNIT OVERVIEW	
Students will be able to use the camera and editing software to achieve creative films.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Continual Learning and growth mindset: Student Choice videos (D2C) Critical Thinking/Problem Solving: Student Choice videos (S4C) Collaboration/Teamwork: Student Choice videos (S1C) Adaptability/Flexibility: Student Choice videos (D1C) Digital Literacy: Student Choice videos (K4DLT1C1)	Science and Technology 3.1.10ABCDE 3.2.10D 3.6.10BC 3.7.10AB 3.8.10BC
COMPETENCIES	LEARNING TARGETS
I can describe the core concepts of Technology and Engineering.	- I can determine the best approach by evaluating the purpose of the design. - I can use management processes in planning, organizing, and controlling work.

SUBJECT:	GRADE:
Unit Title: District Aligned Video Production	Time Frame: Developed non-sequentially
UNIT OVERVIEW	
Students will be able to use the camera and editing software to achieve creative films for the EASD.	

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Continual Learning and growth mindset: EASD videos (D2C) Critical Thinking/Problem Solving: EASD videos (S4C) Collaboration/Teamwork: EASD videos (S1C) Adaptability/Flexibility: EASD videos (D1C) Digital Literacy: EASD videos (K4DLT1C1)	Science and Technology 3.1.10ABCDE 3.2.10D 3.6.10BC 3.7.10AB 3.8.10BC
COMPETENCIES	LEARNING TARGETS
I can describe the core concepts of Technology and Engineering.	• I can determine the best approach by evaluating the purpose of the design. • I can use management processes in planning, organizing, and controlling work