









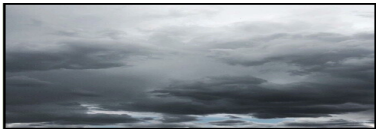

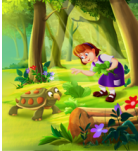

 GRADES 1 to 12 DAILY LESSON LOG	School:	DepEdClub.com	Grade Level:	II
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	OCTOBER 21 - 25, 2024 (WEEK 4)	Quarter:	2nd QUARTER

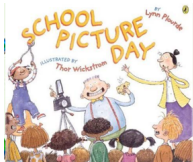







	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVE	1. Identify the illustration on a cover page of a book. 2. Define prediction and give examples. 3. Give prediction/s about the illustration on the cover page of a book.				
A. Level Standard	The learner listens critically to one-two paragraphs; use appropriate expressions in varied situations; reads texts for pleasure and information critically in meaningful thought units; responds properly to environmental prints likes signs, posters, commands and requests; and writes legibly simple sentences and messages in cursive form.				
B. Learning Competency <i>Write the l-code for each.</i>	Discuss the illustrations on the cover and predict what the story may be about.				
II. CONTENT <i>Subject Matter</i>	PREDICTING THE STORY				
LEARNING RESOURCES					
A. References					
1. Teacher’s Guide pages	pp. 1-3	p. 4	pp. 5-7	pp. 7-8	pp. 9-10
2. Learner’s Material pages	pp. 2-5	pp. 5-6	pp. 7-9	pp. 10-13	pp. 14-15
3. Textbook pages					
4. Additional Materials from <i>Learning Resource portal</i>					
B. Other Materials					













III. PROCEDURE	
A. Review	<div><div><p>Let us read the following sentences:</p><div><p>The cat is in the box.</p></div><div><p>The boy is sitting under the tree.</p></div><div><p>The boat is under the bridge.</p></div><div><p>The flower vase is on the table.</p></div><div><p>The plant is in the pot.</p></div></div><div><p>Look at the pictures below and guess what will happen next. Write the letter of the correct answer on your answer sheet.</p><div><div><p>1.</p><p>A. He will fall. B. He will be happy. C. He will drink water. D. He will buy a toy car.</p></div><div><p>2.</p><p>A. She will consult the doctor. B. She will see her teacher. C. She will buy food. D. She will read books.</p></div><div><p>3.</p><p>A. The man will drink hot tea. B. The man will drink cold water. C. The man will drink hot coffee. D. The man will drink hot chocolate.</p></div><div><p>4.</p><p>A. The girl will go to a birthday party. B. The girl will go to a Halloween party. C. The girl will go to the mall. D. The girl will go to school.</p></div><div><p>5.</p><p>A. The boy will exercise. B. The boy will eat dinner. C. The boy will sleep early. D. The boy will play a toy car.</p></div></div></div></div>
B. Establishing the purpose for the lesson	<div><p>Observe the picture:</p></div> <div><p>Before you read, you look at the cover, and you can tell it's going to be good. By looking at the illustration,</p></div>





	<div data-bbox="500 99 874 227"></div> <div data-bbox="545 272 787 347"><ul style="list-style-type: none">• What have you observed?</div> <div data-bbox="495 384 872 454"><p>You observed that the picture shows gray sky.</p></div> <div data-bbox="545 493 844 612"><ul style="list-style-type: none">• If the sky is gray what do you think might happen next?</div> <div data-bbox="495 688 747 722"><p>Observe the picture</p></div> <div data-bbox="500 763 874 867"></div> <div data-bbox="545 876 787 951"><ul style="list-style-type: none">• What have you observed?</div> <div data-bbox="495 989 864 1092"><p>You observed that the trees are swaying and it looks like there will be a typhoon</p></div> <div data-bbox="545 1097 857 1299"><ul style="list-style-type: none">• If there is a typhoon, can you guess what might happen to the house when it passed?</div>	<p>picture or cover of the book, you can make a prediction. The title page that contains the illustration gives you a clue or an idea on what the book is all about. This illustration is carefully chosen and drawn to express the main idea and interesting part of the story.</p>			
<p>C. Presenting example/instances of the new lesson</p>	<p>PREDICTION is a GUESS you make using text or picture clues.</p>	<p>Pictures or images are helpful elements in identifying or predicting what the story may be about. Though the text or</p>		<p>PASS THE BOOK</p> <p>Form a big circle. Pass the book when the music plays</p>	<p>This day will be use for READING/Intervention/ National Reading Month Activity.</p>

