

# Social Studies

## *Social Studies Course Selection*

<b><u>For students performing successfully in Social Studies:</u></b>	
Grade 9	World Geography
Grade 10	World History
Grade 11	U.S. History since 1877, Dual
Grade 12	U.S. Government Personal Financial Literacy & Economics
Elective Courses	In addition to/NOT in lieu of core courses unless specifically stated in Course Description

<b><u>For students with ADVANCED Social Studies skills:</u></b>	
Grade 9:	World Geography- GT/IH World Geography - Honors at OCA only
Grade 10	World History-GT/IH World History - Honors at OCA only
Grade 11	U.S. History since 1877-GT, Dual/IB
Grade 12	U.S. Government and Politics-GT, Dual/IB Macroeconomics- GT, Dual/IB
Elective Courses	In addition to/Not in lieu of core courses unless specifically stated in Course Description

<b><u>For students with AP Social Studies skills:</u></b>	
Grade 9:	AP Human Geography - Only for campuses with no World Geography Honors
Grade 10	AP World History - Only for campuses with no World History Honors European World History - AP
Grade 11	U.S. History since 1877-AP
Grade 12	U.S. Government and Politics-AP Macroeconomics- AP

All honors, advanced placement, and dual credit courses designated courses receive weighted credit.

The focus of an advanced placement course is the preparation of students for the AP exam for college credit.

## World Geography

2542 W GEO  
3181 W GEO NC

<b>World Geography Studies</b>	<b>Grade Level: 9</b>	<b>Credit: 1</b>	<b>GPA weight 4.0</b>
--------------------------------	---------------------------	----------------------	-----------------------

**Prerequisite/Notes:** None

World Geography Studies surveys the geography of nations and regions of the world with an emphasis on physical and human geography. Students will study geographic relationships in history, economics, culture, government, and the environment applied to various regions and nations. Students will also acquire and practice geography skills including the use of maps, charts, graphs, databases, and other primary and secondary resources.

2163 W GEO H

<b>World Geography Studies Honors</b>	<b>Grade Level: 9</b>	<b>Credit: 1</b>	<b>GPA weight 5.0</b>
---------------------------------------	---------------------------	----------------------	-----------------------

**Prerequisite/Notes:** English I Q recommended

World Geography Studies surveys the geography of nations and regions of the world with an emphasis on physical and human geography. Students will study geographic relationships in history, economics, culture, government, and the environment applied to various regions and nations. Students will also acquire and practice geography skills including the use of maps, charts, graphs, databases, and other primary and secondary resources. World Geography Studies Honors focuses on content and strategies that will help to prepare students for AP social studies courses.

2262 W GEO GH

<b>World Geography Studies G/T</b>	<b>Grade Level: 9</b>	<b>Credit: 1</b>	<b>GPA weight 5.0</b>
------------------------------------	---------------------------	----------------------	-----------------------

**Prerequisite/Notes:** Recommended parallel enrollment in Honors, G/T English I

World Geography Studies surveys the geography of nations and regions of the world with an emphasis on physical and human geography. Students will study geographic relationships in history, economics, culture, government, and the environment applied to various regions and nations. Students will also acquire and practice geography skills including the use of maps, charts, graphs, databases, and other primary and secondary resources. The course is designed not only to encourage active student participation through small group shared inquiry but also in larger round table discussion groups. World Geography Studies G/T focuses on content and strategies that will help to prepare students for AP social studies courses.

2010 AP HUMAN GEO

<b>AP Human Geography</b>	<b>Grade Level: 9</b>	<b>Credit: 1</b>	<b>GPA weight 5.0</b>
---------------------------	---------------------------	----------------------	-----------------------

**Prerequisite/Notes:** GT enrollment unless unsuccessful in Middle School Honors, AVID enrollment, Auto-enrollment based upon AP Potential Report based upon PSAT Scores

AP Human Geography explores how humans have understood, used, and changed the surface of the Earth. Students use geographers' tools and thinking processes to examine patterns of human population, migration, and land use from a thematic perspective. Skills utilized in this course include connecting geographic concepts and processes to real-life scenarios, identifying and then connecting patterns and trends in data, and understanding spatial relationships using geographic scales.

