



West Hall Middle School Band Program Handbook and Syllabus 2026-2027

West Hall Bands Mission Statement

The mission of the West Hall Band Program is to develop musicians using the highest standards of music education and performance; provide students with opportunities for personal growth and leadership; encourage students to become lifelong learners and supporters of the arts; and promote the place and value of music in our community.

Back pages of Syllabus must be signed and returned to Ms. Cabrel-Watson by Friday, September 4th, 2026.



LETTER FROM MS. CABREL-WATSON

Dear Band Members and Advocates,

Welcome to the West Hall Middle School Band family! I am Ms. Cabrel-Watson, and this is my second year in my music education career, as well as the Director of Bands here at WHMS. Band was always my absolute FAVORITE subject in school because I could be a part of something bigger than myself. I aim for my classroom to not only develop your musicianship and abilities, but also allow you to learn leadership skills, make new friends, and foster a lifelong appreciation for music.

I am so honored and proud to follow the amazing Lindsey Foster in this position. She has poured so much into this program, and I can only hope to live up to her outstanding precedence. While entering this new chapter in her life, Ms. Foster will continue to have an impact on our band, and she is always welcomed as a part of our Hall family. I thank her for her guidance and mentorship in inheriting WHMS. Dr. Smith, the WHHS director, and I will be a team in developing this 6-12 relationship.

There are a multitude of benefits to being in band. First, playing music is fun! Music is a part of your daily culture- from the songs you sing at home, to the music we play on the radio, to the pep tunes you hear on Friday nights, you are surrounded by the sound of your community! Not only will you learn to read and analyze music, you can take the critical thinking you learn in Band to your academic classes and various other parts of your lives. Your musical puzzle solving can transfer to any challenge! The band classroom can also teach us important life lessons about leadership, communication, teamwork, and responsibility. Very rarely do you get these experiences in your STEM or language courses. Most importantly, band allows us to build connections with our teachers and peers that we may not otherwise have. My closest friends are the people I sat right next to in an ensemble!

In a typical year, depending on your grade level, we prepare 3-4 concerts, such as a Winter/Holiday Concert, Pre-LGPE, and a Spring Concert. A high school and 8th grade pep band plays for basketball and soccer games, elementary school visits, and much more. In previous years, many of our students get to attend trips like university band concerts, the Atlanta Symphony Orchestra, and even Six Flags. I aim to bring in professional musicians to work with each instrument section in small groups. As we continue to grow, we hope to incorporate as many fun and enriching activities as we can. If you are interested in helping us MAKE these events happen, please email me about joining the Band Parent Association.

Thank you to all students, parents, and staff that have made my introduction to West Hall so warm and inviting. Thank you for choosing band to be a part of your day. Go band! Go Spartans!

A handwritten signature in black ink that reads 'Isabella Cabrel-Watson'.

Isabella Cabrel-Watson
Director of Bands, West Hall Middle School



LETTER FROM PRINCIPAL AMY WADE

Dear WHMS Band Members and Supporters,

Welcome to an exciting new year in Sparta! I am so excited that you have chosen to be a part of the West Hall Band of Silver. As a mother of adults who were middle school, high school, and college band members, I can attest to the wonderful journey you will embark on this year. The lessons learned in a performance program are ones that you will find applicable in many areas of your life throughout school and into adulthood. Hard work, dedication, teamwork, and service are skills that will be developed through your participation in band, in addition to the musical talents you already possess.

Your dedicated and talented directors – Dr. Cole Smith(HS) and Ms. Bella Cabrel-Watson (MS) - are committed to growing you as musicians and leaders for our community. Members of school band programs consistently represent the best we have to offer, and I believe your choice to be a member of the Band of Silver will shape you into the best students and young people you can be.

We want the Band experience to be as positive and rewarding as possible for our students and their parents. Active participation, hard work, and commitment will truly make your time in the West Hall Band one of the highlights of your Spartan journey!

Sincerely,

Amy S. Wade
Principal
West Hall Middle School
(770)967-4871



WHMBANDS

ABOUT THE CLASS

Ms. Bella Cabrel-Watson

bella.cabrel-watson@hallco.org

Course Resources:

Infinite Campus, Canvas, Parent Square, Syllabus

Band Website:

www.westhallband.org/whms.html

COURSE OBJECTIVES

Students will....

