

Grade 7 Social Studies

Competency: Content writing - Effectively express thoughts through written words

Indicators/Transfers:

- Establish and maintain a formal style (topic sentence/main idea, a minimum of two supporting details from either class discussions or reading).
- Use precise language and domain-specific vocabulary to inform about or explain a topic.
- Form well organized paragraphs with minimal spelling/grammar errors.
- Cite specific text evidence within a passage.

Competency: Communication (Verbal/Collaborative) - Communicate ideas effectively

Indicators/Transfers:

- Use precise language and domain-specific vocabulary to inform about or explain a topic.
- Participate in discussion of relevant issues and themes in a respectful and professional manner (speaking and listening).
- Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts).
- Present engaging material and interact with others constructively.

Competency: Research - Research and notetake to build and present knowledge

Indicators/Transfers:

- Take notes effectively to prepare for a given task
- Identify claim, evidence, and provide reasoning of information or a source
- Cite specific textual evidence to support analysis of primary and secondary sources.
- Evaluate the pros and cons of various note taking methods and their effectiveness in a given situation
- Answer questions (including self-generated questions), drawing on multiple sources
- Use technology, including the Internet, to produce and publish writing/projects to present information and ideas clearly and efficiently
- Gather relevant information from multiple print and digital sources, using search terms effectively; avoiding plagiarism and following a standard format for citation
- Draw evidence from informational texts to support analysis, reflection, and research

Competency: Conceptual Understanding - Evaluate and apply the changes and continuities of historical or contemporary topics

Indicators/Transfers:

- Interpret and use maps and/or historical tools (e.g. timelines, artifacts, fossils, etc.)

- Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts)
- Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies
- Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
- Explain how ancient civilizations originated, evolved, and influenced modern society
- Identify important historical figures and their impact on each civilization
- Explain how life on Earth has adapted to various geographic locations
- Identify and explain similarities and differences between people of various cultures
- Explain how human-environment interaction has impacted its cultures and economies over time

Competency: Citizenship - Apply social studies skills in real world situations.

Indicators/Transfers:

- Explain and evaluate the role of geography and anthropology and its influence in the world today.