

Erasmus+ Blended Intensive Programme

ITCN – International Teaching Clinic Network

Genuine Learning, Meaningful Impact



University of Vienna, Austria
Centre for Teacher Education



Co-funded by the
Erasmus+ Programme
of the European Union

About the University of Vienna



Founded in 1365, the University of Vienna is the oldest university in the German-speaking world. Today, it is Austria's largest and most diverse institution of higher education and research. It offers 178 degree programmes, including more than 110 master's programmes, providing a broad academic spectrum across many disciplines. With around 90,000 students and a large international community, the University brings together long-standing academic tradition and a vibrant research environment. Its strong global networks and commitment to teaching and exchange make it an inspiring place for learning and collaboration.



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Please note

This BIP is specifically designed for students and participants in teacher education programmes.

Information about the course

Course details

Official course name: *Seminar on Research Methods: Professional Accountability, Evaluation and Practitioner Research*

Course language: **English**

Credits: **5 ECTS**

The in-person part of the programme will take place from 18 - 22 May 2026 at the **University of Vienna, Austria**. Vienna, the capital of Austria, is renowned for its historic architecture, museums, musical heritage, and vibrant café culture. The city is well connected and easily accessible by plane, train, or car.

All participants will receive a **certificate of completion**. In addition, students will receive a **Transcripts of Records**.

Classes

- **1st virtual session:** 24.04.2026, 15:00 - 16:30 Uhr CET
- + asynchronous videos for preparation
- **Programme (on-site):** 18.05. to 22.05.2026
- **2nd virtual session:** 05.06.2026; 15:00 – 16:30 (CET)

Aims, contents and method of the course

Aims

The course enables student teachers to independently design and conduct a small-scale practitioner research or evaluation project in authentic school settings. It fosters an inquiry habit of mind and core research competencies - formulating research questions, choosing and applying methods, collecting and analysing data, interpreting findings, and communicating results. The course also strengthens reflective practice, teamwork, and project management skills.

A central principle is the alignment of learning activities with students' individual practitioner research projects: each group adapts its work to a specific classroom context and focuses on generating tangible, practice-oriented impact.

Contents

Throughout the semester, students engage in the full practitioner research cycle: selecting a teacher-submitted case, refining it into a researchable question, designing and (where feasible) piloting an intervention or evaluation, collecting classroom data, analysing evidence, and presenting their findings.

Working in international, interdisciplinary teams, students collaborate closely with in-service teachers so that project decisions are co-constructed and responsive to real classroom needs. Continuous collaboration with schools ensures that each project addresses authentic professional challenges in teaching and learning.

Method: Teaching Clinic (research-based service-learning)

The course is organised as a **Teaching Clinic**, a research-based service-learning (RBSL) format that serves as a “third space” between university and school. Student teachers work in groups on cases proposed by in-service teachers and act as co-inquirers alongside teachers and teacher educators.

Service is provided through practitioner research itself: students design and pilot interventions, collect and analyse classroom data, and translate evidence into actionable insights, teaching resources, or co-teaching support.

PRELIMINARY Programme in details

PLEASE NOTE: THE PROGRAMME BELOW IS PROVISIONAL AND SUBJECT TO CHANGE!

1st virtual meeting: 24.04.2026

15:00 - 16:30 CET

Zoom-Link

<https://univienne.zoom.us/j/65262826121?pwd=F6jj0P9A3KElQfbzAB06ttoewAzSeU.1>

Meeting-ID: 652 6282 6121

Kenncode: 498342

Infor

Schools present their visions for the project day

Student groups will be formed in this session (at least one person should be able to speak german)

To-Dos before you arrive in Vienna:

Familiarize with the Teaching Clinic Community Platform

Organize at least one meeting with your student group. As proof that this meeting happened, please post a picture of your meeting on the Community Platform

In the meeting, please discuss your project, plan first actions, ...