1. Play a varied repertoire of music on their instrument of choice.
2. Apply understanding of musical concepts and demonstrate mastery through rehearsals and individual assessment.
3. Listen, analyze, describe, and evaluate musical performances.
4. Demonstrate appropriate rehearsal skills.
5. Demonstrate understanding of relationships between music, other fine arts, and disciplines outside the arts.
6. Demonstrate performance skills by giving concerts.
7. Read, write, and recognize musical notation, symbols, and language.
8. Develop social skills, critical thinking, problem solving, and teamwork.

REHEARSAL AND BEHAVIOR EXPECTATIONS

1. Be on time to all rehearsals and performances. Early is on time, on time is late, late is unacceptable.
2. Warm up appropriately on the music Ms. Cabrel-Watson has assigned.
3. Participate in rehearsal in an active, engaged, and meaningful way and with a positive attitude.
4. Students should avoid the following in the Band room: food, **gum**, candy, beverages other than water, cell phones, non-musical materials/other homework. Water in a sealed bottle is permitted.
5. Students are expected to practice regularly and prepare individual parts outside of class. Private lessons are strongly encouraged!
6. Students are expected to treat teachers, students, peers, and all musical instruments and equipment with care and respect. Put all materials away in their proper place.
7. When the director or other instructor steps on the podium or asks for your attention, all playing and talking stops.
8. Students must bring all materials necessary for class every single day.

Failure to follow these guidelines will result in a 0% Participation grade for the day.

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REQUIRED EVERYDAY MATERIALS

1. Sharpened pencil
2. Instrument (including all accessories)
3. Music binder (including concert music, handouts, and book)
4. Charged Chromebook
5. (Tuners and metronomes (or equivalent phone apps) are *strongly* recommended!)

Cell phone use is strongly prohibited during band class. Unless granted permission to access a tuner application or use for emergency purposes, cell phones must be turned off and out of sight. Phones will be confiscated until the end of class or to the front office if rule is violated.

Required supplies for each instrument are posted on the WHMS Band website. “Essential Elements” is the required book for Band. Failure to bring materials to class will result in a 0% for Rehearsal Skills grade for the day.

ASSESSMENT METHODS

Ms. Cabrel-Watson and other specialized instructors will assess, evaluate, and provide constructive and productive feedback for students regularly through a variety of methods. These will include, but are not limited to performances, written or electronic quizzes, written reflections, and playing assessments (“Pass-Offs.”)

GRADING POLICY

~40%	Combined Daily Demonstration of Rehearsal Skills (Weekly Participation)
~25%	Concerts/Tests
~20%	Quizzes/Pass-Offs
~15%	Classwork/Homework

The HCSD will continue its practice of providing an alternative reading assignment at parent/guardian request.

WHMBANDS

CONCERTS

CONCERT ATTENDANCE

The ONLY excused absences from concerts include:

1. Excused absence from school due to field trip or extracurricular activity (with 2+ weeks advance notice and prior approval from Ms. Cabrel-Watson)
2. Illness (doctor's note required)
3. Family emergency (note from parent or guardian required)
4. Other case-by-case conflicts with **2+ weeks advance notice** and prior approval from Ms. Cabrel-Watson

Because of the collaborative nature of performances, scheduled concerts are required. Everyone is important!! Students should **note conflicts at the beginning of the school year** and compare against athletic, extracurricular, and other scheduled activities. In cases where reconciling the conflict is challenging or something unexpected comes up, students should contact the director immediately (at *least* two weeks before the event.) Ms. Cabrel-Watson is always willing to speak with coaches/sponsors and find a compromise. Students are usually welcome to stay after school for concerts.

Students who miss a performance will receive a 0% for a Test/Concert grade. If the absence is excused, it can be made up individually with me through a pass-off of the music that would have been performed. **Students must seek out the director to receive a make-up grade.** If the absence is unexcused, their make-up work will receive a maximum of 50%. Students who are out of uniform receive a 50%. Students who arrive late or leave early (without prior approval) receive an 80%. These grades may be adjusted slightly on an individual basis at the discretion of the director.

