Journal of Sustainable Educational Technology and Innovation
Volume X, Issue X, xx-xx.
E-ISSN: 0000-0000
https://ejournal.aps-tpi.org/jseti/index

The Title Should be Clear, Brief and Informative (CAMBRIA 14, Capitalize Each Word, BOLD, CENTER)

Author 1*
University, COUNTRY

Author 2
University, COUNTRY

Author 3
University, COUNTRY

*** Corresponding author:**
Author, University, COUNTRY. ✉email

Article Info

Article history:

Received: Month XX, 20XX
Revised: Month XX, 20XX
Accepted: Month XX, 20XX
(Cambria 9)

Keywords:

First keyword
Second keyword
Third keyword
Fourth keyword
Fifth keyword
(Cambria 9, consist of 3-5 words or phrases, alphabetic)

Abstract

ABSTRACT (The word length is not more than 250 words)
Background of study:
Aims and scope of paper:
Methods:
Result:
Conclusion:

To cite this article: Author. (202X). Title. *Journal of Sustainable Educational Technology and Innovation, X*(X), XX-XX.
This article is licensed under a Creative Commons Attribution-ShareAlike 4.0 International License ©202x by author/s

INTRODUCTION

Background of the study:
Literature review:
Gap analysis:
Rationale of the study:
Purpose or Hypotheses of the study:

METHOD

Research Design :
Participant :
Population and the methods of sampling Instrumentation (sample of questions, scoring method, and psychometric properties (validity and reliability)) :
Instrument :
Procedures and if relevant, the time frame :
Analysis plan (describe statistical tests and the comparisons made; ordinary statistical methods should be used without comment; advanced or unusual methods may require a literature citation):
Scope and/or limitations of the methodology you used :

Manuscript can use the STROBE method for observational studies, SRQR for qualitative studies, PRISMA for reviews, CARE for case reports, CONSORT for clinical trials (Recommendations)

RESULTS AND DISCUSSION

Results :
Discussion :
Implications :
Research contribution :
Limitations :
Suggestions :

CONCLUSION

Provide a statement that what is expected, as stated in the "Introduction" chapter can ultimately result in "Results and Discussion" chapter, so there is compatibility. Moreover, it can also be added to the prospect of the development of research results and application prospects of further studies into the next (based on result and discussion).

ACKNOWLEDGMENT

The acknowledgement is a form of appreciation for the contribution of an institution or an individual who is not considered as the writer for example an institution or an individual who provides the research funding (**funding support**) of this publication.

AUTHOR CONTRIBUTION STATEMENT

The Author Contributions Statement can be up to several sentences long and should briefly describe the tasks of individual authors. Please list only 2 initials for each author, without full stops, but separated by commas (e.g. JC, JS). In the case of two authors with the same initials, please use their middle initial to differentiate between them (e.g. REW, RSW). The Author Contributions Statement should be included at the end of the manuscript before the References.

REFERENCES

The following are the reference writing guidelines of Online Learning in Educational Research. The references should be written to justify alignment and alphabetically. We suggest you use Mendeley management reference with **APA style** for your references. The guideline for example below:

Journal Article:
Diani, R., Yuberti, & Syarlisjiswan, M. R. (2018). Web-enhanced course based on problem-based learning (PBL): Development of interactive learning media for basic physics II. *Jurnal Ilmiah Pendidikan Fisika Al-BiRuNi,* *7*(1), 105–116. https://doi.org/10.24042/jipfalbiruni.v7i1.2849

Book:
Sugiyono. (2011). *Metodologi penelitian pendidikan.* Alfabeta.

Articles Compilation book (edited book):
Prasad, A. S. *Clinical and biochemical spectrum of zinc deficiency in human subjects*, In: A. S. Prasad, Ed., *Clinical, biochemical and nutritional aspects of trace elements*, Alan R. Liss, Inc., New York, 1982, pp. 5-15.

Seminar Proceeding:
Saregar, A. (2016). Efektifitas pembelajaran fisika dengan model learning cycle dan model contextual teaching learning (CTL) terhadap hasil belajar siswa kelas XI di SMA Negeri 1

Karya Pinggawa Krui Pesisir Barat. *Mathematic, Science, and Education National Conference (MSENCo)* (pp. 49-54). FTK UIN Raden Intan Lampung.

Published Undergraduate Thesis / Dissertation / Thesis

Wahyuni, S. Y. (2009). *Pengembangan uji kompetensi mandiri berbasis komputer: Meningkatkan efikasi diri siswa* (Doctoral dissertation). University Name

Unpublished Undergraduate Thesis / Dissertation / Thesis

Kuntoro, T. H. (2007). *Pengembangan kurikulum pelatihan magang di SMK: Suatu studi berdasarkan dunia usaha* (Unpublished Doctoral dessert/ Unpublished master's thesis nation/). Program Pascasarjana UNNES, Semarang.

Internet Sources:

Honeycutt, L. (2011, Maret). *Communication and design course*. Retrieved from http://dcr.rpi.edu/commdesign/class1.html.

Regulation

Depdikbud. (2013). *Permendikbud nomor 66 tahun 2013 tentang standar penilaian*. Jakarta: Departemen Pendidikan dan Kebudayaan.

Table 1. The sample of table format (Center, Cambria, 11)

No	Description	Explanation
1	Description 1	Explanation
2	Description 2	Explanation
3	Description 3	Explanation
4	Description 4	Explanation
5	Description 5	Explanation

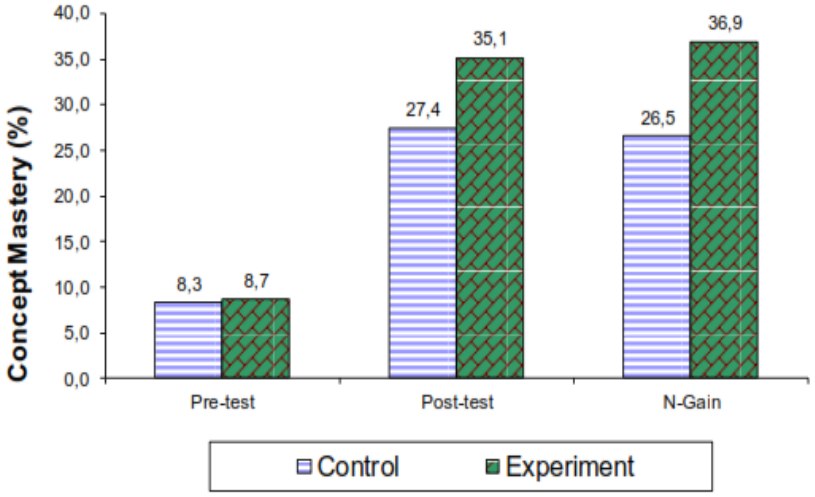


Figure 1. The example of an image of the spectrum absorption coefficients of organic semiconductor materials