## World History

2543 W HIST  
3184 W HIST NC

<b>World History Studies</b>	<b>Grade Level: 10</b>	<b>Credit: 1</b>	<b>GPA weight 4.0</b>
------------------------------	----------------------------	------------------	-----------------------

**Prerequisite/Notes:** World Geography

World History Studies surveys the history of world civilizations from the development of the earliest civilizations to the present. The development of Western civilization will be emphasized, alongside the development of Asian, African, and South American civilizations. Historical, political, economic, technological, and cultural developments will be highlighted. This course will prepare students for the 10th grade state assessment in social studies.

2245 W HIST H

<b>World History Studies Honors</b>	<b>Grade Level: 10</b>	<b>Credit: 1</b>	<b>GPA weight 5.0</b>
-------------------------------------	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** World Geography and English II Q recommended

World History Studies surveys the chronological history of man from the development of the earliest civilizations to the present time. Advanced students will have the opportunity to explore this history in greater depth with emphasis on major themes, problems, issues, and trends that have impacted civilization from its beginning. The course is designed not only to encourage active student participation through small group shared inquiry but also in larger round table discussion groups. World History Studies focuses on content and strategies that will help to prepare students for AP social studies courses.

2246 W HIST GH

<b>World History Studies G/T</b>	<b>Grade Level: 10</b>	<b>Credit: 1</b>	<b>GPA weight 5.0</b>
----------------------------------	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** World Geography and Recommended parallel enrollment in Honors G/T English II

World History Studies G/T surveys the chronological history of man from the development of the earliest civilizations to the present time. Advanced students will have the opportunity to explore this history in greater depth with emphasis on major themes, problems, issues, and trends that have impacted civilization from its beginning. The course is designed not only to encourage active student participation through small group shared inquiry but also in larger round table discussion groups. World History Studies G/T focuses on content and strategies that will help to prepare students for AP social studies courses.

2541 W HIST AP

<b>AP World History Studies</b>	<b>Grade Level: 10</b>	<b>Credit: 1</b>	<b>GPA weight 5.0</b>
---------------------------------	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** World Geography and Recommended parallel enrollment in Honors English II

This course is designed to develop a greater understanding of the evolution of global processes and contacts in several types of human societies. This course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparison

among major societies. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence. AP World History offers an approach that guides students through the steps a historian would take in analyzing historical events and evidence worldwide. This college-level course offers a balanced global coverage with Africa, the Americas, Asia, Europe, and Oceania all represented. This course will require several hours of reading and study per chapter to meet the requirements in the curriculum.

### W HIST APGT

<b>AP World History Studies GT</b>	<b>Grade Level: 10</b>	<b>Credit: 1</b>	<b>GPA weight 5.0</b>
------------------------------------	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** World Geography and Recommended parallel enrollment in Honors English II

This course is designed to develop a greater understanding of the evolution of global processes and contacts in several types of human societies. This course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparison among major societies. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence. AP World History offers an approach that guides students through the steps a historian would take in analyzing historical events and evidence worldwide. This college-level course offers a balanced global coverage with Africa, the Americas, Asia, Europe, and Oceania all represented. This course will require several hours of reading and study per chapter to meet the requirements in the curriculum.

### **US History Since 1877**

**2529 US HIST  
3187 US HIST NC**

<b>United States History Since Reconstruction</b>	<b>Grade Level: 11</b>	<b>Credit: 1</b>	<b>GPA weight 4.0</b>
---	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** World History

United States History Studies since Reconstruction traces the history of the United States from Reconstruction (1877) to the present. Students will also study geographical issues in U.S. history, economic development and growth over time, social and cultural issues in the past and present, and political developments in the U.S. This course will prepare students for state assessment in Social Studies.

### 2530 AP US HIST

<b>AP United States History</b>	<b>Grade Level: 11</b>	<b>Credit: 1</b>	<b>GPA weight 5.0</b>
---------------------------------	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** World History and Recommended parallel enrollment in AP English III

AP United States History is a college-level course that provides an in-depth study of U. S. history from colonial to modern times. The course's thematic approach to the study of history promotes the student's development of analytical skills needed to deal critically with historical source materials. This course prepares students for the AP exam for college credit.

