

Scenario #6 Politics or Planet?		
English: Students will develop their persuasive writing skills to support their solution (ACELY1704). Students will analyze and interpret information from different sources to develop their comprehension skills (ACELY1703). Students will develop their research skills by gathering information to support their solution (ACE 1705). Students will present their solutions to the class to develop their oral presentation skills (ACE 1706). Students will compose a persuasive text to support their solution to develop their writing skills (ACELY1704). Students will analyze and interpret information from different sources to develop their reading skills (ACELY1702). Language: Students will develop their language proficiency by using appropriate vocabulary and grammar to communicate their ideas effectively (ACELA1515). Students will learn about language diversity and the importance of respecting different languages and cultures (ACELA1522). Mathematics: Students will use problem-solving skills to develop their mathematical reasoning and understanding (ACMSP236). Students will use data analysis and probability skills to evaluate different options (ACMSP169).	Intro with Gavin Hello future leaders! This week, we're diving into a thought-provoking challenge. Imagine you're in the shoes of a community leader, much like a school captain or the leader of a project group. Leadership isn't always about popularity; it's often about making tough ethical decisions. This week's challenge involves you putting yourself in the shoes of a politician. This week we are going to ask you to make a decision on behalf of the entire community. And this is not easy! We're shining a spotlight on "ethics" this week. Ethics helps us distinguish between what's right and wrong, guiding our choices, especially when the lines blur. There's a captivating video waiting for you, offering deeper insights. After diving in, group up, brainstorm, and share your perspectives. As always we will take class vote at the end and make a class decision. Democracy is key!	Intro Video With Gavin https://vimeo.com/869564428 https://youtu.be/18MSgJJVK1A Teacher Notes – This week, students step into leadership roles to tackle an ethical challenge. They'll imagine being community leaders, making decisions that impact the whole community. The lesson emphasizes that leadership isn't just about popularity but making tough ethical choices. A video will provide context, after which students will brainstorm and share viewpoints. The session concludes with a democratic class vote, teaching the importance of collective decision-making.
	Quote of the week – Greta Thunberg Read this week's quote and think about what it means and what we can learn from it to make the world a better place! You may want to note it down in your notebook and draw a nice picture next to it! Each week we will visit a quote from a famous figure in the world and try to read between the lines of what they mean. Quotes can be very powerful tools for change and a wonderful way to get your message out to the world. Stick this one on the classroom wall and maybe discuss it each day before you go home from school.	Quote of the week Teacher Notes – Each week we will start by reading a quote, talking about what it means to further understand how we can use these words as lessons to learn from. Read the following quote and discuss it with your class. You may even want to print it out and collate the quotes over the weeks to create a wall of discussion for future research projects.

Students will use logical reasoning skills to evaluate different options and determine the best solution (ACMSP255). Speaking and Listening: Students will engage actively with their peers to develop their listening skills (ACE 1706). Students will present their solutions with confidence and clarity to develop their speaking skills (ACE 1700). Science: Students will learn about sustainability and the impact of human actions on the environment (ACSSU078).	Reading Activity – The Scenario For this task, we'll hone our problem-solving abilities by collaboratively navigating a societal situation. Within an hour, we'll collaboratively determine our top choice and then present it for a class debate. Pooling our thoughts lets us view the situation from diverse angles, enhancing our analytical thinking. It's essential to be attentive, inquisitive, and value every viewpoint. Mastering this is crucial, as life often presents dilemmas requiring informed choices. Engage with the given situation, embrace varied outlooks, and let's collaboratively brainstorm creative solutions for this week's societal challenge! Enjoy the process!	Teacher Notes – In this activity, students collaborate to address a societal situation, honing their problem-solving abilities. Within a set timeframe, they'll decide on an approach, later presenting it for class debate. This encourages understanding diverse perspectives and enhances analytical thinking. Emphasizing active listening and respecting varied viewpoints, the task prepares students for real-life decision-making scenarios. They'll engage with a provided situation and brainstorm solutions, making the learning process interactive and insightful.
Students will develop their inquiry skills by investigating different solutions and their potential outcomes (ACSIS090). Civics and Citizenship: Students will learn about democratic processes and decision-making (ACHASSK117). History: Students will learn about historical events and how decision-making impacted different communities (ACHASSK194). Students will develop their historical inquiry skills by analyzing and evaluating primary and secondary sources to make informed decisions (CHASSI 150). The Arts: Students will develop their creativity skills by thinking outside the box and coming up with innovative solutions (ACADAM009).	Group Analysis – What Do You Think? – Let's Discuss Use the booklet provided to evaluate the impact of the decision on each stakeholder involved. Work with your team to discuss the positive and negative effects of the decision, and take notes on your findings. Then, based on the impact, think about a solution or alternative to avoid the negative impact on stakeholders. For example, if sitting in the sun for too long can cause skin cancer, wearing sunscreen can help protect us from this hazard. If the decision made has a negative impact on a stakeholder, consider alternative ways of protecting them from this danger. Work together and discuss the situation from all perspectives, taking into account the needs and concerns of all stakeholders. Use your critical thinking and problem-solving skills to come up with the best solution possible.	Teacher notes – Students will use the booklet provided to evaluate the impact of a decision on each stakeholder involved. They will work in teams to discuss the positive and negative effects of the decision and take notes on their findings. The students will then be asked to think about a solution or an alternative to avoid the negative impact on the stakeholders. For example, if the decision made has a negative impact on a stakeholder, the students will need to think about alternative ways to protect them from this danger. To complete this task, the students will need to use their critical thinking and problem-solving skills. They will need to evaluate the situation from different perspectives and consider the impact of their decision on all stakeholders involved. Additionally, the students will need to demonstrate effective communication and teamwork skills as they work together to discuss and analyze the situation. They will need to share their ideas and listen to each other's

