

THE MAIN TITLE OF THE PAPER (Font Size=12, Centred, Capitalized, Bold, Times New Roman)

First Author Name¹, Second Author², Third Author³, Forth Author⁴

¹Author's Afiliation
e-mail

² Author's Afiliation
e-mail

³ Author's Afiliation
e-mail

⁴ Author's Afiliation
e-mail

ABSTRAK

The abstract should include general significance and conceptual advance of the work clearly accessible to a broad readership. In the abstract, minimize the use of abbreviations and do not cite references. The abstract should be between 150 and 250 words. The text of the abstract section should be in 11 point normal Times New Roman.

Keywords: Keyword1, Keyword2, Keyword3, (max. 6 words, italic, alphabetical order)

INTRODUCTION

Describe the background of the problem in paragraph form, containing; (a) the latest explanation of the field of study under study is supported by the results of primary and current literature studies; (b) an explanation of the topic being studied; (c) researchers' arguments in dealing with problems that occur as a research contribution to the development of science; (d) the significance of research; (e) an explanation of the hypothesis / research question; (f) describe the theoretical underpinnings about the topic of research.

Policy: Succinct, with no subheadings.

METHOD

This section briefly and solidly describes the research methods containing (a) identification of variables; (b) research subjects; (c) research instruments; (d) stages of research; (d) data analysis techniques. It contains an explanation of everything that will be done by researchers in conducting research clearly

The method is presented in paragraph form and can be equipped with tables, drawings, or flow charts.

Policy : This section may be divided by subheadings

RESULTS/FINDINGS

This section presents results obtained briefly and can (highly recommended) be supported by illustrations in the form of tables, drawings, or qualitative descriptions.

DISCUSSION

Discussion is made by emphasizing the causal relationship, the relationship between theory and results, previous studies that are similar and similar. The author is expected to be brave to assess the strengths and weaknesses of the research results obtained by comparing the results of research with hypotheses, theories, existing quality standards, and / or the results of previous or similar studies through inclusion and use of primary reference references in the discussion. The impact of the research carried out should also be explained at the end of the discussion.

CONCLUSION

This section contains conclusions and suggestions (if needed). Conclusions describe or provide answers to the problem or purpose of the study, and not as a summary of the results of the study. Conclusions are made concise, clear, qualitative and general, and written in paragraphs. Meanwhile, suggestion contains recommendations to other researchers or various parties related to the results of their research, about things that need to be done in further research, weaknesses or shortcomings of research that has been done and that need to be completed or refined at the next research stage.

REFERENCES

Reference or reference and citations must follow The APA Publication Manual (6th edition).

Examples of reference writing are as follows.

Book with Single Author:

Gire, A. (2006). *An inconvenient truth: The planetary emergency of global warming and what we can do about it*. Emmaus, PA: Rodale.

In-text reference: (Gire, 2006)

If you quote directly from an author you need to include the page or paragraph number of the quote in your in-text reference, for example:

In-text reference: (Gire, 2006, pp. 29-30)

Book with Two Authors: Mike, P. J., & Balling, R. C., Jr. (2000). *The satanic gases: Clearing the air about global warming*. Washington, DC: Cato Institute.

In-text reference: (Mike & Balling, 2000)

Book with Editor as Author: Grady, K. E. (Ed.). (2004). *Global climate change and wildlife in North America*. Bethesda, MD: Wildlife Society.

In-text reference: (Grady, 2004)

Brochure or Pamphlet: New York State Department of Health. (2002). *After a sexual*

assault. [Brochure]. Albany, NY: Art Press.

In-text reference: (New York, 2002)

An Anonymous Book:

Environmental resource handbook. (2001). Millerton, NY: Grey House.

In-text reference: (Environmental Resource Handbook, 2001)

Articles in Reference Books (unsigned and signed): Greenhouse effect. (2005). *American heritage science dictionary*. Boston, MA: Houghton Mifflin. Schneider, S. H. (2000).

Greenhouse effect. *World book encyclopedia* (Millennium ed. Vol. 8, pp. 382-383). Chicago, IL: World Book.

In-text references: (Greenhouse effect, 2005)

Magazine Articles: Allen, L. (2004, August). Will Tuvalu disappear beneath the sea? Global warming threatens to swamp a small island nation. *Smithsonian*, 35(5), pp. 44-52. Begley, S., & Murr, A. (2007, July 2). Which of these is not causing global warming? A. Sport utility vehicles; B. Rice fields; C. Increased solar output. *Newsweek*, 150(2), pp. 48-50.

In-text references: (Begley, 2007; Murr, 2007)

Newspaper Articles (unsigned and signed): College officials agree to cut greenhouse gases. (2007, June 13). *Albany Times Union*, p. A4. Landler, M. (2007, June 2). Bush's Greenhouse Gas Plan Throws Europe Off Guard.

New York Times, p. A7.

In-text references: ("College Officials", 2007)

Journal Article with Continuous Paging: Miller-Rushing, A. J., Primack, R. B., Primack, D., & Mukunda, S. (2006). Photographs and herbarium specimens as tools to document phonological changes in response to global warming. *American Journal of Botany*, 93, pp. 1667-1674.

In-text reference: (Miller-Rushing, Primack, Primack, & Mukunda, 2006)

Journal Article when each issue begins with p.1: Bogdonoff, S., & Rubin, J. (2007). The regional greenhouse gas initiative: Taking action in Maine. *Environment*, 49(2), 9-16.

In-text reference: (Bogdonoff & Rubin, 2007)

Journal Article from a Library Subscription Service Database with a DOI (digital object identifier): Mora, C., & Maya, M. F. (2006). Effect of the rate of temperature increase of the dynamic method on the heat tolerance of fishes. *Journal of Thermal Biology*, 31, pp. 337-341. doi: 10.1016/j.therbio.2006.01.055

In-text reference: (Mora & Maya, 2006)

Website: United States Environmental Protection Agency. (2007, May 4). *Climate Change*. Retrieved From the Environmental Protection Agency website:

<http://www.epa.gov/climatechange>

In-text reference: (United States Environmental, 2007) Gelspan, R. (2007). *The Heat Is Online*. Lake Oswego, OR: Green House Network. Retrieved from The Heat Is Online website: <http://www.heatisonline.org>

In-text reference: (Gelspan, 2007)

FORMAT OF MANUSCRIPT

Manuscripts are arranged in a uniform format. Authors must use this guideline as a script writing template. This template uses A4 paper with the format of margin / 2.5 cm margin left, right, top, and bottom. All text in a paragraph must be 1.15 spacing line, with the initial paragraph jutting at a distance of 7 mm. The position and style of writing headings and subheadings must follow this template. A blank line (10 pt) must be provided between two successive sub-chapters. Two blank lines must be added before and after the abstract. All headings and subheadings must be bold and with Times New Roman fonts. The main heading must be 12 pt and the subheadings must be 12 pt. Tables should be titled like the example shows below, the style "Figure title" is used here also for the title.

Table 1. The title should always be placed below the table. The style for the text in table cells is called "Table". Some cells may need special alignment.

Question	Average 1992	Average 1999
1 How do you regard...	3WW	3SS
2 How do you...	2.SS	3.EE
3 How do you...	3.WW	3.EE