CONCERT ETIQUETTE

Concert Etiquette is an important skill for music students and families. It allows others to enjoy the music without distraction! We also record the concerts, so please help us get the best recording possible.

Please do the following at all concerts:

- Turn off phone, or set it to vibrate.
- Make sure the shutter sound and flash are off for any photos.
- Stay quiet so everyone can listen to each piece.
- Stay in your seat while the Band is playing. If you need to leave, wait until the

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piece is over.

- Keep small children with you at all times, and take them outside if they need a break.
- Wait to clap until after the conductor lowers her hands. Silence is part of the music!
- Attend the entire concert out of respect for the efforts and dedication of the students involved.

We deeply appreciate your attendance at our concerts! You, the audience, play such an important role at concerts. As we encourage our student performers to use proper concert etiquette, please remember how important it is for parents, friends, adults, and older siblings to model that behavior. Thank you for positively reinforcing appropriate concert etiquette so everyone may enjoy the performance.

UNIFORMS

Uniform for concerts/performance will be the WHMS Band polo (covered by Band fees,) black pants, long black socks (that cover the entire ankle,) and all-black shoes. Please purchase these items well before the first concert!

INSTRUMENTS

SCHOOL-OWNED INSTRUMENTS AND REPAIRS

Some school-owned instruments may be lent **ONLY to students whose financial situation does not allow them to rent their own**, or whose instrument is not able to be rented from a music store. These may include baritone/euphonium, tuba, French horn, tenor or bari saxophone, oboe, bassoon, bass clarinet, and some percussion. All other students are expected to rent or buy their own instruments. Follow Ms.

Cabrel-Watson's recommendations closely to avoid instruments that are in poor condition, which can cause difficulty playing, extra maintenance and repair costs, or loss of instrument entirely. Just like buying a car, you get what you pay for.

Students are expected to maintain and clean instruments regularly. (For school-owned instruments, nominal repair charges due to normal wear and tear will be covered by the rental fee.) **Loss or damage due to negligence of a West Hall-owned instrument is the responsibility of the student/family.** *Rental instruments are on a first come, first served basis.*

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Repairs of student-owned instruments are the responsibility of the student and family. Repairs of school-owned instruments are generally the responsibility of the Band. However, the school does not cover repairs due to negligence, such as horseplay or failure to properly maintain an instrument.

Our designated repair store is North Georgia Band Instrument Service, with store representatives Keren and Michael Barr. The first repair of a school instrument needed by the student can be covered by WHMS repair funds. Ms. Cabrel-Watson has the discretion to decide if the first repair is too severe to be covered by WHMS, depending on student negligence. This will be communicated through admin and parents. For the second repair of a school instrument, Ms. Cabrel-Watson will follow-up with parents and determine what percentage of costs will be covered by the family and by WHMS. A complete destruction of an instrument will result in a meeting with the family and admin team, and a dismissal from WHMS band.

If a student would like their personal instrument repaired by a trusted repair shop, Ms. Cabrel-Watson has some that make frequent visits to the school. Students should leave their instrument with Ms. Cabrel-Watson with their name clearly marked and a note in the Repair Binder describing the damage/issue and contact info. Repair specialists typically make trips out to the school on Tuesdays and Thursdays. Expect any repairs to take at most a week, or until the next repair visit to WHMS. Our repair person can give an estimate and get the parents' approval *before* doing any work on the instrument that would cost money.

PERCUSSION INSTRUMENTS

Percussion instruments are to be played or touched **only** by percussionists. Should a non-percussionist touch or move a percussion instrument, following a warning, disciplinary action will be pursued.

Percussionists are responsible for setup, tear-down, and appropriate care and storage of all percussion instruments. Percussionists may utilize school instruments at any time for practice before, during, or after school *with permission*. They may also take them home with Ms. Cabrel-Watson's approval.

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COMMUNICATIONS

West Hall Middle School utilizes **Parent Square** as the school-wide method for Teacher-Parent communication. ParentSquare is a safe and secure platform for all school-to-home communication. The multi-language, two-way group messaging, private conversations, district-wide alerts and notices, school websites and simple user interface keeps everyone connected, creating a vibrant school community.