Students will use drama and role-playing techniques to explore different perspectives (ACADRR049).		perspectives to come up with the best solution possible. Overall, this activity aims to develop the students' ability to think critically and empathetically, and to encourage them to consider the impact of their decisions on others.
	Stand Up and Speak - Your 2 Minute Delivery Now that your team has made a decision, it's important to share it with the rest of the community. Follow the task card's five steps to prepare a two-minute talk. Decide what to say and who will say it, and be ready for questions. During your talk, explain your decision and its impact on everyone involved. Speak clearly and use simple language to help everyone understand. Preparing for this talk is a chance to practice your public speaking and presentation skills. By sharing your decision confidently and respectfully, you can make sure that everyone is on the same page. Good luck!	How to deliver your Decision - Teacher notes - Students will follow the task card's five steps to prepare a two-minute talk. They will decide what to say and who will say it. Students will also need to be prepared for questions that may arise during or after the presentation. During the talk, students will explain their decision and its impact on everyone involved. It's essential to speak clearly and use simple language to ensure that everyone understands. This will also help to ensure that everyone is on the same page and there is no confusion about the decision made. Preparing for this talk is an excellent chance for students to practice their communication skills, including speaking clearly, actively listening to others, and responding thoughtfully to questions. Students will need to work collaboratively and practice active listening as they work together to prepare their presentation. By sharing their decision confidently and respectfully, students will develop their confidence in public speaking and presentation skills, which are crucial for future success. This lesson will also emphasize the importance of respectful communication and active listening, essential skills that students will need throughout their academic and professional careers.
	Practicing Democracy - Let's Vote Once all groups have delivered their speeches, it's time for an anonymous class vote to see the public opinion. This is like how democratic nations vote in new leaders or make decisions on how the country should be run.	Teacher notes - In this lesson, students will participate in a simulation of a democratic process. The teacher's role is to facilitate the discussion and encourage students to engage in critical thinking and analysis of issues.

	This is your chance to use your voice to make a difference and save the world. Although this scenario is fictional, one day you will be asked to cast your vote on a real issue that will affect people you have never met. This week, we will practice these essential skills. As a class, write your decision on a piece of paper, and after everyone has voted, tally the totals and announce the decision to the class. Everyone deserves a voice, and this is your chance to use yours.	First, students will engage in a discussion about the importance of democracy and how public opinion can affect decisions made in society. They will learn about the power of their vote and how it can make a difference in the world. Next, students will have the opportunity to practice their decision-making skills by casting an anonymous vote on a fictional issue. They will write their decision on a piece of paper, and after everyone has voted, the teacher will tally the totals and announce the decision to the class. During the lesson, the teacher's role is to facilitate the discussion, encourage respectful communication and active listening, and help students understand the importance of their voice and vote.
	Weekly Inspiration - One Earth This week we have been discussing if we should put more investment into destroying the Earth for Money or saving it and rethinking how we live. As a class, watch the following video and have a final discussion about how you have been inspired this week and what today's lesson has taught you about the decisions you may need to make in the future. "The only constant in this world is change, and that change is you!"	https://www.youtube.com/watch?v=QQYgCxu988s&t=239s Teacher Notes - In this lesson, students will watch a video as a class and have a final discussion about the importance of reflecting on the way we live our lives and what truly matters to us. They will reflect on what they have learned throughout the week and discuss how they have been inspired to take action in the future.