### 2532 AP US HIST GT

<b>AP United States History G/T</b>	<b>Grade Level: 11</b>	<b>Credit: 1</b>	<b>GPA weight 5.0</b>
-------------------------------------	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** World History and Prior G/T identification; recommended parallel enrollment in AP English III G/T

AP United States History G/T is an interdisciplinary college-level course that provides a continuum of services for G/T identified students. An in-depth study of U.S. history from colonial to modern times is conducted. The course's thematic approach to the study of history promotes the student's development of analytical skills needed to deal critically with historical source materials. The focus of the course is the preparation of students for the AP exam for college credit.



**2534 US HIST D**

<b>AP United States History D</b>	<b>Grade Level: 11</b>	<b>Credit: 1</b>	<b>GPA weight 4.5</b>
-----------------------------------	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** World History and Dual Credit; must meet college enrollment and prerequisite requirements. Tuition/fees required.

This course will be taught at Odessa College, UTPB, and on campus. It entitles students to receive credit both for high school and college US History at the same time. Students should understand that the instruction will be college level and that the workload will be heavier than in a regular high school course. This course traces the emergence of the United States as a world power from the post-Civil War period to the present. Students also will consider geographical influences on the country's historical development, economic development and growth, social and cultural development, and political development.

**2134 U. S. HISTORY D ON RAMPS**

<b>U. S. History Dual On Ramps</b>	<b>Grade Level: 11-12</b>	<b>Credit: 1</b>	<b>GPA weight 4.5</b>
------------------------------------	---------------------------	----------------------	-----------------------

**Prerequisite/Notes:** W. Geo, W History

On ramps courses are taught through collaboration with UT Austin and ECISD faculty. Students who take this course will decide at the end of the year-long course if they would like to have the Dual credit recorded on their UT Austin transcript as a dual-credit course. At the time the dual is chosen, UT Austin fees will apply.

Year-long course: On-ramps credit – 6 hours through UT Austin: U. S. History

In these two sequential first-year college American history courses, students study significant themes in US history to uncover the range and depth of the American story. Using lectures, primary and secondary readings, videos, maps and other graphics, students work both independently and collaboratively to develop critical thinking skills to evaluate the historical record. History 315K surveys from colonial beginnings through the Civil War, and History 315L considers the post-Civil War era to the end of the 20<sup>th</sup> century.

**3853 IB HISTAM 1****3829 IB HISTAM 1 GT**

<b>IB History of the Americas HL-A</b>	<b>Grade Level: 11-12</b>	<b>Credit: 1</b>	<b>GPA weight 5.0</b>
--	-------------------------------	----------------------	-----------------------

**Prerequisite/Notes:** IB World Geo

History of the Americas is a two-year higher level International Baccalaureate course. This course is a systematic and critical study of the human experience, including social, economic, political, and cultural events through the 19th and 20th centuries. Presenting historical explanations from an international perspective is an objective of this history course and, therefore, candidates will be expected to study the histories of a selection of countries and themes within the chosen region. The study of a country's national history will be in the comparative, regional framework of the History of the Americas

**3858 IB HISTAM 2****3830 IB HISTAM 2 GT**

<b>IB History of the Americas HL-B</b>	<b>Grade Level: 11-12</b>	<b>Credit: 1</b>	<b>GPA weight 5.0</b>
--	-------------------------------	----------------------	-----------------------

**Prerequisite/Notes:** IB HISTAM 1

History of the Americas is a two-year higher level International Baccalaureate course. This course is a systematic and critical study of the human experience, including social, economic, political, and cultural events through the 19th and 20th centuries. Presenting historical explanations from an international perspective is an objective of this history course and, therefore, candidates will be expected to study the histories of a selection of countries and themes within the chosen region. The study of a country's national history will be in the comparative, regional framework of the History of the Americas

## US Government

### 2525 US GOVT 3190 US GOVT NC

<b>United States Government</b>	<b>Grade Level: 12</b>	<b>Credit: ½</b>	<b>GPA weight 4.0</b>
---------------------------------	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** Grade 11 US History

United States Government traces the foundations of the U.S. political system and the development of the U.S. government. Students will study structures and functions of government systems at the local, state, federal, and international levels. Emphasis will also be placed on participation and decision making in the U.S. democratic system and civic affairs at the local, state, and federal levels.

