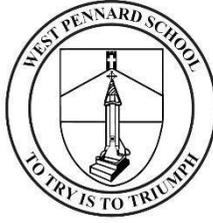


## West Pennard Church of England Primary School Year 3 Curriculum Map

		Since God so loved us, so we must love one another' (1 John 4 v11)										
		Christian Values	Friendship	Thankfulness	Truthfulness	Forgiveness	Respect	Compassion				
Learning Behaviours		Curiosity 	Independence 	Creativity 	Collaboration 	Aspiration 	Pride 					
Key Drivers		Empathy, knowledge and Understanding of others (globally and locally)		Responsibility for ourselves and our surroundings		Love of learning and learning for life						
<p>Valuing our Christian foundation, we care for each other and our world, celebrating unity and diversity and fostering compassionate local and global citizens.</p> <p>We develop resilience, confidence, creativity and independence through our innovative and diverse curriculum; inspiring and motivating everyone to thrive.</p> <p>Our motto, 'To Try is to Triumph' and Christian Values are central to all that we do.</p>		Autumn Term										
		Term	Art / DT	Computing	French	Geography	History	Music	PE	RE	Science	PSHE
		Autumn 1	<b>Victorian Britain - What was life like for children living in Victorian Britain?</b>									
		Links to online showcase books in Geog / Hist / RE / Science and PSHE with lesson intentions, work examples and pupil response (in school access only)	<b>Hare Topic - Catherine Rayner &amp; Suzanne Breakwell - Contemporary artist studies</b>  Drawing, painting and sculpture.	*ELIM - e safety	Moi (All About Me)	*Where in the world are hares found?  *Which countries were part of the British Empire during the Victorian era?	<a href="#">Who were the Victorians?</a> <a href="#">What was life like for children in Victorian Britain?</a>	<a href="#">Singing tradition at folk music (history of music / culture)</a>	<b>Yoga and invasion games</b>	Christianity <a href="#">What do Christians believe about God and Incarnation?</a>	<a href="#">Animals inc. Humans</a>	<a href="#">The Colour Monster Being Me</a> - identifying and managing emotions - (links with art).
Autumn 2	<b>L.S.Lowry - Great artist study. Victoria</b>	I am kind and responsible - E safety  * <a href="#">Stop</a>	Christmas	* <a href="#">Explore Victorian architecture around the world.</a>	<a href="#">How did life compare for the rich and the poor?</a>	Christmas church songs.  Pentatonic melodies	<b>Swimming</b>	<a href="#">What do Christians believe about God</a>	<a href="#">Light</a>	<a href="#">Respectful relationships (links to anti-bullying week &amp; Value Day)</a>		

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	pupil response (in school access only)	<b>architec ture</b> - painted ladies houses <b>DT</b> - <a href="#">Shadow puppets</a>	<a href="#">Frame Animatio n linked to PSHE - the Colour Monster.</a>			<a href="#">Who was Dr. Barnard o?</a>	- Chromeb ook (Tone Matrix app and online sequence r)		<a href="#">and Incarna tion?</a>		
<b>Spring Term</b>											
	<b>Spring 1</b>	<b>Extreme Earth - Just how powerful is our world?</b>									
	Links to online showcase books in Geog / Hist / RE / Science and PSHE with lesson intentions, work examples and pupil response (in school access only)	Multi media Polynesian Art Nancy Hoke	I am safe and secure - E safety	la Chenille que fait des trous	<a href="#">Where in the world are volcanoes? - map work</a>  <a href="#">Why do volcanoes erupt?</a>	Polynesian people and their seafaring culture	Composing – Chromemusic lab. Volcano / Magic fire music (Fire Bird) vs. water music – Stravinsky composer. 'Right of Spring' – characters with motives. Djembe dance / drum.	Invasion games	<a href="#">What do Jewish people believe about G-d and the Covenant and Torah? (Links with Passover)</a>	<a href="#">Plants</a>	<a href="#">Mindfulness with Monstro City - Being my BEST</a>
	<b>Spring 2</b>	<b>Hokusai - Great artist study.</b> drawing and printing	Programmin g	au restaura nt	<a href="#">Why do people live near volcanoes?</a>	<a href="#">History of the Earth - Pebble in my pocket</a>	Continue from Spring 1.	Gymna stics	<a href="#">What do Jewish people believe about G-d and the Covenant and Torah? (Links</a>	<a href="#">Rocks and soils - links to volcanoes</a>	<b>Caring relationships</b>

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									<a href="#">with Passover</a>		
<b>Summer Term</b>											
	<b>Summer 1</b>	<b>Where did the Romans Rome? - Who were the Romans and what did they do for us?</b>									
	Links to online showcase books in Geog / Hist / RE / Science and PSHE with lesson intentions, work examples and pupil response (in school access only)	Christina Ballit inspired-mixed media landscapes  Collage - Mosaics	I am healthy - E safety.	Famille / Chez Moi	<a href="#">Locate Italy - map work.</a> <a href="#">What is Italy like as a holiday destination?</a>	<a href="#">Who were the Romans ? Where did they roam?</a> <a href="#">What was life like in Roman Britain?</a>	Percussion and rhythms (sound effects link to Pompeii)	Dance  Swimming	<a href="#">What do Moslem people believe about Islam and Iman?</a>	<a href="#">Rocks and soils</a>	Healthy eating
	<b>Summer 2</b>	Collage Roman Mosaics  Painting with paper Matisse	Handling Data	Grand Monster Vert	<a href="#">Local area study - Trip to the Newt and a Roman Villa - fieldwork</a>	<a href="#">What did they do for us?</a>	Percussion and rhythms - improvisation and composition	Yoga	<a href="#">What do Moslem people believe about Islam and Iman?</a>	<a href="#">Forces and magnets</a>	families and people who care about me.