West Pennard Church of England Primary School Year 3 Curriculum Map

Valuing our Christian foundation, we care for each other and our world, celebrating unity and diversity and fostering compassionate local and global citizens.

We develop resilience, confidence, creativity and independence through our innovative and diverse curriculum; inspiring and motivating everyone to thrive.

Our motto, 'To Try is to Triumph' and Christian Values are central to all that we do.

Curriculum

Since God so loved us, so we must love one another' (1 John 4 v11)

Christian Values	Friendship	Thankfulness	Truthfulness	Forgiveness	Respect	Compassion
Learning Behaviours	Curiosity 	Independence 	Creativity 	Collaboration 	Aspiration 	Pride 
Key Drivers	Empathy, knowledge and Understanding of others (globally and locally)		Responsibility for ourselves and our surroundings		Love of learning and learning for life	

Curriculum Map

Autumn Term

Term	Art / DT	Computing	French	Geography	History	Music	PE	RE	Science	PSHE
Autumn 1 Links to online showcase books in Geog / Hist / RE / Science and PSHE with lesson intentions, work examples and pupil response (in school access only)	**Victorian Britain - What was life like for children living in Victorian Britain?**									
	Hare Topic - Catherine Rayner & Suzanne Breakwell - Contemporary artist studies Drawing, painting and sculpture.	*ELIM - e safety	Moi (All About Me)	*Where in the world are hares found? *Which countries were part of the British Empire during the Victorian era?	Who were the Victorians? What was life like for children in Victorian Britain?	Singing traditional folk music (history of music / culture)	**Yoga** and **invasion games**	Christianity What do Christians believe about God and Incarnation?	Animals inc. Humans	**The Colour Monster** Being Me - identifying and managing emotions. (links with art)
Autumn 2 Links to online showcase books in Geog / Hist / RE / Science and PSHE with lesson intentions, work examples and	**L.S.Lowry - Great artist study. Victorian**	I am kind and responsible - E safety *Stop	Christmas	*Explore Victorian architecture around the world.	How did life compare for the rich and the poor?	Christmas church songs. Pentatonic melodies	**Swimming**	What do Christians believe about God	Light	**Respectful relationships (links to anti-bullying week & Value Day)**

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		pupil response (in school access only)	**architecture** - painted ladies houses **DT** - Shadow puppets	**Frame Animation** linked to PSHE - the Colour Monster.			Who was Dr. Barnardo?	- Chromebook (Tone Matrix app and online sequencer)		and Incarnation?		
		Spring Term										
		Spring 1 Links to online showcase books in Geog / Hist / RE / Science and PSHE with lesson intentions, work examples and pupil response (in school access only)	**Extreme Earth - Just how powerful is our world?**									
			Multi media Polynesian Art Nancy Hoke 3D - Erupting Volcano sculpture(linked to science)	I am safe and secure - E safety	la Chenille quie fait des trous	Where in the world are volcanoes? - map work Why do volcanoes erupt?	Polynesian people and their seafaring culture	Composing – Chromemusic lab. Volcano / Magic fire music (Fire Bird) vs. water music – Stravinsky composter. 'Right of Spring' – characters with motives. Djembe dance / drum.	Invasion games	What do Jewish people believe about G-d and the Covenant and Torah? (Links with Passover)	Plants	Mindfulness with Monstro City - Being my BEST
		Spring 2 Links to online showcase books in Geog / Hist / RE / Science and PSHE with lesson intentions, work examples and pupil response (in school access only)	**Hokusai - Great artist study.** drawing and printing	Programming	au restaurant	Why do people live near volcanoes?	History of the Earth - Pebble in my pocket	Continue from Spring 1.	Gymnastics	What do Jewish people believe about G-d and the Covenant and Torah? (Links	Rocks and soils - links to volcanoes	**Caring relationships**

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										with Passover)		
		Summer Term										
		Summer 1 Links to online showcase books in Geog / Hist / RE / Science and PSHE with lesson intentions, work examples and pupil response (in school access only)	**Where did the Romans Rome? - Who were the Romans and what did they do for us?**									
			Christina Ballit inspired- mixed media landscapes Collage - Mosaics	I am healthy - E safety.	Famille / Chez Moi	Locate Italy - map work. What is Italy like as a holiday destination?	Who were the Romans? Where did they roam? What was life like in Roman Britain?	Percussion and rhythms (sound effects link to Pompeii) .	Dance Swimming	What do Moslem people believe about Islam and Iman?	Rocks and soils	Healthy eating
		Summer 2 Links to online showcase books in Geog / Hist / RE / Science and PSHE with lesson intentions, work examples and pupil response (in school access only)	Collage Roman Mosaics Painting with paper Matisse	Handling Data	Grand Monster Vert	Local area study - Trip to the Newt and a Roman Villa - fieldwork	What did they do for us?	Percussion and rhythms - improvisation and composition	Yoga	What do Moslem people believe about Islam and Iman?	Forces and magnets	families and people who care about me.