Task/Learning activity	Targeted Core Competence and Tool to be used for Assessment	Suggested Indicators
1. Watching video clips / viewing photographs/ pictures of Different types of soil erosion and conservation and identifying appropriately (Types/Prevention) 2. Discussing various methods of preventing soil erosion	**2.1 Communication and Collaboration** Listening: Tools: o Observation schedule o Checklist o Oral questioning	• pays attention to the video/photograph. • keeps eye contact. • shows interest by nodding or by smiling at appropriate times. • identifies what is viewed/retells what is viewed. • asks questions for clarity. • Shows interest in peers contributions • Critiques respectfully peers contributions with facts • Works with others while asking the right questions

CHECKLIST				
a) **Preliminary information**				
1. ***School***	Township Primary			
2. ***Learner's name***	Tawina Majani			
3. ***Teacher's name***	Mr. Cloud Wingu			
4. Grade	Six			
5. Subject	Agriculture			
6. ***Strand***	1.0 Conserving our Environment (page 3)			
7. Sub-strand	1.1 Soil erosion control (page 3)			
8. ***Date or period of assessment***	24th November to 17th December 2021			
b) **Learning Activity/Task**	Watching video clips / viewing photographs/ pictures of a clean-up exercise and identifying the cleaning activities observed.			
c) **Competence (Knowledge, skills, attitude, values) assessed** *(tick appropriately)*		**Yes**	**No**	**Comment**
1. pays attention to the video/photograph.				
2. keeps eye contact.				
3. shows interest by nodding or by smiling at appropriate times.				
4. identifies what is viewed/retells what is viewed.				
5. asks questions for clarity.				
d) **Feedback to the learner**				

Learner’s signature	Date
Teacher’s signature	Date