

Task/Learning activity	Targeted Core Competence and Tool to be used for Assessment	Suggested Indicators
1. Watching video clips / viewing photographs/ pictures of Different types of soil erosion and conservation and identifying appropriately (Types/Prevention) 2. Discussing various methods of preventing soil erosion	2.1 Communication and Collaboration Listening: Tools: <ul style="list-style-type: none"> o Observation schedule o Checklist o Oral questioning 	<ul style="list-style-type: none"> • pays attention to the video/photograph. • keeps eye contact. • shows interest by nodding or by smiling at appropriate times. • identifies what is viewed/retells what is viewed. • asks questions for clarity. • Shows interest in peers contributions • Critiques respectfully peers contributions with facts • Works with others while asking the right questions

CHECKLIST			
a) Preliminary information			
1. <i>School</i>	Township Primary		
2. <i>Learner's name</i>	Tawina Majani		
3. <i>Teacher's name</i>	Mr. Cloud Wingu		
4. <i>Grade</i>	Six		
5. <i>Subject</i>	Agriculture		
6. <i>Strand</i>	1.0 Conserving our Environment (page 3)		
7. <i>Sub-strand</i>	1.1 Soil erosion control (page 3)		
8. <i>Date or period of assessment</i>	24 th November to 17 th December 2021		
b) Learning Activity/Task	Watching video clips / viewing photographs/ pictures of a clean-up exercise and identifying the cleaning activities observed.		
c) Competence (Knowledge, skills, attitude, values) assessed (tick appropriately)	Yes	No	Comment
1. pays attention to the video/photograph.			
2. keeps eye contact.			
3. shows interest by nodding or by smiling at appropriate times.			
4. identifies what is viewed/retells what is viewed.			
5. asks questions for clarity.			
d) Feedback to the learner			



Learner's signature	Date
Teacher's signature	Date