Please ensure your email address and phone number are updated regularly on Infinite Campus to guarantee successful communication throughout the school year.



Weekly updates will be posted as announcements on Parent Square, as well as announcements on **Canvas** for students. For one-on-one or specific group communication, we will utilize Parent Square's direct message feature, or communicate directly through email. It is HIGHLY recommended to have the "Parent Square" app on your mobile device for easy use of the program.



We share concert dates and event photos on our public instagram account, @WestHallMSBand.



HELPFUL OPPORTUNITIES

FAMILY INVOLVEMENT

Here are a few things parents/guardians can do to help:

- Join the WHMS Band Association.
- If you ever have a question, consult the handbook or calendar. If you're still not sure, ask Ms. Cabrel-Watson!
- Volunteer to chaperone field trips and events at least once a year.
- Show an interest in the musical study of your child.
- Take personal instruments to the shop once a year for maintenance.
- Be extra-careful with instruments. Repairs cost money!
- Keep their case stocked with all accessories needed (Saxophones and clarinets need 3 or more reeds at a time.)
- Purchase a metronome and tuner. (Phone apps are perfectly fine.)
- Find a quiet place where your child can practice without interruption.
- Come up with a reward system for DAILY practice.
- Provide private lessons! Ms. Cabrel-Watson will help you find a great professional teacher, or join our Mentor Lesson Program and we will find them an older student who plays their instrument.
- Make faithful attendance at all Band activities.
- Stay current on your "fair share" of fundraisers and fees.
- Help your child remember to use their agenda for marking important dates.
- Teach your child to be prepared and on time to each rehearsal or lesson.
- Notify the director if your child will be absent from any events.
- Keep the Handbook in a safe place and refer to it often.
- Put the Band Calendar on the fridge, or somewhere prominent.

STUDENT LEADERSHIP

Officers (music librarians, section leaders, equipment managers, and others as deemed necessary) may be chosen to serve in leadership capacities for a day, a week, or for the school year. Student leaders will serve the program at the discretion of Ms. Cabrel-Watson. They may have extra responsibilities in and outside of class, such as leadership meetings.



PRIVATE LESSONS

Private lessons on a musical instrument are the best way to improve performance skills. The one-on-one approach allows the student to benefit from individual attention as opposed to a teacher monitoring a class of over forty. A recent survey of students in the S.C. All-State Band revealed that approximately 85% of the students in the honor Band studied privately. Ms. Cabrel-Watson will be more than happy to assist in the selection of a private teacher, including virtual lessons! We also have a Mentor Lesson Program from October to early April that allows high school band students to mentor a middle school band student who plays their same instrument.

AUDITIONS AND HONOR BANDS

Members of the Band program are eligible to audition for the All-State and All-District Honor Bands. Additionally, 7th and 8th grade students may be nominated by Ms. Cabrel-Watson for the University of Georgia's Midfest Music Festival in December. 6th graders/beginners have an additional opportunity to attend First Year Honor Band with no audition and are nominated by their director. Being selected for these ensembles is an honor and participating will be a memorable and musically rich experience. Please consult the Band calendar, the [GMEA All State honor band website](#), and ask Ms. Cabrel-Watson for more information.

SPARTAN SOUND & PEP BAND

Here at West Hall, we like to show our support for all of our students through music. On a completely volunteer basis, 8th graders have the opportunity to learn some pop songs and play them with high school band students at a few football and basketball games each year! We will know more specific dates once the county finalizes their athletic schedule. Students will also have opportunities to play at curriculum nights, pep rallies, 5th grade visits, and more. The uniform for any Pep Band activity is any West Hall spirit wear shirt and jeans. Audition information for Spartan Sound is usually released in early October. Auditions and the release of the Spartan Sound roster will occur in November before Thanksgiving break.

Additionally, 7th and 8th grade students regularly participate in West Hall Middle School Pep Rallies throughout the year. Previously, these pep rallies were held the Fridays before Thanksgiving and Spring Break. Students will learn pep rally music in class and are asked to participate in the event during school hours.