### 2527 APUSGOVT

<b>United States Government and Politics</b>	<b>Grade Level: 12</b>	<b>Credit: ½</b>	<b>GPA weight 5.0</b>
--	------------------------	----------------------	-----------------------

**Prerequisite/Notes:** US History

AP United States Government and Politics provides students with an opportunity to explore analytical perspectives on government and politics in the United States. This course includes both the study of general concepts used to interpret U. S. politics and the analysis of specific examples. It also requires knowledge of the various institutions, groups, beliefs, and ideas that constitute U.S. politics. Students will explore the constitutional underpinnings of the U.S. government; political beliefs and behaviors; political parties; interest groups and mass media; institutions of national government; public policy; and civil rights and civil liberties. The focus of the course is the preparation of students for the AP exam for college credit.

### 2526 APUSGOVT GT

<b>United States Government and Politics G/T</b>	<b>Grade Level: 12</b>	<b>Credit: ½</b>	<b>GPA weight 5.0</b>
--	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** US History

AP United States Government and Politics G/T students will examine the constitutional foundations of United States government; explore the present structure and function of government at the national, state, and local levels. Emphasis on active participation in government will be emphasized as a goal. Students will participate in a variety of activities including research, oral and written presentation of data, examination and discussion of court cases, and other activities at the discretion of the instructor. The focus of the course is the preparation of students for the AP exam for college credit.

### 2025 US GOVT D

<b>United States Government and Politics D</b>	<b>Grade Level: 12</b>	<b>Credit: ½</b>	<b>GPA weight 4.5</b>
--	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** US History: Dual Credit; must meet college enrollment and prerequisite requirements. Tuition/fees required. \*\*If student is considered Early Graduate, they may enroll in this course\*\*

This course will be taught at Odessa College (**GOVT 2305**) and UTPB (**PLSC 2305**). It entitles students to receive credit for both high school and college US Government and satisfies the state requirement in U.S. government for college undergraduate work. *Students should understand that the instruction will be college-level and that the workload will be heavier than in a regular high school course.* This course is an examination of American national political institutions and processes and provides students with an opportunity to explore analytical perspectives on government and politics in the United States, including both the study of general concepts used to interpret U. S. politics and the analysis of specific examples. It also requires knowledge of the various institutions, groups, beliefs, and ideas that constitute U.S. politics. Students will explore the constitutional underpinnings of the U.S. government; political beliefs and behaviors; political parties; interest groups and mass media; institutions of national government; public policy; and civil rights and civil liberties.

## Economics

### 2547 PFL/ECO

<b>Personal Financial Literacy &amp; Economics</b>	<b>Grade Level: 12</b>	<b>Credit: ½</b>	<b>GPA weight 4.0</b>
--	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** Grade 11 US History

Personal Financial Literacy and Economics Course emphasizes the economic way of thinking, which serves as a framework for the personal financial decision-making opportunities introduced in the course. Students will demonstrate the ability to anticipate and address financial challenges as these challenges occur over their lifetime. In addition, students are introduced to common economic and personal financial planning terms and concepts. As a result of learning objective concepts and integrating subjective information, students gain the ability to lead productive and financially self-sufficient lives.

### 2549 APMACECO

<b>AP Macroeconomics</b>	<b>Grade Level: 12</b>	<b>Credit: ½</b>	<b>GPA weight 5.0</b>
--------------------------	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** Grade 11 US History

AP Macroeconomics introduces students to fundamental economic concepts. Emphasis is placed on the study of national income and price determination, economic performance measures, economic growth, and international economics. Other basic concepts explored include the function performed by economic systems and the tools of supply and demand and how they can be employed to analyze a market economy. The focus of the course is the preparation of students for the AP exam for college credit.

