

EXTEMPORANEOUS PUBLIC SPEAKING

Students participating in the Extemporaneous Public Speaking Leadership Development Event showcase their agricultural knowledge and ability to think on their feet by giving a speech and answering questions with limited prep time.

This event challenges students to practice their presentation skills, articulation, and logical thinking and advocate for agriculture and agricultural education.

ALIGNMENT TO AFNR CONTENT STANDARDS & OREGON EMPLOYABILITY SKILLS

- Employability 01. Adhere to workplace practices
- Employability 02. Exhibit personal responsibility and accountability
- Employability 03. Practice cultural competence
- Employability 04. Demonstrate teamwork and conflict resolution
- Employability 05. Communicate clearly and effectively
- Employability 06. Employ critical thinking to solve problems
- Employability 07. Demonstrate creativity and innovative thinking
- Employability 08. Demonstrate fluency in workplace technologies
- Employability 09. Plan, organize, and manage work
- Employability 10. Make informed career decisions
- CS.01. Performance Element: Analyze how issues, trends, technologies and public policies impact systems in the Agriculture, Food & Natural Resources Career Cluster.
- CS.01.02. Performance Indicator: Examine technologies and analyze their impact on AFNR systems.
- CS.01.03. Performance Indicator: Identify public policies and their impact on AFNR systems.
- CS.03.01. Performance Indicator: Identify required regulations to maintain and improve safety, health and environmental management systems.
- CS.04.01. Performance Indicator: Identify and implement practices to steward natural resources in different AFNR systems.
- CS.04.02. Performance Indicator: Assess the natural resource related trends, technologies, and policies that impact AFNR systems.
- CRP.06.01. Performance Indicator: Synthesize information, knowledge and experience to generate original ideas and challenge assumptions in the workplace and community.
- CRP.08.02. Performance Indicator: Investigate, prioritize and select solutions to solve problems in the workplace and community.

RULES AND REGULATIONS

1. A contestant is eligible at the sectional and state level to enter the Extemporaneous Public Speaking, Creed Speaking, Beginning Public Speaking, Sophomore Public Speaking, or the Public Speaking events, **but only in one.** In the event that a contestant is first or second in more than one of the before events at the district level, the contestant must decide at the conclusion of the last event he/she competes in which area he/she wishes to advance in. The decision must be made the day of the last CDE, and the district advisor notified so that the third-place contestant may have the opportunity to advance.
2. All state level contestants will use a microphone with a mic check prior to event start time.
3. Eighteen topics will be prepared by the State Executive Committee at the July State Executive Meeting and will include three each from the following categories:
 - Agricultural literacy and advocacy.
 - Current agricultural issues.
 - Advancing agriculture through agricultural science.
 - Current technology uses and applications in agriculture.
 - Agri marketing and international agriculture.

- Food and fiber systems.
4. The selection of topics will be held 30 minutes before the event. The participants will draw three specific topics, selected randomly from the pool of 18, relating to the agriculture industry. After selecting the topic they desire to speak about, all three topics will be returned for the next drawing.
 5. Participants will be admitted to the preparation room at 15-minute intervals and given exactly 30 minutes for topic selection and preparation.
 6. A suitable quiet area, free from distractions, should be provided for contestants to prepare their speech.
 7. Reference material will be screened by the officials in charge of this event on the following basis and must be limited to five items total.
 - Printed material such as books or magazines, newspapers, peer-reviewed articles.
 - One item may be printed compilations of materials collected from internet research in a notebook or folder which may contain no more than 100 single-sided pages or 50 double-sided pages numbered consecutively. Students may only have one of these notebooks/folders.
 - References should be in the original format.
 - No Copying & Pasting
 - You must print the article entirely. If the online article is printing as 10 pages and you only first 2 - you still have to print the full ten
 - No removing of website pictures and or pieces of the article to save space
 - There can be no notes or speeches prepared by the participant or by another person for the purpose of use in this event. Cutting and pasting into a Microsoft Word document will be considered prepared notes.
 - Participants may have up to 10 minutes to conduct online research. Computers will be provided at the State Level. Consult your district or section for accessibility during those contests. Access to email, cloud storage or any prepared materials is prohibited. A room monitor will be the official timekeeper for each contestant's technology time. Using prepared notes or speeches, even if accessed with technology time, is prohibited and will be grounds for disqualification.
 - Sectional & State level events will provide laptops for 10 minutes of research.
 8. Each speech shall be the result of the participant's own effort using only approved reference material which the participant may bring to the preparation room. No other assistance may be provided. Any notes for use in the CDE must be prepared in the 30 minute time period.
 9. Any notes for speaking must be made during the 30 minute preparation period on uniform note cards provided to each contestant.
 10. Each speech should be no less than four and no more than six minutes in length. An additional five minutes will be allowed for the judges to ask related questions. The room coordinator of the event will introduce the participant by name, chapter, & topic. The participant may introduce his or her speech by title only. Participants will be penalized one point per second on each judge's score sheet for being over six minutes or under four minutes. Time commences when the speaker begins talking.
 11. Time commences when the speaker begins talking. The official timer will stand, be noticed by the speaker, and then sit with one minute remaining in the speech length. Speakers may use a watch (No smart watches allowed) to keep a record of their time. Event officials or observers will not give time warnings.

