

Name: \_\_\_\_\_  
Hawkins  
ENGL 7, Period 4  
Date: \_\_\_\_\_

“Casey at the Bat”

Form	Sound Devices	Figurative Language		Other
Line	Rhyme/ Slant Rhyme	Symbol	Audience	Speaker
Stanza	Repetition	Simile	Personification	Theme
	Alliteration	Imagery		Voice
		Metaphor		

Find 10 different sound devices in the following poem “Casey at the Bat” (page 300). Then, answer the questions that follow.

Example: Alliteration “Do and die” 15

Term Evidence Line Number(s)

Example: Theme Be all you can be 12

1. Line

2. Stanza

3. Rhyme

4. Repetition

5. Alliteration

6. Simile

7. Imagery

8. Metaphor

9. Symbol

10. Personification

11. Explain how this poem should be read in one sentence (rhythm):

12. How do you know the poem should be read that way (1 sentence)?

13. What do you believe the *theme* of this poem is? \_\_\_\_\_

\_\_\_\_\_.

14. What line of the poem made you think of the theme (write the line out, then the line number):

Line: \_\_\_\_\_

Line number: \_\_\_\_\_

15. For your last question on this worksheet, make sure your heading is in proper MLA format!