

COLUMBUS GROVE



CURRICULUM GUIDE

2026-2027

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*Semester (.5 credit)

**Semester (.25 credit)

CURRICULUM GUIDELINES

Students must be enrolled in 6 classes and up to 2 study halls. Follow instructions for the best results; alternates will be used if a course is full. Plan your courses carefully; once registered, changes require parent and administrator approval. Dropping a course after the first week results in a permanent "F" unless office-directed.

REGISTERING FOR COURSES

Registration Instructions:

1. Review the Curriculum Guide: Carefully read the guide to ensure you meet all prerequisites for your desired courses. If you have any questions, please consult a teacher or the counselor.
2. Select Courses: Use the Course Registration Sheet to select all the courses you wish to take.
3. Schedule Planning: Remember to plan for a lunch period during one of two scheduled periods.
4. Assistance: Teachers and counselors will be available to help you resolve any scheduling issues.
5. Submission: Return all materials to your counselor at the designated time.
6. Parents must approve all selections and sign the final schedule.

PROGRAMS OF STUDY

We have summarized suggested four-year programs of study at Columbus Grove High School to guide student scheduling. These programs offer recommended course selections for specific career fields, aiming to ensure students are college and career ready at graduation. We encourage students, parents, counselors, and teachers to collaborate on course and career decisions.

1. **College Preparatory:** Designed for students planning to pursue further education at an institution of higher learning. Meets the regular graduation requirements. Recommended minimum selections: 3 units of science, 4 units of mathematics, and 2 units of foreign language.

Optimum Program: The more rigorous option offers 22–24 units of high school credit. It reinforces graduation requirements with 3–4 units in each of the following: science, social studies, mathematics, and a foreign language. Electives make up the remaining 6–10 credits.

2. **General Program:** Designed for students who are exploring their educational and career options. It allows for a broad educational experience through course selection from various curriculum areas, in addition to the required graduation courses. Students should develop purposeful skills and plans.

3. **Vocational Programs Offered Through Apollo Career Center:**

Advanced Manufacturing	Construction Equipment Technology	Health Science
Automation and Robotics	Cosmetology	HVAC
Automotive Collision Technology	Criminal Justice	Multimedia Technology
Automotive Technology	Culinary Arts	Spa & Esthetics (Senior Only)
Building & Renovations	Early Childhood Education	Sports Exercise Science
Carpentry	Electrical Systems Technology	Welding & Fabrication
Computer Information Support	Fire/EMS Technology	

COLLEGE CREDIT PLUS

To participate in the College Credit Plus (CCP) program, families should first consult an academic advisor to align the program with the student's career goals. Students must pass a college-ready assessment to be eligible and are responsible for meeting all college admission and testing deadlines. While counselors can help determine course equivalency, be aware that failing or dropping a CCP course past the deadline can result in financial penalties and impact commencement participation.

For the 2026 academic year, the district will provide general CCP information to students in grades 6–11 by February 1. Students must submit an "Intent to Participate" form to their counselor by April 1 or November 1, 2026, noting that submissions after these dates require principal permission. Finally, students must notify the school counseling office of their finalized fall schedule by May 21, 2026, and inform the office of any required textbooks by August 14, 2026.

CREDIT FLEX

Students can earn graduation credits through two Credit Flex options: **Flex Out**, which involves testing out of a class with a C or higher, and **Flex Advance**, which allows for pursuing advanced coursework outside the regular curriculum. These credits count toward a student's GPA and appear on their transcript. To participate, students must submit requests by April 1 for full or first-semester credits, or by November 1 for second-semester credits. Additionally, students must work with staff to create a detailed, signed written plan, maintain OHSA eligibility with quarterly grades if they are athletes, and attend school full-day unless release time is specifically approved.

APOLLO CAREER CENTER

Columbus Grove High School is affiliated with the Apollo Career Center, allowing students to access expanded curriculum options while maintaining their original school rights and extracurricular eligibility. Applications are accepted from December through the first two weeks of the fall semester, depending on availability. To qualify for admission, students must complete at least eight credits by the end of their sophomore year.

English	2 units	Math	2 units
Science	2 units	Social Studies	2 units
Health	½ units	PE or Waiver	½ units
Fine Arts	1 unit		

ATHLETIC ELIGIBILITY

To maintain eligibility, students must pass 1.25 credits and maintain a 1.0 GPA+ each nine-week grading period, totaling five credits per year. Eligibility for a grading period is based on the quarter mark grades from the preceding nine-week period, except for the first grading period, which uses final grades from the previous year.