### 2548 APMACECO

<b>AP Macroeconomics G/T</b>	<b>Grade Level: 12</b>	<b>Credit: ½</b>	<b>GPA weight 5.0</b>
------------------------------	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** Grade 11 US History and Prior G/T identification

Students in AP Macroeconomics G/T will study the origins of the free enterprise system and its basic features, explore basic economic laws, identify the basic forms of American business, understand the role of banking and credit in the American economy, recognize the business cycle and the contemporary role of the government in relationship to it, understand the benefits and pitfalls of international trade, and develop basic consumer skills. Emphasis will be on the practical application of the knowledge gained to the post-high school world of work and investment. Students will conduct research on contemporary topics, participate in investment simulations, and hear a variety of guest speakers who are experts in banking, finance, insurance, taxes, etc. The focus of the course is the preparation of students for the AP exam for college credit.

### 2536 ECO-FE D

<b>Economics D</b>	<b>Grade Level: 12</b>	<b>Credit: ½</b>	<b>GPA weight 4.5</b>
--------------------	----------------------------	----------------------	-----------------------

**Prerequisite/Notes:** Grade 11 US History: Dual Credit -- must meet college enrollment requirements. Tuition/fees required.

**\*\*If student is considered Early Graduate, they may enroll in this course\*\***

This course will be taught at Odessa College (ECON 2301) and UTPB (ECON 2301). It entitles students to receive credit for both high school Economics and college Macroeconomics. *Students should understand that the instruction will be college-level and that the workload will be heavier than in a regular high school course.* This course provides organization, communication, and interpretation of fundamental, analytic concepts of economic theory and practice. The course also emphasizes macroeconomic theory and practice, and includes a study of money and banking, national income and employment, economic growth, public spending, and international economy

**2662 Personal Financial Literacy (Elective)**  
**3241 Personal Financial Literacy NC**

<b>Personal Literacy</b>	<b>Financial</b>	<b>Grade Level: 10, 11, 12</b>	<b>Credit: ½</b>	<b>No Weighting</b>	<b>GPA</b>
------------------------------	------------------	------------------------------------	----------------------	-------------------------	------------

**Prerequisite/Notes:** None

This course provides instruction in the knowledge and skills in personal financial education. By the end of this course, students will have learned about savings and investing, how to set financial goals, protect wealth with basic insurance, create a budget and complete the application for federal student aid provided by the United States Department of Education.

**European History**

**2535 APEUHIST**  
**3213 APEUHIST**

<b>AP European History</b>	<b>Grade Level: 11-12</b>	<b>Credit: 1</b>	<b>GPA weight 5.0</b>
----------------------------	-------------------------------	----------------------	-----------------------

**Prerequisite/Notes:** World Geography/Human Geography

AP European History is intended for qualified and highly motivated students who wish to complete studies in secondary school equivalent to a college introductory course. Students will gain an understanding of basic chronology and of major events and trends shaping European history from 1450 to the present; that is, from the Renaissance to the present. The course will emphasize reading and writing on a college level. Students will be given opportunities to analyze readings by writing essays and by participating in seminar-type class discussions. The focus of the course is the preparation of students for the AP exam for college credit.

**3862 IBHSTEUR**

<b>IB History SL (History of Europe)</b>	<b>Grade Level: 11-12</b>	<b>Credit: 1</b>	<b>GPA weight 5.0</b>
--	-------------------------------	----------------------	-----------------------

**Prerequisite/Notes:** None

This course, the first year of a required two-year sequence, is a survey of European and world history from the Renaissance (1450) through the Age of Enlightenment (1750) to 1900. Emphasis is on the rise of the European nation states; the scientific, economic, industrial, and political revolutions; colonialism; the "new imperialism" and its impact on Asia and Africa; nationalistic movements in Europe and the long-term causes of World War 1. The IB History student will have attained a broad factual narrative of European History to the end of the 19th century. The student will also understand the ideologies of Europe within this timeframe. The course will integrate political, diplomatic, intellectual, economic, cultural, and social historical themes.

