

Saint Joseph's University

Bachelor of Arts History - Secondary Education Major *(updated May 2024)*

Name _____ ID# _____

General Education Program (GEP) Signature Courses

	First Year Seminar (XXX 150)	
	PHL 154 Moral Foundations	
	Theology Signature Core (THE 153, THE 154, or THE 155 will fulfill the req.)	
	ENG 102 Texts and Contexts	
	HIS 154 Forging the Modern World	
	Faith and Reason Course (pre-reqs: THE 154 and PHL 154)*	
	INT 151 Inequality in American Society (Required for students entering Fall 2023 and later)	

GEP Variable Courses (Variable courses may vary depending on language placement and natural science option selected.)

	Art, Music/Theatre/Film, or Lit	
	Math (Beauty) (MAT 130-139, MAT 155, MAT 161 or higher)	
	Natural Science GEP (1 Lab course OR 2 Non-Lab courses)	
	Non-Native Language I	
	Non-Native Language II	
	POL 111 Intro to Amer. Politics (SS/BS) (4 or 5 on the AP US Gov't & Politics also fulfills req.)	
	PHL Anthropology (Pre-req: PHL 154)	
	Religious Difference (THE or REL)	
	ENG 101: Craft of Language	

Integrative Learning Courses

	Any Math course numbered 111 or higher (MAT 118 Intro to Stat is recommended)	
	SPE 160 Intro to Special Education w/field	
	EDU 246 Literacy, Language and Culture w/field	

Overlays- All Students complete 3 overlays (EI, WI, DGNW) that may be combined with other GEP ,major, or elective courses. Class of 2025 forward must also complete the additional Diversity Overlay

	Writing-Intensive (HIS Seminar course fulfills this overlay)	
	Ethics-Intensive (pre-req: PHL 154) SPE 160 w/field fulfills this overlay	
	Diversity/Global/Non-Western EDU 150 or EDU 160 w/field fulfills this overlay	
	Diversity (Class of 2025 forward only) EDU 246 w/field fulfills this overlay	

Major Requirements for History (12 courses)

	HIS 201 History of the United States I	
	History 202 History of the United States II	
<i>Ten Approved History Courses, number 203 or higher. At least 2 of 10 below must be pre-1800</i>		
	1 Upper-division course in U.S. history	
	1 Upper division course in European history	
	1 Upper Division course in non-U.S. or non-European History	
	Upper-division elective	
	Upper-division elective	
	Upper-division elective	
	Upper-division elective	
	Upper-division elective	
	Seminar #1 (470-level) in any area (preferably junior year)	
	Seminar #2 (470-level) in any area (preferably senior year)	

Major Requirements for Education

Students taking field courses must register for EDU 999 (fieldwork place holder).

	EDU 150 Schools in Society w/field	
	EDU 157: Adolescent Development w/field	
	EDU 246: Literacy, Language, and Culture w/field	
	EDU 247: Literacy in the Content Areas	
	SPE 160: Intro to Special Education w/field	
	SPE 205 Inclusive Classrooms w/ field	
	EDU 230 Assessment & Evaluation on	
	EDU 412: Instructional Techniques for Social Studies	
	EDU 491: Student Teaching 7-12 (12 credits/4 courses)	

Electives

The number of Electives will vary. 120 credits are required for graduation. Complete enough electives fulfill this requirement.

	Free Elective	
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Department of History Contact Information

Department Chair

Dr. Melissa Chakars
mchakars@sju.edu
112L Barbelin Hall
610-660-1745

Administrative Assistant

Erin Penater
epenater@sju.edu
112A Barbelin Hall
610-660-1740

Department of Teacher & Special Education Contact Information

Department Chair

Dr. Janine Firmender
jfirmend@sju.edu
235 Merion Hall
610-660-1584

Assoc. Department Chair

Dr. Mollie Sheppard
msheppar@sju.edu
213 Merion Hall
610-660-3165

Administrative Assistant

Angelean Sampson
asampson@sju.edu
230 Merion Hall
610-660-1583

History Course Sequences and Cycles

HIS 154 is offered every semester. HIS 201 is generally offered in the Fall semester. HIS 202 is generally offered in the Spring semester. Other courses will generally be offered on a two-to-three year cycle, meaning that those not taught in the current academic year will most likely be offered some time in the following two years. New or revised courses not currently listed in the catalog may be added.

Research Seminars (HIS 460 through HIS 479) will be scheduled each semester, with the topics and professors announced in advance. Each will offer the opportunity for in-depth study and completion of a major research project.

Directed Readings Courses (HIS 480-HIS 489) focus on significant themes and periods chosen by consultation between individual students and a faculty tutor. Prior approval from the Department Chair is required. Generally, these courses are restricted to students in the Honors Program.

Senior Honors Research (HIS 493-HIS 494) is a two-semester course sequence that requires independent research during the senior year under the direction of a faculty tutor, leading to the completion of a College Honors Thesis and its defense before a committee of faculty members from different disciplines. Students who take this option will only be required to take one History seminar.