Students with two F's in a grading period are placed on Academic Probation but can participate if they show improvement by mid-term. A committee will review their progress to determine status. Students with more than two F's are immediately ineligible but may regain eligibility at mid-term if they show significant improvement and receive a committee recommendation.

GRADUATION REQUIREMENTS

A. Earn at least 21 Credits and complete an Individual Career Plan (ICP)

Subject	Graduation Requirement
English	4 units
Health	½ units
Math	4 units**
PE or Waiver	½ units
Science	3 units
Social Studies	3 units
Fine Arts	1 unit***
Electives	5 units

B. Earn competency score (684+) on Algebra I and ELA II EOC exams; or 1 of the following:

- Option 1: Demonstrate Two Career-Focused Activities (Foundational and Supporting)
 Option 2: Enlist in the Military
 Option 3: Complete College Coursework (one college-level math or English course)

C. Earn two (2) State Seals OR one (1) State Seal and one (1) Local Seal.

State Seals

Citizenship Seal
 College-Ready Seal
 Honors Diploma Seal
 Industry-Recognized Credential Seal
 Military Seal
 OhioMeansJobs-Readiness Seal
 Science Seal
 Seal of Biliteracy
 Technology Seal

Local Seals

Community Service Seal
 Student Engagement Seal
 Fine and Performing Arts Seals

Basic Curriculum Requirements For Graduation

	English	Math	Science	History	Elective(s)	Health/PE
Freshmen	X	X	X	X	X	X
Sophomore	X	X	X	X	X	
Junior	X	X	X	X	X	
Senior	X	X			X	

For Ohio high schoolers, **NCAA eligibility** requires graduating high school, completing 16 approved core courses, and maintaining a minimum core GPA (2.2 for D1/D2). Students should register at eligibilitycenter.org by their sophomore year to ensure they meet all requirements by graduation. Note that these standards are separate from **OHSAA rules**, which require passing five courses per grading period for in-season play.

HONORS DIPLOMAS

High school students can gain state recognition for exceeding Ohio's graduation requirements through an honors diploma. To meet honors diploma requirements, students challenge themselves by taking and succeeding at high-level coursework and in real-world experiences. Ohio students have the opportunity to choose to pursue one of six honors diplomas:

1. Academic Honors Diploma
2. International Baccalaureate Honors Diploma
3. Career Tech Honors Diploma
4. STEM Honors Diploma
5. Arts Honors Diploma
6. Social Science and Civic Engagement Honors Diploma

Academic Honors Diploma

Students must meet all but one of the following criteria.

1. Earn 4 Math credits. 4th Math must be greater than Algebra II.
2. Earn 4 credits of Science. One credit must be Advanced Science.
3. Earn 4 credits of Social Studies.
4. *Earn 3 sequential credits of one world language or 2 sequential credits of 2 foreign languages.*
5. *Earn 3.5 GPA on a 4.0 scale.*
6. *Earn 27 ACT or 1280 SAT.*
7. Earn 4 diploma seals. Not including Honors Diploma Seal.
8. Meet requirements of one of the following Experimental Learning Options: Field Experience & Portfolio, OhioMeansJobs Readiness Seal, or Work-Based Learning.

Students may replace one of the shaded options with one of the "*Student Strength Demonstrations*"

- *College Credit Plus*: 12 total College Credit Plus credit hours
- *Advanced Placement*: three courses with score of 3 or higher on AP tests
- *Career-Technical Assurance Guide (CTAG)*: Eligible to earn 12 total articulated credits
- *Apprenticeship/Pre-Apprenticeship*: Completion or Evidence of Acceptance
- *WorkKeys*: Score of 6 or higher on all tests (*void for Career-Tech Honors Diploma)
- *Armed Services Vocational Battery*: Score of 50 or above on the ASVAB
- *Work-Based Learning*: 250 total hours of work-based learning

International Baccalaureate Honors Diploma

- Student need to earn the Biliteracy Seal for #7. Review all requirements education.ohio.gov

Career Tech Honors Diploma

- Primarily for Apollo students. Review all requirements education.ohio.gov

Stem Honors Diploma

- Students need to earn 2 additional STEM as electives. Review all requirements education.ohio.gov

Arts Honors Diploma

- Students need to earn 4 units of Fine Arts and Seal. Review all requirements education.ohio.gov

Social Science And Civic Engagement Honors Diploma

- Students need to earn 5 units of Social Studies and Seal. Review all requirements education.ohio.gov

GOVERNOR'S MERIT SCHOLARSHIP

The established criteria for the Governor's Scholarship emphasizes academic performance and standardized testing. To be eligible, a student must meet the following state requirements:

1. Be a resident of Ohio.
2. Be enrolled in an Ohio public high school, chartered nonpublic high school, or be homeschooled.
3. Be determined to be in the top 5% of their class.