BAND COSTS AND FUNDRAISING

In order to keep Band accessible to all students, we expect every member to participate in fundraisers and contribute a Band Fee. Fundraising supports clinicians, instruments, music, and so many other opportunities that make our program an academic, nurturing, and exciting place to learn. Making small incremental payments is acceptable, just make sure to communicate with Ms. Cabrel-Watson. Families in financial situations that make paying Band Fees an impossibility should speak to Ms. Cabrel-Watson. Families who do not wish to participate in fundraisers are welcome to donate the additional \$100 fundraising expectation instead.

We will never turn a student away from Band due to an inability to pay.

6TH GRADE BAND FEES (AND NEW MEMBERS)

**\$75 fee due by September 4th, 2026
+\$100 to be exempt from fundraising**

**First time band members receive a band polo and
binder.**

RETURNING MEMBER BAND FEES

**\$50 fee due by September 4th, 2026
+\$100 to be exempt from fundraising**



BAND COSTS CONT.

RETURNING MEMBERS RENTAL INSTRUMENT FEE

\$50 fee due by September 4th, 2026 (In addition to band fee)

\$50 fee covers all possible repairs and maintenance of instrument for fall and spring semester (\$25/\$25)

NEW MEMBERS RENTAL INSTRUMENT FEE

\$50 fee due by September 18th, 2026 (In addition to band fee)

\$50 fee covers all possible repairs and maintenance of instrument for fall and spring semester (\$25/\$25)

Rental Fee is **ONLY** for students that need to use a West Hall Middle School instrument in our inventory. It is **HIGHLY** recommended that students rent from a partnered music store if applicable and able to do so.

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BAND COSTS CONT.



Making Life Better Through Music!



Rental Purchase Plan

No Interest/Finance Charges Ever. All Of
Your Rental Payment Goes Toward Purchase.

Return The Instrument Anytime
Without Penalty.

Early Pay Off Discounts Always Available.

All Instruments Band Director Approved.

Rent Online @www.jacksonsmusic.com



Details

Plan Includes Instrument, Case,
Mouthpiece, & Lubricants.

New & Used Instruments Available.



\$4⁰⁰
MONTH

1st Two Months

Instruments Include Flute, Clarinet, Trumpet,
Trombone, Percussion/Bell Kits, Violin, & Viola

Alto Saxophone, Oboe, & Cello From
\$7.00/Month 1st Two Months

Maintenance Plan Required - Offer Ends October 31st

LOCATIONS

Buford, GA Winston, NC
Douglasville, GA Riverdale, GA
www.jacksonsmusic.com

Jackson's Music Store - <https://www.jacksonsmusic.com/rentals/>

1651 Horizon Parkway, Suite 500

Buford, GA 30518

ph: (770) 904-2535

fx: (678) 318-8449

West Hall Middle School Representative: Mr. Josh Barron



2026-2027 BAND CALENDAR

WHMS and WHHS band Google Calendars can both be downloaded at <http://www.westhallband.org/>. The Google Calendars will reflect any date changes and updates.

2026

August 13th: 7th/8th First Day with Instruments

August 17th: **ALL GRADES** Parent Meeting/New Member Instrument Fittings

- The meeting will begin at 6:00pm in the WHMS gym. After the meeting, new members will be dismissed to instrument fittings in the cafeteria.

August 21st: 6th In-class "Sorting Ceremony" Party

September 3rd: 6th Band Skills Concert and 7th/8th Solo & Ensemble

- West Hall High School Fine Arts Center
- Students must be on stage by 6:00pm. The concert will begin at 6:30pm.

September 4th: ALL GRADES Signed Syllabus and Band Fees Due

September 14th: Fundraiser Kickoff meeting at 6:00pm in WHMS Band Room

Fall 2026 (Date not yet decided): 7th/8th Spring Trip Parent Meeting

October 8th - 9th: 8th Grade Night with West Hall High School Band of Silver

November 20th: Tentative in-school Pep Rally

December 3rd: 6th First Band Concert

- West Hall High School Fine Arts Center
- Students must be on stage by 6:00pm. The concert will begin at 6:30pm.

December 5th: District Honor Band Auditions (for participating students)

December 8th: 7th/8th Winter Showcase

- West Hall High School Fine Arts Center
- Students must be on stage by 6:00pm. The concert will begin at 6:30pm.

December 10th - 12th: UGA Midfest Music Festival (for participating students)

2027

January 9th: All State Band Auditions (for participating students)

January 22nd - 23rd: District Honor Band Event (for participating students)

February 23rd: 7th/8th Pre-LGPE Concert

- West Hall High School Fine Arts Center
- Students must be on stage by 6:00pm. The concert will begin at 6:30pm.

Week of March 15th: Tentative 7th/8th grade LGPE

Week of March 22nd: Tentative 6th grade Elementary schools visits

April 2nd from 2:50pm-3:15pm: 7th/8th Performance time at Southern Star Music Festival

May 1st: Tentative 6th First Year Honor Band (for participating students)

May 7th: Tentative ALL GRADES Spring Showcase (date will be announced once testing schedule is finalized)

May 14th: Tentative ALL GRADES Spring Showcase (date will be announced once testing schedule is finalized)

- The concert will be held outside of WHMS. Our rain plan will be the West Hall High School Fine Arts Center.
- Students must be on stage by 6:00pm. The concert will begin at 6:30pm.

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STUDENT NAME: _____

CLASS PERIOD: _____

**PLEASE DETACH THE BAND CALENDAR AND
PLACE SOMEWHERE PROMINENT, LIKE THE
REFRIGERATOR!**

**PLEASE ALSO DETACH THE FOLLOWING
FORMS AND RETURN TO MS.
CABREL-WATSON BY FRIDAY, SEPTEMBER
4TH 2026.**

STUDENT INFORMATION

First Name: _____

Preferred Name or Nickname (to be called in class): _____

Age: _____

Birthdate: _____

Student ID (if applicable): _____

Gender: _____

Student email (optional): _____

Student lives with: _____

Languages spoken (please list in order of most fluent):

PARENT 1 INFORMATION

Parent 1 Name: _____

Relationship to student: _____

Primary Cellphone Number: _____

Secondary Cellphone Number (if applicable): _____

Email (for all band communications. Please make sure your email on Infinite Campus is correct and updated):

Can this person be contacted in case of emergencies? _____

Languages spoken (please list in order of most fluent):

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PARENT 2 INFORMATION (OPTIONAL)

Parent 2 Name: _____

Relationship to student: _____

Primary Cellphone Number: _____

Secondary Cellphone Number (if applicable): _____

Email (for all band communications. Please make sure your email on Infinite Campus is correct and updated):

Can this person be contacted in case of emergencies? _____

Languages spoken (please list in order of most fluent):

INSTRUMENT INFORMATION

Please check one.

☐ I plan on renting or purchasing my own instrument (prices vary, please contact our partner Jackson's Music Store). Or, I already have my own.
OR

☐ I plan on renting an instrument from WHMS (\$50 total for the Fall and Spring semesters. This is the only option for large instruments like tubas, euphoniums.)

GENERAL MEDICAL NEEDS

Please check if applicable. These conditions most apply to the band experience.

Does the student...

☐ Have asthma?
- If yes, please explain: _____

☐ Have food allergies?
- If yes, please explain: _____

☐ Have any environmental allergies?
- If yes, please explain: _____

☐ Other: _____

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- Please explain:

Does the student have any personal conditions that may alter a typical band class experience? (ex. Struggles to focus, needs extra time on assignments). Please explain.

Any other medical conditions you believe may impact the student's experience in band?

MEDIA RELEASE ACKNOWLEDGEMENT

As the parent/guardian of the student named in this form, I hereby consent to the participation in interviews, the use of quotes, and the taking of photographs and/or video of the student named above by the West Hall Band Program.

I also grant the right to edit, use, and reuse said products for nonprofit purposes including use in print, on the internet, and all other forms of media. I also hereby release the Hall County Public School System and its agents and employees from all claims, demands, and liabilities whatsoever in connection with the above.