12. The host of the CDE shall introduce the contestants by name, chapter, and read the contestants' topic card.
13. The contestants shall draw for place on the order of speaking.
14. When all contestants have finished speaking, each judge will total the score on each contestant. The timekeeper's record will be used in computing the final score for each contestant. The judges' score sheets will rank the contestants in numerical order on the basis of the final score without consultation with each other, and the winner will be that contestant whose total ranking is the lowest. ~~In case of a tie, that individual who has the highest grand total shall have the prior ratings. Written critiques are recommended for contestants at the district and sectional level.~~

STATE EVENT

1. Scoring judges for the state event shall consist of five qualified persons selected by the State CDE Coordinator or their designee.
2. It shall be the responsibility of the District Advisors to notify the State Office of the first and second place individuals and other individual placings in the sectional event.
3. Judges shall also serve as questioners who read the manuscripts, formulate questions, and question each participant. Questions shall pertain directly to the speaker's subject. Questions containing two or more parts should be avoided.
4. The official timer will stand, be noticed by the speaker and then sit with one minute remaining in the speech length. The official timer will also call time at the end of the question period and the speaker will stop immediately.
5. The full allotted questions period will be used.
6. A written critique by the judges will be prepared for each state contestant and made available to them following the CDE.

RESULTS TABULATION

1. Participants will be ranked numerically based on the final score determined by each judge without consultation. The judges' rankings of each participant will then be added, and the winner will be the participant whose total ranking is the lowest. Other placings will be determined similarly (using the low-rank method of selection).

TIEBREAKERS

- Ties will be broken based on the greatest number of low ranks. The participants' low ranks will be counted, and the participant with the greatest number of low ranks will be declared the winner.
- If a tie still exists, then the event superintendent will rank the participants' responses to questions. The participant with the greatest number of low ranks from the response to questions will be declared the winner.
- If a tie still exists, then the participants' raw scores will be totaled. The participant with the greatest total of raw points will be declared the winner.