Each district determines the specific criteria for selecting recipients. The policy adopted by Columbus Grove High School is outlined below. This policy ensures fair consideration for all eligible students.

- A. The scholarship is awarded to the student(s) with the highest Cumulative GPA (which includes both high school and CCP courses).
- B. If a tie occurs, the following criteria will be used in order:
 - ACT Composite Score - last score July 2026
 - ACT Superscore
 - Average of the Ohio End-of-Course Test Scores

LEO CLUB

The Leo Club, a youth initiative of Lions Club International, fosters leadership and community service among high school students (grades 9-12). Our aim is to cultivate a commitment to service, believing that early volunteering leads to lifelong community engagement. The acronym LEO represents:

Leadership: Students hone their abilities in project organization and peer motivation.

Experience: Members gain an understanding of cooperation through community service activities.

Opportunity: Provides a platform for making new friends and developing positive character traits.

Members participate in various projects such as High Five Fridays, Christmas programs, concession stand assistance, Pancake and Sausage dinners, and leaf raking. Through these activities, students acquire valuable skills, serve others, and become agents of positive change within their school and community. Membership opens at the beginning of each school year.

NATIONAL HONOR SOCIETY

The National Honor Society (NHS) selection process recognizes juniors and seniors who have attended CGHS for at least one semester and maintain a minimum 3.30 GPA. Membership is a privilege granted by the Faculty Council based on four key pillars:

- **Scholarship:** A cumulative GPA of 3.30 or higher is required.
- **Leadership:** Candidates must demonstrate initiative, hold school offices, and positively influence their peers.
- **Service:** Applicants should volunteer willingly, participate in community groups, and represent the school effectively.
- **Character:** Students must uphold high moral standards, follow school regulations, and demonstrate honesty, respect, and self-discipline.

GENERAL PATHWAYS

These general pathways are intended to guide students and are not one size fits all. Be sure to communicate any job and career ideas or changes with the school counselors.

College 4Y+ Student planning to attend a 4 year college or university and possible graduate school considerations or majoring in medical, math, or engineering careers.

College 2-4Y Student planning to attend a 2 year Community College or 4 year college or university and unsure or no plans of graduate school.

Workforce Student planning to enter the workforce and/or specific skills training immediately following high school graduation.

G	PATHWAY	MATH	ELA	HISTORY	SCIENCE
9	College 4Y+ College 2-4Y Workforce/Apollo	Geometry Algebra Applied Algebra	English 9 English 9 English 9	World History World History World History	Physical Science Physical Science Physical Science
10	College 4Y+ College 2-4Y Workforce/Apollo	Algebra II Geometry Algebra	English 10 English 10 English 10	American History American History American History	Biology Biology Biology
11	College 4Y+ College 2-4Y Workforce/Apollo	CCP Alg./Trig. Algebra II Geometry	Advanced 11 Adv 11 or ELA 11 English 11	Government Financial Literacy* Government Financial Literacy* ----	Anatomy or Chem Anatomy General Science
12	College 4Y+ College 2-4Y Workforce	CCP Calculus CCP Stats CCP Alg. and Trig. CCP Statistics Quan. Reasoning	Advanced 12 AP English Advanced 12 AP English English 12	CCP Psychology CCP Psychology ---- Work Study	CCP Bio II or Physics Anatomy or Chem Work Study

COURSE CATALOG

ENGLISH LANGUAGE ARTS

ENGLISH 9 (100) – Full Year, 1.00 Credit

Grammar and vocabulary skills focus on everyday speech and writing. Literature consists of reading short stories, poetry, non-fiction, drama, and novels. A variety of writing assignments include: academic essays, professional writing, personal responses, creative writing and poetry. Students will continue to implement researching skills. Oral presentations and speeches will also be given. Grade 9.

ENGLISH 10 (104) – Full Year, 1.00 Credit

Reading will focus on a variety of literary types: non-fiction, poetry, short story, drama, and novel. Grammar and vocabulary exercises will be utilized to improve everyday usage in speech and writing. In addition to a study of various essay types (narrative, persuasive, expository, and critical analysis), students will write poetry, creative assignments, journal entries, and a mini-research paper. Grade 10.