I also acknowledge that my student(s) will view G and PG rated movies in class, as well as musically educational videos from various sources throughout the year.

Parent/Guardian Signature: _____

Date: _____

☐ I do NOT agree to media release.

WHMBANDS

HALL COUNTY BOARD OF EDUCATION RELEASE ACKNOWLEDGEMENT

School functions and trips for the 2026-27 school year may include football games, indoor and outdoor rehearsals, LGPE festivals, service projects, concerts, and trips, depending on their grade level. Permission slips will still be sent home before all field trips.

I, _____, the parent/guardian of child,
_____, hereby consent to my child's participation in school
trips listed above.

I further acknowledge and agree to the following:

- The Hall County Board of Education, Its members, employees, and agents assume no responsibility for personal injuries and/or property damage which might be suffered by my child, their property, or the person or property of others during said function/trip, and hereby expressly release said Board of Education, its members, employees, and agents from any and all liability relating to such injuries/damages.
- The Hall County Board of Education's policies on Student Conduct and Discipline shall be in full force and effect as to all student participants in this function/trip at all times during the same, and any violation of any rules contained therein by my child may result in appropriate disciplinary measures includes suspension and expulsion as provided in said policies.
- The Hall County Board of Education, its members, employees, and agents are not responsible for any expenses related to this school function/trip except as otherwise specifically agreed to them in writing.
- The Hall County Board of Education may require as a condition of my child's participation in this school function/trip that satisfactory evidence be submitted indicating that my child has sufficient medical insurance in effect during the period of the said function/trip.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

BAND PARTICIPATION AND FINANCIAL AGREEMENT

I agree to meet the time and monetary commitments for the West Hall Middle School Band Program for the 2026-27 school year as outlined in the WHMS Band Handbook and understand that all program fees and payments are non-refundable.

Parent/Guardian

Signature: _____ Date _____

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WEST HALL BAND STUDENT AND PARENT HANDBOOK ACKNOWLEDGEMENT

I have read and understand the contents of the 2026-27 Band Handbook and have reviewed the band calendar. I understand that it is also posted on the band website and that it is my responsibility to check the calendar and be prepared for all band events.

Student
Signature _____ Date _____

Parent/Guardian
Signature _____ Date _____

STUDENT COMMITMENT ACKNOWLEDGEMENT

As the student named in this form, I hereby promise to always try my hardest, even when things get challenging, because trying and failing at something is often the first step to succeeding. I promise to take good care of my instrument. I promise to respect myself, other people, and all band equipment. I will come to band class with a positive attitude. I will practice. Most importantly, I will tell Ms. Cabrel-Watson if something is wrong, so that she may help me find a solution.

Student name: _____ Date _____



ANTI-BULLYING CONTRACT

We, members of the West Hall Middle School Band, agree to work together to stop bullying at our school. Everyone has the right to feel physically and emotionally safe here. We will do everything we can as members of the school's largest organization to create a safe environment.

Bullying is defined as intentional aggressive behavior that can take many forms (verbal, physical, direct, indirect, and cyber bullying). Bullying can be one person bullying another, a group of people ganging up against one person, or one group of people targeting another group.

Some examples of bullying include:

- Spreading rumors, or posting degrading, or harmful pictures, messages, or information using social media/internet.
- Name calling, joking, or making offensive remarks about a person's religion, gender, ethnicity, special needs, or socioeconomic status.
- Physical acts of bullying, such as punching, slapping, or tripping someone.

I agree to:

- Treat other members with kindness and respect.
- Not engage in verbal, physical or cyber bullying.
- Abide by the school's anti-bullying policies and procedures.
- Support the students who have been victimized by bullies.
- Speak out against bullying.
- Notify a parent, teacher, or staff member when bullying does occur.
- Be a role model for other students.

I understand that bullying of any form will result in the following disciplinary actions depending on the severity of the offense:

- 1st offense: Individual verbal warning and Step, potential conference with parent
- 2nd offense: Write up
- 3rd offense: Write up and disciplinary action such as removal from sectionals
- 3+ offenses or extreme behavior: Expulsion from the program at the discretion of the director.

Student name: _____ Date _____

Parent signature: _____

Student signature: _____