Extemporaneous Public Speaking CDE Scorecard- 1000 Points

Chapter: _____ Name: _____

Indicators	Very strong evidence skill is present 5-4	Moderate evidence skill is present 3-2	Strong evidence skill is not present 1-0	Points Earned	Weight	Total Score
Oral Communication				300 possible points		
Example	- Examples are vivid, precise and clearly explained. - Examples are original, logical and relevant	- Examples are usually concrete, sometimes need clarification. - Examples are effective, but need more originality or thought.	- Examples are abstract or not clearly defined. - Examples are sometimes confusing, leaving the listeners with questions.		X10	
Speaking without hesitation	- Speaks very articulately without hesitation. - Never has the need for unnecessary pauses or hesitation when speaking.	- Speaks articulately but sometimes hesitates. - Occasionally has the need for a long pause or moderate hesitation when speaking.	- Speaks articulately but frequently hesitates. - Frequently hesitates or has long, awkward pauses while speaking		X10	
Tone	- Appropriate tone is consistent. - Speaks at the right pace to be clear. - Pronunciation of words is very clear and intent is apparent.	- Appropriate tone is usually consistent. - Speaks at the right pace most of the time, but shows some nervousness. - Pronunciation of words is usually clear, sometimes vague.	- Has difficulty using an appropriate tone. - Pace is too fast; nervous. - Pronunciation of words is difficult to understand; unclear.		X10	
Responding to topic selected and articulating facts and issues	- Completely addresses the topic selected, exemplary in connecting facts and issues relating to the topic and articulating how they impact the issue locally and globally. - Possesses a strong knowledge base and effectively shares accurate information regarding related facts and current issues.	- Sufficient in addressing the topic selected, connecting facts and issues relating to the topic and articulating how they impact the issue locally and globally. - Possesses a good knowledge base and for the most part, shares accurate information regarding related facts and current issues.	- Does not completely align speech with topic selected, has difficulty with connecting facts and issues and articulating how they impact the issue locally and globally. - Possesses some knowledge base but is unable to articulate information regarding related facts and current issues.		X30	
Non-verbal Communication				400 possible points		
A. Attention	- Eye contact constantly used as an effective connection. - Constantly looks at the entire audience (90-100% of the time).	- Eye contact is mostly effective and consistent. - Mostly looks around the audience (60-80% of the time).	- Eye contact does not always allow connection with the speaker. - Occasionally looks at someone or groups (less than 50% of the time).		X20	
B. Mannerisms	- Does not have distracting mannerisms that affect effectiveness. - No nervous habits	- Sometimes has distracting mannerisms that pull from the presentation. - Sometimes exhibits nervous habits or ticks.	- Have mannerisms that pull from the effectiveness of the presentation. - Displays some nervous habits-fidgets or anxious ticks.		X20	
C. Gestures	- Gestures are purposeful and effective. - Hand motions are expressive and used to emphasize talking points. - Great posture (confident) with positive body language.	- Usually uses purposeful gestures. - Hands are sometimes used to express or emphasize. - Occasionally slumps; sometimes negative body language.	- Occasionally gestures are used effectively. - Hands are not used to emphasize talking points; hand motions are sometimes distracting. - Lacks positive body language; slumps.		X20	
D. Well-poised	- Is extremely well-poised. - Poised and in control at all times.	- Usually is well-poised. - Poised and is in control most of the time; rarely loses composure.	- Isn't always well-poised. - Sometimes seems to lose composure.		X20	

Question Points				300 possible points		
A. Supportive Details/Facts	•Speaks unrehearsed mostly with comfort and ease. • Speaks quickly with organized thoughts and concise accurate answers.	• Speaks mostly with comfort and ease, but sometimes seems to lack supporting details. • Sometime gets off focus and uses less concise facts and examples.	• Shows nervousness or seems unprepared when speaking unrehearsed. • Seems to ramble or speaks before thinking. • Inaccurate or incomplete details.		X30	
B. Being detail oriented	•Stays fully focused and detail-oriented. • Always provides details that support the issue; is well organized.	• Stays mostly focused and detail-oriented. • Usually provides details that are supportive of the issue; displays good organizational skills.	• Difficulty staying focused and detail-oriented. • Sometimes overlooks details that could be beneficial to the issue; lacks organization.		X30	
Questions Points						
Non-Verbal Communication Points						
Oral Communication Points						
Time Deductions *						
Net Total Points						
Rank						

Questions Instructions

1. The judges are requested to prepare three brief questions for each speech. Questions shall pertain directly to the speakers' subject. Questions with two or more parts should be avoided.
2. Please phrase opinion questions carefully (How do you feel about ---, what is your opinion of ---, etc.), as scoring judges must grade on the basis of logic, facts, and soundness of answers.
3. Each contestant is allowed five minutes for questions. The full five minutes should be used. The questioners shall rotate in presenting their questions.
4. Please present this form to the designated CDE coordinator at the conclusion of the CDE. Your comments on the answers given would be appreciated.

QUESTION 1. _____

QUESTION 2. _____

QUESTION 3. _____

Contestant Feedback:

