

Year 11 French: Curriculum Intent		
The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing. The Year 11 curriculum builds on from the work already completed in Year 10 and completes the requirements of the Edexcel French GCSE, students will sit one whole suite of mock exams (Speaking, Writing, Reading & Listening) and a mini suite of mock exams to prepare them for these external examinations. A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how French works.		
Year 11 French Essential Knowledge Summary		
Topic 1: Health	Topic 2: Holidays	Topic 3: The environment and where I live
Composite Knowledge: Pupils will gain an understanding of how to describe daily routine, food and health. Component Knowledge: Foundational Knowledge: Declarative Knowledge: - Describing and giving opinions about dishes - Talking about meals and mealtimes - Talking about good mental health - Describing illness and accidents - Saying what you will do to improve your life - Talking about lifestyle changes - Vocabulary for parts of the body Procedural Knowledge: - Partitive article - Imperative - Modal verbs - Expressions with avoir - Simple future tense Upper Hierarchical Knowledge - Using reflexive verbs in the perfect tense to describe former illnesses. - Preparing for extended writing with advanced structures.	Composite Knowledge: Pupils will gain an understanding of how to describe holidays in three tenses and holiday experiences Component Knowledge: Foundational Knowledge: Declarative Knowledge: - Talking about holidays in the present tense - Describing holiday accommodation - Talking about your ideal holiday - Discussing what you can see and do on holiday - Talking about festivals - Reviewing and booking holiday accommodation - Talking about staycation activities Procedural Knowledge: - Conditional tense - Question words - Perfect tense of modal verbs - Subordinate clauses with the simple future tense Upper Hierarchical Knowledge - Accurate translation into English - Relative pronouns	Composite Knowledge: Pupils will gain an understanding of how to describe their neighbourhood and environmental issues. Component Knowledge: Foundational Knowledge: Declarative Knowledge: - Talking about Geography and the climate - Talking about environmental problems - Discussing how to protect the environment - Describing your town - Talking about shopping for clothes - Describing your ideal home - Talking about visiting another town or city Procedural Knowledge: - Comparative adjectives - The future tense - The imperfect tense - Indefinite adjectives - Using negatives - Using si clauses Upper Hierarchical Knowledge - Using the present, imperfect and future tenses together - Understanding question words
Topic 4: Future Plans		
Composite Knowledge: Pupils will gain an understanding of how to describe future educational and life plans and jobs and aspirations Component Knowledge: Foundational Knowledge: Declarative Knowledge: - Talking about future plans and hopes - Talking about travelling and earning money - Talking about possible future career paths - Talking about different jobs Procedural Knowledge: - Infinitive structures - Sequencers - Verbs that take être in the perfect tense Upper Hierarchical Knowledge - Translating into French using a range of timeframes - Using two different tenses to express the future		
Year 11 French Final Composite Knowledge End Point		
- Ability to speak and write accurately in five tenses (present, perfect, imperfect, conditional and future or near future) - Ability to comprehensively describe photos - Secure knowledge of French phonics when reading aloud - Able to complete short unprepared conversations. - Understand spoken French and able to respond to it in a variety of contexts. - Understand written French and able to respond to it in a variety of contexts. - Able to write extended texts on all topics studied. - Able to translate into English. - Able to translate into French.		