

<b>Course Title (English)</b>	Beginner Spanish I
<b>Academic Institution</b>	Academia Buenos Aires (ABA)
<b>City</b>	Buenos Aires
<b>Country</b>	Argentina
<b>Course Number</b>	ABA_101
<b>Sessions (Terms)</b>	Year Round
<b>Instructional Language</b>	Spanish
<b>Contact Hours</b>	45
<b>Credits (semester credits)</b>	3
<b>Credits (quarter units)</b>	4.5
<b>Prerequisites</b>	None
<b>Track</b>	Spanish Language
<b>Notes</b>	Classes are 20 contact hours per week. For students needing 3 credits during a 2 week program or 6 credits during a 4 week program they will complete an extra 5 or 10 hours respectively.

### Course Description

- Our students in Buenos Aires study at the prestigious Academia Buenos Aires. The institute offers 9 different levels of classes (from “Beginner” to “Master”) to meet the special requirements and enhance the learning of each and every student. Learning sessions take place in group classes. Every level has its own communicative, grammatical and pragmatic objectives. On every level, professors use a great variety of learning situations, mixing oral communication and listening comprehension using audio and video, text reading, etc. The Academia de Buenos Aires is partnered with the private university ESEADE (Instituto Universitario Escuela Superior de Economía y Administración de Empresa).
- Every level has one part of its content dedicated to social, cultural and political life in Argentina and to Argentine and Latin-American history.
- When our students arrive at the Academia Buenos Aires, the academic supervisor determines their skill levels by means of a short oral and written test. As a result of this test, and taking into account the needs of the student, his or her individual study program is determined.

### Course Objectives

General Pragmatic & Communicative Objectives:

- Present yourself, present someone else
- Greet and say goodbye formally and informally.
- Ask and give personal information to others.
- Locate sites and locate yourself in a space. Ask and give macro and micro spatial references..
- Ask for and give information about places in the city and home.
- Spell and number. Money, weights and measures, other units of measure.
- Relate your habitual actions and those of others.
- Make plans for the future and discuss future actions.
- The date, time and weather.
- Ask and give information about future plans.
- Invite and make excuses.
- Make appointments and meetings.
- Express tastes and preferences.
- Express obligations and needs.
- Express possibility, ability and permission
- Express wishes and invitations.
- Request opinion on something.
- Describe other people or objects and describe yourself
- Narrate simple actions that occurred in the past.
- Linguistic Content:
- The alphabet and some characteristics of the River Plate Spanish . The voseo.
- Numbers .
- Basic Questions in Spanish class .
- Personal pronouns . Uses of vos and usted. Presentation of tú.
- Concordance of gender and number in nouns, adjectives and articles. Basic adjectives.
- Concordance of subject and predicate.
- Interrogative pronouns and interrogative structures.
- Regular verbs in the three conjugations : morphology and use.
- Basic pronominal verbs . Reflexive pronouns and reflexive uses of some verbs. Transitive verbs : pronominal replacement and location of pronouns (presentation).
- Irregular verbs (morphology, use and systematization).
- Uses of ser, estar, haber, tener, hacer.
- Contrast estar/haber in location . Expressions of location - spatial location ( macro).
- Continuous present (presente continuo) . Formation of regular gerunds.

- Contrast ir/venir. Indicators of location and address (adverbs, prepositions and expressions of location)
- Verbal periphrasis: poder, querer, preferir, necesitar, tener que + infinitive.
- Periphrastic future: ir + infinitive.
- Verbs indirect construction (gustar, encantar, molestar).
- Possessive and demonstrative adjectives.
- Contractions "al" and "del".
- Some connectors and basic conjunctions "y", "pero ", "porque" and "por eso"
- Introduction of the simple regular and irregular preterite (basic verbs): morphology and use .
- Time expressions used with the present, the periphrastic future and the simple perfect preterite.

#### Semantic and Socio-cultural Content:

- Spanish dialect differences: "vos" versus "tú", the neutralization of "vosotros" in Latin America, "yeísmo" etc..
- The use of courtesy.
- The basic vocabulary for survival.
- Everyday activities, routine and work.
- The family and the home.
- The city and transportation.
- Trips.
- Meals and beverages.
- Health and sickness.
- Excuses.
- Businesses (stores).
- Telephone conversations.
- Clothing.
- Strategic Content:
  - Use similar words to help production and comprehension.
  - Create your own dictionary using a notebook with an alphabetical index.
  - Associate vocabulary in context.
  - Use the dictionary.