## Psychology

2539 PSYCH (Elective)

3238 PSYCH NC

Psychology	Grade Level: 9-12	Credit: 1/2	No Weighting	GPA
------------	----------------------	----------------	-----------------	-----

**Prerequisite/Notes:** None

Psychology presents the general principles of psychology, human concerns, & the origins of behavior. Students examine the development of man's intellectual & emotional growth from birth to death. Content includes the study of motivation, states of consciousness, effects of stress & anxiety, & personality development. Behavior is analyzed based on various theories.

4539 PSYCH D (Elective)

3533 SSADV1 D

3534 SSADV2 D

Psychology D	Grade Level: 9-12	Credit: 1/2	No Weighting	GPA
--------------	----------------------	----------------	-----------------	-----

**Prerequisite/Notes:** Dual Credit; must meet college enrollment requirements. Tuition/fees required.

This course will be taught at Odessa College and UTPB. Students receive credit both for high school and college Psychology at the same time. Students should understand that the instruction will be college level and that the workload will be heavier than in a regular high school course. This course will examine the development of man's intellectual and emotional growth from birth to death. Content also includes the study of motivation, states of consciousness, effects of stress and anxiety, and personality development. Patterns of behavior will be analyzed based on various theories.

## Sociology

2540 SOC (Elective)

Sociology	Grade Level: 9-12	Credit: 1/2	No GPA Weighting
-----------	----------------------	----------------	------------------

**Prerequisite/Notes:** None

Sociology is a systematic study of culture, socialization, groups, and institutions. Students will analyze the tools and techniques of sociological investigation, the impact of media and propaganda, and the process of cultural development and change.

4540 SOC D (Elective)

Sociology D	Grade Level: 9-12	Credit: 1/2	No GPA Weighting
-------------	----------------------	----------------	------------------

**Prerequisite/Notes:** Dual Credit; must meet college enrollment requirements. Tuition/fees required.

This course will be taught at Odessa College and UTPB. It entitles students to receive credit both for high school and college Sociology at the same time. Students should understand that the instruction will be college level and that the workload will be heavier than in a regular high school course. This course is a systematic study of culture, socialization, groups, and institutions. Students will analyze the tools and techniques of sociological investigation, the impact of media and propaganda, and the process of cultural development and change.

## Special Topics Courses

### 2941 AFAMSTUD (Elective)

African American Studies	<b>Grade Level: 9-12</b>	<b>Credit: 1</b>	<b>No GPA Weighting</b>
--------------------------	--------------------------	------------------	-------------------------

**Prerequisite/Notes:** None

African American Studies is a conceptually driven course that introduces students to the exploration of the rich and diverse history and culture of African Americans. The goal of this course is to broaden the knowledge and understanding of students interested in learning about history, citizenship, culture, economics, science, technology, geography, and the political realities of African Americans with connections to contemporary and current issues. This course will provide students with an opportunity to engage with the social, economic, and political activities of African Americans in a way that allows them to make deep connections across the content.

### 4370 ESMAS (Elective)

Mexican American Studies	<b>Grade Level: 9-12</b>	<b>Credit: 1</b>	<b>No GPA Weighting</b>
--------------------------	--------------------------	------------------	-------------------------

**Prerequisite/Notes:** None

Mexican American Studies involves the history and cultural contributions of Mexican Americans from an interdisciplinary perspective. Students will have opportunities to interact with relevant film, literature, art, and other media. This course emphasizes developments in the twentieth and twenty-first centuries, but students will also engage with developments prior to the twentieth century.

### 3531 SSTSS D (Elective)

<b>Special Topics in Social Studies – Texas Government Dual</b>	<b>Grade Level: 11-12</b>	<b>Credit: ½</b>	<b>No GPA Weighting</b>
---	---------------------------	------------------	-------------------------

**Prerequisite/Notes:** Enrollment in AP or Dual credit course.

Special Topics in Social Studies is a dual-credit course required for some degree plans.

