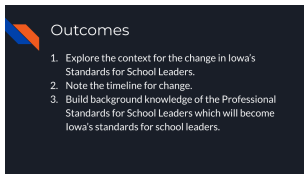






Introducing Iowa's New Standards Module 1 - Facilitator's Guide

Outcomes:

- Explore the context for the change in Iowa's Standards for School Leaders.
- Note the timeline for change.
- Build background knowledge of the Professional Standards for School Leaders which will become Iowa's standards for school leaders.

Time	Content	Slide
5 minutes	Facilitator welcomes participants and explains the focus and purpose of the learning.	
15 minutes	<p>Facilitator explains (SLIDES #3-7): <i>Iowa first adopted leadership standards in 2008. These standards (the criteria differ) are the same as those that were adopted nationally by ISSLC in 1996 and refreshed in 2008. The refresh did not result in any substantive changes.</i></p> <p>For Discussion:</p> <p><i>To wrap our heads around this, think back to 1996...</i></p> <ol style="list-style-type: none"> 1. What technology were you using? 2. Did you have a cell phone? A computer? Laptop? Tablet? 3. Did you ring a lot of video doorbells? 4. Was your home smart? 5. What were the demographics of your community? 6. Did your vocabulary include the words 'tweet', emoji, and app? <p><i>Clearly, much has changed since 1996 both in our world at large and in our schools. Although the Iowa's six leadership standards are good, the new standards better capture the complexity of school leadership and the reality of the day-to-day work of leaders.</i></p> <p>SLIDE #7 <i>This slide shows the key changes.</i></p> <p>See the Historical Context page of the site for additional background information.</p> <p>SLIDE #8</p>	<p>SLIDES #3-7</p>     <p>Key Changes</p> <ul style="list-style-type: none"> • Focus on each student (current standards - all students) • Focus on equity as its own standard • Focus on community of practice (in consideration of research correlating student achievement to collaboration - collective efficacy) • Grounded in recent research correlating student achievement to school leadership • Consideration of and attention to well-being of students AND staff AND self <p>SLIDE #8</p>

Implications related to COVID have delayed the effect date of the new standards to July 2021 (anticipated).

SLIDE #9

Let's take a closer look at the spirit and intent of the standards--the context in which they were developed. We will be reading two brief articles and processing them using a content frame.

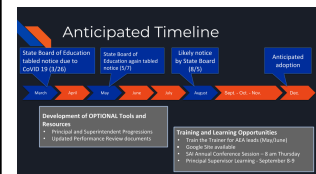
You may want to download and print copies of the content frame linked below or invite participants to add to 'Make a Copy' in their own Drive, or use a different processing tool altogether:).

[Content Frame](#)

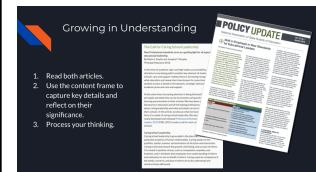
After reading the articles and using the content frame, invite discussion around what participants recorded and any other questions they have.

SLIDE #9

Revisit outcomes



SLIDE #8



SLIDE #9

