

MATATAG K to 10 Curriculum - Weekly Lesson Log

Asignatura: Mathematics 1 | Quarter 1: Week 5

School:	_____	Grade Level:	1
Name of Teacher:	_____	Learning Area:	Mathematics
Teaching Dates/Time:	_____	Quarter/Week:	Quarter 1, Week 5

I. CURRICULUM CONTENT, STANDARDS, AND LESSON COMPETENCIES

Component / Part	DAY 1	DAY 2	DAY 3	DAY 4
A. Content Standards	The learner should have knowledge and understanding of whole numbers up to 100, and ordinal numbers up to 10th.	The learner should have knowledge and understanding of whole numbers up to 100, and ordinal numbers up to 10th.	The learner should have knowledge and understanding of whole numbers up to 100, and ordinal numbers up to 10th.	The learner should have knowledge and understanding of whole numbers up to 100, and ordinal numbers up to 10th.
B. Performance Standards	By the end of the quarter, the learner is able to use ordinal numbers up to 10th to describe position, and compare and order numbers up to 20.	By the end of the quarter, the learner is able to use ordinal numbers up to 10th to describe position, and compare and order numbers up to 20.	By the end of the quarter, the learner is able to use ordinal numbers up to 10th to describe position, and compare and order numbers up to 20.	By the end of the quarter, the learner is able to use ordinal numbers up to 10th to describe position, and compare and order numbers up to 20.
C. Learning Competencies	The learners compare two numbers up to 20; order numbers up to 20 from smallest to largest and vice versa; and describe the position of objects using ordinal	The learners compare two numbers up to 20; order numbers up to 20 from smallest to largest and vice versa; and describe the position of objects using ordinal	The learners compare two numbers up to 20; order numbers up to 20 from smallest to largest and vice versa; and describe the position of objects using ordinal	The learners compare two numbers up to 20; order numbers up to 20 from smallest to largest and vice versa; and describe the position of objects using ordinal

	numbers: 1st, 2nd, 3rd, up to 10th.	numbers: 1st, 2nd, 3rd, up to 10th.	numbers: 1st, 2nd, 3rd, up to 10th.	numbers: 1st, 2nd, 3rd, up to 10th.
D. Learning Objectives	Compare two sets, with up to 10 objects, using the phrases 'less than', 'more than', and 'as many as'.	Compare two numbers up to 20; and use the phrases 'less than', 'greater than' and 'equal to' in comparing numbers.	Order numbers up to 20 from smallest to largest and vice versa.	Describe the position of objects using ordinal numbers: 1st, 2nd, 3rd, up to 10th; and identify given positions.

II. CONTENT: Number and Algebra (Comparing Sets/Numbers, Ordering, and Ordinal Numbers)

III. TEACHING AND LEARNING PROCEDURES (LEARNING EXPERIENCES)

Component / Part	DAY 1	DAY 2	DAY 3	DAY 4
Pre-Lesson Proper (Activating Prior Knowledge / Purpose)	- Count up to 20. - Say a number and have learners say one more or one less than that number (e.g., one more than 6, one less than 5).	- Gather classroom objects into two sets. - Compare the sets using phrases: more than, less than, and as many as.	Use show me boards to write the greater number from pairs: (6, 8), (4, 13), (11, 14), (16, 20).	- Ask about daily experiences involving order: - First thing when you wake up? - First subject in school? - Second-born child?
Lesson Proper (Activity, Analysis & Discussion)	- Look at a picture with four children and their guavas (Leo: 4, Nica: 6, Remy: 5, Noel: 8). - Align and match cutouts vertically to visualize and introduce 'less than' and 'more than'.	- Compare 5 and 2. Discuss counting or fingers/counters to justify why 5 is greater than 2. - Write 'is greater than' between 5 and 2.	- Group Activity: 6 members per group. Roll a numbered cube once, write down results in a table chart. - Post charts and compare group results.	- Arrange 10 learners in front. - Ask who is in number 1 position and introduce '1st (first)'. - Do the same for 2nd up to 10th position. Define ordinal numbers.
Post-Lesson Proper	- Summarize how to compare sets using objects. - Exercises on	Exercises comparing numbers up to 20 using signs or phrases.	Order the group numbers from smallest to largest and vice versa.	Quiz on naming the position from left to right and identifying specific

(Generalization & Assessment)	identifying less than or more than sets.			objects given their position.
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IV. EVALUATION AND REFLECTION

Reflection Component	Teacher's Logs and Notes
A. No. of learners who earned 80% on the formative assessment:	
B. Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punong-guro?	
C. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa guro?	

Inihanda ni:

Nirebyu ni:

Pinagtibay ni:

Guro

Master Teacher / Head Teacher

School Head