### 2533 SS ADV (Elective)

<b>Social Studies Advanced Studies</b>	<b>Grade Level: 11-12</b>	<b>Credit: ½</b>	<b>No GPA Weighting</b>
--	---------------------------	------------------	-------------------------

**Prerequisite/Notes:** Enrollment in AP or Dual credit course OR a strong desire to take the course and be successful

Social Studies Advanced Studies is a seminar-style research class which provides a forum for study and debate of social studies issues, past and present. Students will complete a professional level project identifying a social studies and/or career related problem and a researched-based solution. Students will be expected to be active participants in class discussions and debates. Guest speakers will be invited to the class regularly to provide different perspectives on selected issues.

### 4538 SPTSS Old Testament (Elective)

<b>Special Topics in Social Studies – Old Testament Bible Literacy (Elective)</b>	<b>Grade Level: 10-12</b>	<b>Credit: ½</b>	<b>No Weighting</b>	<b>GPA</b>
---	-------------------------------	----------------------	-------------------------	------------

**Prerequisite/Notes:** Fall semester

First semester students will examine the Hebrew Bible/Old Testament through its major events and characters, its laws and literature, and its people's mores and customs.

#### 4638 SPTSS New Testament (Elective)

<b>Special Topics in Social Studies – New Testament Bible Literacy (Elective)</b>	<b>Grade Level: 10-12</b>	<b>Credit: ½</b>	<b>No Weighting</b>	<b>GPA</b>
---	-------------------------------	----------------------	-------------------------	------------

**Prerequisite/Notes:** Spring semester

Second semester students will examine the four-hundred-year period prior to the New Testament and the New Testament itself through major archeological discoveries, the background of late Jewish writings, the backdrop of the Roman Empire, the teachings of Christ, and the letters of instruction to the Christian church.

<b>Special Topics in Social Studies – Students in Philanthropy (Elective)</b>	<b>Grade Level: 11-12</b>	<b>Credit: ½ - 2</b>	<b>No Weighting</b>	<b>GPA</b>
---	-------------------------------	--------------------------	-------------------------	------------

**Prerequisite/Notes:** Students are required to complete both semesters in sequence. Application Required.

This program seeks to educate today's youth about the importance of nonprofit community efforts. The SIP (Students in Philanthropy) class operates for a full academic year and requires a full year commitment from the participants. Students create and design a fund-raiser of their choice during the fall semester, and collectively select which local nonprofit organizations will be the beneficiary of their funds. Students will also learn to read nonprofit financial statements, visit with various workers from existing nonprofit organizations and board of directors, and explore the many aspects of the nonprofit world through their daily curriculum. They also can work on a campus project, choosing a project to make their alma mater even better than it is.

<u>Number</u>	<u>Course Title</u>	<u>Grade</u>	<u>Credit</u>	<u>Prerequisite/Notes (Elective)</u>
4536	SPTSS 1 (Philanthropy)	11-12	½	First Year, Fall Semester
4537	SPTSS 2 (Philanthropy)	11-12	½	First Year, Spring Semester
4639	SPTSS 3 (Philanthropy)	12	½	Second Year, Fall Semester
4640	SPTSS 4 (Philanthropy)	12	½	Second Year, Spring Semester

<b>Special Topics in Social Studies – JBS Leadership (Elective)</b>	<b>Grade Level: 11-12</b>	<b>Credit: ½ - 2</b>	<b>No Weighting</b>	<b>GPA</b>
---	-------------------------------	--------------------------	-------------------------	------------

**Prerequisite/Notes:** Application/Recommendation. Required to complete both semesters in sequence.

This John Ben Sheppard Public Leadership Institute inspired course is designed to improve young students' personal leadership skills, develop a sense of community responsibility, and educate participants on the importance of community responsibility, ethics and public service. Students will gain first-hand knowledge of the skills necessary to plan and carry out a substantial service project.

<u>Number</u>	<u>Course Title</u>	<u>Grade</u>	<u>Credit</u>	<u>Prerequisite/Notes (Elective)</u>
4634	SPTSS 1 (JBS Leadership)	11-12	½	First Year, Fall Semester
4635	SPTSS 2 (JBS Leadership)	11-12	½	First Year, Spring Semester
4636	SPTSS 3 (JBS Leadership)	12	½	Second Year, Fall Semester
4637	SPTSS 4 (JBS Leadership)	12	½	Second Year, Spring Semester