



2022-23 COVID ABSENCE PROCEDURE

We anticipate that there will be occasions throughout the year when students are absent from school for 5+ days for COVID related reasons. When this happens, we aim to support students and their families with accessing work during the absences in addition to facilitating a re-entry when the student is ready to return to school. Below is an outline of the procedure at each grade span.

K-5, Salts Gr. 6	<ul style="list-style-type: none">• Each trimester, the district will develop a grade level “Go Bag” that includes work across content areas. To the extent possible, work related to current units of study will be included with other foundational activities and practice opportunities (e.g practicing sight words, etc.). Each trimester “Go Bag” will include texts for the student to read and journaling prompts.• Chromebooks will also be assigned to support STMath and Lexia.• A recommended schedule will be provided in each bag.• FEFs will deliver bags, for any family unable to pick the bag up at the school.• Upon returning to school, the homeroom teacher can assist the student in gathering any work that needs to be made up.• The teacher will reach out to schedule a meeting/call/Google Meets between the teacher and family so that caregivers have the opportunity to review what work must be made up and the supports available for the student. If the teacher/staff need assistance with on-demand language service please contact Lionbridge.
CMS, Salts 7-8	<ul style="list-style-type: none">• While students are out, they can access work through the learning management system (Schoolology/Google Classroom).• Students are advised in a communication from school leadership that upon returning from COVID related absences, they should check in with all of their teachers to determine what work was missed during the time they were out.• This same message is shared with families in the weekly home/school newsletter and/or Parent Square, so that families can work with their students about what to do following return to school.• Each school has different ways for students to access support from teachers such as WIN block, Mastery block, Team Time, after school programs, tutors, fellows, etc. Should students need/want assistance with completing missed work, principals and their teams will assist students in accessing support through the school’s existing structures.• The homeroom teacher reaches out to schedule a meeting/call/Google Meets between the homeroom teacher and family so that caregivers have the opportunity to review what supports are available for the student and to encourage the caregiver to oversee that the student makes-up any missed work. If the teacher/staff need assistance with on-demand language service please contact Lionbridge.

SHS, SPHS, NLIS	<ul style="list-style-type: none"> • While students are out, they can access work through Schoology. • Students are advised in a communication from school leadership that upon returning from COVID related absences, they should check in with all of their teachers to determine what work was missed during the time they were out. • This same message is shared with families in the weekly home/school newsletter and/or Parent Square, so that families can work with their students about what to do following return to school. • Should students need/want assistance with completing missed work, they can make arrangements to meet with their teacher and/or attend sessions at the Community Office for academic support. • Guidance counselors meet with the student to check-in on how they are doing and connect to the family, as needed. If the counselor/teacher/staff need assistance with on-demand language service please contact Lionbridge.
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