Monday, 18.05.2026: (3 hours)

Course hours: 15:00 - 18:15, Room - PC-Seminarraum 1, Kolingasse 14-16, OG01

Verlängerung des Raums

Afterwards: Welcome snacks & networking

Susanne schreiben -> zweiter Raum (für alle tage)

Tuesday, 19.05.2026: (3 hours)

Course hours: 15:00 - 18:15, Room - Hörsaal 16 Hauptgebäude, Hochparterre, Stiege 5

Afterwards: City Walk - Individuell

Wednesday, 20.05.2026: (3 hours)

Course hours: 15:00 - 18:15, Room - Seminarraum 6, Kolingasse 14-16, EG00

Thursday, 21.05.2026: (6 hours)

Project-day in school

08:00 - 14:00, School

Abends: Weinwandern heuriger (nussberg) [nasenweg]

Friday, 22.05.2026: (1.5 hours)

Project-day in school
08:00 - 12:00, School

Course hours: 13:15 - 14:45, Room - PC-Seminarraum 1, Kolingasse 14-16, OG01

Zertifikat erstellen

2nd virtual meeting: 05.06.2026

15:00 - 16:30 CET -> lehrkräfte wieder einladen

Zoom-Link für die Online Closing Session:

<https://univienne.zoom.us/j/62864766540?pwd=qamU8QVv5vOblw6UkZQ5re9AHUpkgB.1>

Meeting-ID: 628 6476 6540

Kenncode: 302321

3rd virtual meeting: 30.06.2026

14:00

optional

Information about the participating schools

GRG7 Kandlgasse - <https://kandlgasse.at/>

Participating classes:

- Three classes (6th grade)
- Two classes (7th grade)

Focus topic: "Transfer from School to University"

Participants will work with pupils on questions related to educational pathways, motivation, and the transition from school to higher education.

Example themes: Future pathways and expectations; Motivation and purpose; Skills for university learning; ...

Project day: 21 May 2026

Duration: 4-5 school lessons

Project day logistics:

- Every class meets a different team
- Every team works with a different class
- By the end, each class has seen all teams

Zuständige Person: franziska.homann@bildung.gv.at

Bildungs Campus Flora Fries AHS - <https://ahs.bcfries.at/>

Participating classes (double lesson format)

- One class (1st grade) = 12 students
- One class (2nd grade) = 26 students

Focus topic: "English in Action - Experiencing language in an interactive and creative way"

Key elements of the additional subject "English in Action" include: Native speakers acting as teaching assistants in selected subjects. Strong focus on oral communication and playful learning. Exploring English-speaking cultures through creative activities. https://youtu.be/BBD0IkKwGRA?si=As_nfj3q6qUQz1lr

Possible project formats:

- Development of games, songs, sketches, or roleplays
- Interactive language activities
- Collaboration with a native-speaking assistant

Project day: 22 May 2026 (morning)

Two student teams = two learning experiences

Direktion: Barbara.Krausl@bcfries.at

Herta Firnberg Schule für Wirtschaft und Tourismus - <https://firnbergschulen.com/>

Participating classes: TBA

Focus topic: The school proposes a thematic focus on the European Union, for example: Mobility within the EU, Interculturality and multilingualism, Studying abroad in Europe

Suggested format: Each student team delivers a workshop. Pupils are allowed to choose workshops consecutively.

Project day: 22 May 2026 (08:00 - 12:30 Uhr)

Project day logistics: parallel workshops, repeated once, pupils choose 2 out of 3

Zuständige Lehrpersonen:

Emmanuela.SCHULZ@firnbergschulen.at

Viktoria.UGER@firnbergschulen.at

Student groups

Kandlgasse:

5 student teams (with 3 students each) = 15 students

Oder (2 studis pro Gruppe) = 10 studis

Herta Firnberg:

3 student teams (with 3 students each) = 9 students

Flora Fries:

2 student teams (with 3 students each) = 6 students

Anmeldezahlen

UAB 3

UOI 6/7

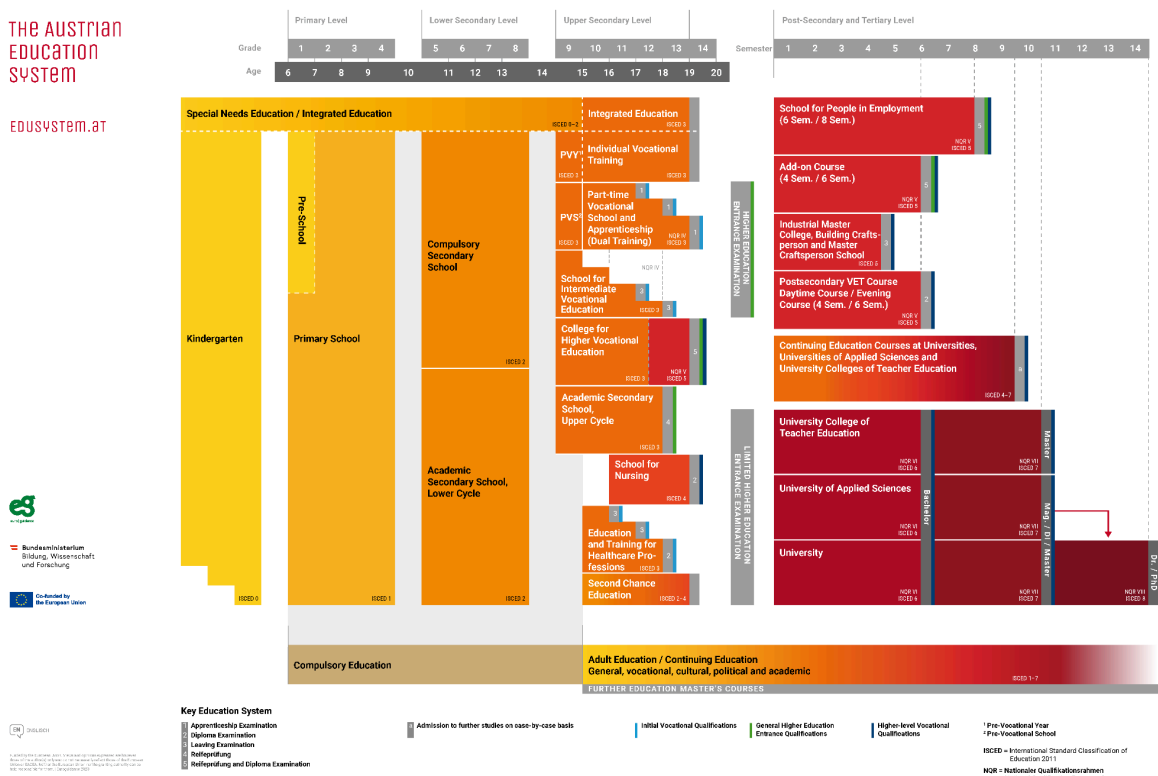
UREG 10

UNIVIE 8 (S

About the Austrian School System

Interactive picture here: <https://bildungssystem.oead.at/en/>

oead
THE AUSTRIAN
EDUCATION
SYSTEM
EDUSYSTEM.AT



ACADEMIC SECONDARY SCHOOL (AHS), LOWER LEVEL

Four-year lower level

On successful completion, pupils may attend the Academic Secondary School Upper Level.

Transfer to a College for Higher Vocational Education.

The types of institution available are the Classical Academic Secondary School (*Gymnasium*), Academic Secondary School emphasizing Mathematics and Science (*Realgymnasium*) and Academic Secondary School emphasizing Economics (*wirtschaftskundliches Realgymnasium*)

ACADEMIC SECONDARY SCHOOL (AHS), UPPER LEVEL

Four-year upper level.

Reifeprüfung examination ("*Matura*") taken upon completion.

Entitlement to study at University Colleges of Teacher Education, Universities of Applied Sciences, Universities or Academies as well as to attend higher occupationally-oriented Continuing Education Courses and Post-secondary VET Courses.

COLLEGE FOR HIGHER VOCATIONAL EDUCATION (BHS) AS WELL AS COLLEGE FOR EARLY CHILDHOOD PEDAGOGY AND COLLEGE FOR SOCIAL PEDAGOGY

Five-year course.

Leaving qualification including Reifeprüfung and Diploma examination.

Access to legally regulated professions in accordance with the Trade and Industry Code.

Entitlement to study at an institution of higher education.

Leaving qualification of a Compulsory Secondary School, of the 4th year or the Upper Level of an Academic Secondary School or of the Pre-vocational School (*Polytechnische Schule*).