



Job Title: Physical Therapist

Exemption Status: Exempt

Reports to: Special Education Coordinator

Date Revised: September 2025

Dept. /School: Special Education

Pay Grade: 106

Primary Purpose:

Plan and provide therapy to students with developmental and/or physical disabilities. Assess students and provide educationally therapeutic intervention to enable students to benefit from special education instruction and to improve function in the educational environment.

Qualifications:

Education/Certification:

- Bachelor's degree in physical therapy or related program
- Valid Texas license as a physical therapist granted by the Texas Board of Physical Therapy Examiners

Special Knowledge/Skills:

- Knowledge of rehabilitation procedures, activities, and equipment used in physical therapy
- Excellent organizational, communication, and interpersonal skills
- Willingness to execute a written employment contract with Garland ISD

Experience:

- One year of experience as a physical therapist

Major Responsibilities and Duties

1. Assume responsibility for the organization and operation of work within the area of supporting students and staff working with special education students, following federal program guidelines as directed by the district and as specified in 34 Code of Federal Regulations §300.208 (a)(1).
2. Assess students with disabilities and determine eligibility for services.
3. Plan and provide direct, consultative, and/or indirect services to support the Individual Education Program (IEP).
4. Evaluate student progress and determine readiness for termination of physical therapy services.
5. Design, construct, alter, and provide students with adaptive equipment and devices to promote independence and access to the educational environment.
6. Consult with educational staff and parents regarding physical therapy.
7. Compile, maintain, and file all physical and computerized reports, records, and other documents required, including information required for Medicaid documentation and billing.
8. Comply with policies established by federal and state law, State Board of Education Rules, and the local school board policy.
9. Assist in the selection of materials, equipment, and other adaptive materials.
10. Follow all rules, regulations, and policies of Garland ISD and follow directives from supervisors.
11. Follow the attendance policy as assigned by the supervisor.
12. Perform other functions that may be assigned by the Administration and/or supervisor.



Communication and Community Relations

- 13. Engages family and community by promoting shared responsibility for student learning and support of the educational system.
- 14. Collaboratively established a culture that welcomes and honors families and the community and seeks ways to engage them in student learning.

Other

- 15. Provide and document instructional and related services contained in students' IEP's including Personal Care Services (PCS).
- 16. Train service providers in personal care service activities within their scope of practice and submit documentation of verified competency
- 17. Perform all other duties as assigned.

Supervisory Responsibilities:

None

Mental Demands/Physical Demands/Environmental Factors

Tools/Equipment Used: Standard office equipment, including personal computer and peripherals; therapy equipment and basic tools.

Posture: Prolonged sitting; occasional bending/stooping, pushing/pulling, twisting

Motion: Repetitive hand motions, frequent keyboarding, and use of a mouse; occasional reaching

Lifting: Light lifting and carrying (less than 50 pounds)

Environment: Exposure to biological hazards, bacteria, and communicable diseases; may require district-wide travel

Mental Demands: Work with frequent interruptions; maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job. It is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by _____ Date _____

Received by _____ Date _____