	<p>In making predictions, we need to do two things; First, we need to use the clues in the pictures and second, we may use our own experiences or simply what we know about it. If these two are combined, we can make relevant predictions about the book cover.</p> <p>EXAMPLE :</p>  <p>Prediction : I think the story is about the girl and her pet turtle.</p> <p>You think that the story is about the girl and her pet turtle because of the drawing seen on the cover page.</p>  <p>Prediction : The story is about the students and the teacher.</p> <p>You predict that the story is about the students and the teacher because of what you see on the picture.</p>	<p>the title may tell the main story, pictures and images are also helpful elements in predicting what the story may be about. As such, by looking at the pictures or images on book covers, you will be able to predict the story that it tells.</p> <p>Example: If the cover shows picture of a farm, the story may be about a farmer or a farm (including farm plants and animals).</p>		<p>and whoever holds the book when the music stops will predict what the story may be about.</p>	<p>(see action plan)</p>
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	<div data-bbox="500 102 680 277">An illustration of three children in a small wooden boat on a body of water. The child in the middle is rowing with a long oar. There are green trees on the bank in the background.</div> <div data-bbox="495 289 869 505"><p>Prediction: The story is about adventure. You think that the story is about adventure because it shows that the 3 kids are going somewhere.</p></div> <div data-bbox="500 509 675 699">An illustration of two children walking on a path. They are both wearing raincoats and hats. The child in front is wearing a grey raincoat and a light blue hat. The child behind is wearing a yellow raincoat and a yellow hat. There are trees and a large tree trunk on the left.</div> <div data-bbox="495 711 862 922"><p>Prediction: It is about rainy day You predict that it is about rainy day because the children are wearing raincoat.</p></div> <div data-bbox="500 928 677 1070">An illustration of a young girl with a red hood and a white dress, walking on a path through a forest. She is holding a basket. There are many colorful flowers on the path.</div> <div data-bbox="495 1081 872 1295"><p>Prediction: The story is about the flower. You think that the story is about the flower because of the flowers you see in the picture.</p></div> <div data-bbox="495 1336 859 1513"><p>In prediction, you must first observe the clue or the picture, then use your ideas to give meaningful prediction.</p></div>				
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D. Discussing new concepts and practicing new skill #1					
E. Discussing new concepts and practicing new skill #2	<ul style="list-style-type: none">Based on the title and illustration, what do you think is the story all about? <p>Maybe the story is about taking photos in school as you can see the illustration on the cover page.</p> 	<p>Choose the possible outcome of the situation shown in the pictures. Write the answer on your paper.</p> <p>1.  A. She will get a job. B. She will win in the singing contest. C. She will just sing every day. D. She will go to the market.</p> <p>2.  A. He will get a high score in the test. B. He will fail in the test. C. He will not finish the test. D. He will get sick.</p> <p>3.  A. The plants will fade. B. The plants will die. C. The plants will grow dry. D. The plants will grow beautifully.</p> <p>4.  A. Kevin will get sick. B. Kevin will go to school. C. Kevin will be fine. D. Kevin will ask his friends to join him.</p> <p>5.  A. Teo will make a toy paper. B. Teo will draw a picture. C. Teo will go to sleep. D. Teo will eat breakfast.</p>		 <p>Write the title here:</p> <p>_____</p> <p>I think the story may be about</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Here is a picture of the what the story may be about.</p>	<p>This day will be use for READING/Intervention/ National Reading Month Activity.</p> <p>(see action plan)</p>
F. Developing Mastery (Lead to <i>Formative Assessment</i>)	<p>You see the title and there is a grandmother and a child. Based on the title and illustration, what do you think the story is about?</p> <p>I predict that the story is about a grandmother who is telling a story about her life to her grand daughter as I see it on the cover page.</p>				<p>This day will be use for READING/Intervention/ National Reading Month Activity.</p> <p>(see action plan)</p>

	 <p>You can say that the story is about a happy and big family because of what have you observed on the cover page.</p>				
G. Finding practical application of concepts and skill in daily living	<ul style="list-style-type: none"> Do you think it is important to predict the outcome of a story ? <p>Sometimes because of predictions, we get so excited about a story.</p>	<p>Tell what will happen next by matching the picture in Column A with the picture in Column B. Write the letter of the correct answer on your paper</p> <div> <div> <p>Column A</p> <p>___1. </p> <p>___2. </p> <p>___3. </p> <p>___4. </p> <p>___5. </p> </div> <div> <p>Column B</p> <p>A. </p> <p>B. </p> <p>C. </p> <p>D. </p> <p>E. </p> </div> </div>		Form a small group. Present and discuss your work.	<p>This day will be use for READING/Intervention/ National Reading Month Activity.</p> <p>(see action plan)</p>
H. Generalization	Observing the Illustration/picture is helpful in giving predictions.	<ul style="list-style-type: none"> How can we give prediction? 	<ul style="list-style-type: none"> What is a sentence? 		Practice Reading
I. Evaluating Learning	Observe the following cover page and give your own	Complete the sentence by sharing your prediction about the story.			Practice Reading

	<p>prediction on what the story is about.</p> <div>    </div>	 <p>I think the story is about (1) _____ because I can see (2) _____. I can see a (3) _____ and I can see a (4) _____. I like to read the story because (5) _____.</p>			
J. Additional activities for application or Remediation			Agreement: Read at home	Agreement: Read at home	Agreement: Read at home
IV. Remarks					
V. Reflection					
A. No. of learners earned 80%in the evaluation.					
B. No. of learners who required remediation.					
C. Did the <i>remedia workl</i> ? No. of learners who have caught up.					
D. <i>No. of learner who continue to require remediation.</i>					
E. Which of my teaching strategies work well					

F. What difficulty did I encounter which my principal and supervisor help me solve?					
G. What innovation or localized materials did I use?					