ADVANCED JR. ENGLISH (107) – Full Year, 1.00 Credit

This English course is designed for students who plan on going to college. Grammar and vocabulary exercises will develop skills needed for college-level work. Reading focuses on the study of American Literature including novels, short stories, dramas, and poetry. A variety of writing assignments include: academic essays, research synthesis, personal responses, creative writing and poetry. Oral presentations and speeches will be given. Outside reading of academic works is also highly encouraged. *Prerequisite: Passed ELA 9 and 10 with a “C+” average or better, or by teacher recommendation. Grade 11.

ADVANCED SR. ENGLISH (109) – Full Year, 1.00 Credit

This class is designed for hard-working college-bound seniors. Reading assignments will focus on British Literature, including a study of drama and the novel. Grammar and vocabulary exercises will develop skills needed for college-level work. Writing will be taught in conjunction with reading and grammar. In addition to a study of various essay types (narrative, persuasive, expository, and critical analysis), students will write creative assignments, journal entries, and research papers. *Prerequisite. Passed Adv ELA 11 with a “C+” average or better, or by teacher recommendation. Grade 12.

AP ENGLISH (110) – Full Year, 1.00 Credit

This is a demanding course that will test the student’s reading of selected poems, passages, and novels. The student is required to write critical analysis essays as a measure of his or her ability to read and interpret literature and to demonstrate proficiency in both written and oral communication. Students who enjoy the challenges of the English language, literature, and writing and who are looking for an opportunity to get a jump on college are good candidates for this class. Students will have the option to take the AP exam in May. *Prerequisite. Minimum grade of a “B” in Adv ELA 11, or by teacher recommendation. Grade 12.

SPEECH/COMMUNICATIONS (150) – 1 Semester, .50 Credit

This class is designed to improve and develop communication skills. Students will practice public speaking and are required to complete 8-10 performances over the course of the semester. In addition to public speaking, emphasis will be placed on developing skills which enable a student to communicate effectively in all situations, including one-to-one and group formats. Oral interpretation, choral reading performance, debate, and pantomime will also be introduced. Grade 11-12.

MATHEMATICS

APPLIED ALGEBRA (207) – Full Year, 1.00 Credit

The course provides a foundation in the concepts and skills of algebra. Topics include linear equations, functions, inequalities, systems of equations, graphing, and problem solving. This is the first in a 2 year sequence that will cover all of Algebra I concepts. Students who enroll in Applied Algebra will enroll in Algebra I the following year to cover the foundations of Algebra I in a two-year time frame. Grade 9.

ALGEBRA I (220) – Full Year, 1.00 Credit

A complete coverage of Algebra I designed for college-bound students who plan to continue in the college preparatory math curriculum. Grades 9-10.

GEOMETRY (240) – Full Year, 1.00 Credit

This class uses theory, application, formal reasoning, and symbolic and visual thinking to deal with the relationships, properties, and measurements of geometric figures. Students need to have a thorough understanding of algebra and an ability to use it. *Prerequisite - Algebra I, Grades 9-11.

QUANTITATIVE REASONING (225) – Full Year, 1.00 Credit

This advanced quantitative reasoning course focuses on critical thinking and reasoning. It applies algebraic methods to analyze and interpret real-world quantitative information for daily decision-making. The course emphasizes interpretation, precision, representation, calculation, analysis/synthesis, use of assumptions, and communication through presentations and writing. Students will combine problem solving with modeling to analyze real-life situations and develop solution strategies. These skills promote perseverance and are valuable for postsecondary education and various careers. This course is equivalent to Algebra II. *Prerequisites include Algebra I and Geometry. Grade 11-12.

ALGEBRA II (230) – Full Year, 1.00 Credit

Students will study real and complex number systems and their properties. A review of Algebra I topics and extension of those will be covered early in the course with new topics added throughout. Quadratic, exponential, logarithmic, polynomial, rational, radical and trigonometric functions will be studied as well as sequences and series. A TI-83, TI-83 Plus, or TI-84 calculator is recommended.

*Prerequisite - Must receive a “C” or higher in Geometry. Grades 10-12.

PRE-CALCULUS (250) - Full Year, 1.00 Credit

The first semester will cover equations and inequalities, complex numbers, graphs and equations of lines, functions including quadratic functions and composite functions, inverse functions, polynomial and rational functions, the Fundamental Theorem of Algebra, exponential and logarithmic functions, systems of equations and inequalities and conic sections. The second semester will concentrate on the development and use of the trigonometric functions with additional study of vectors. A TI-83, TI-83 Plus, or TI-84 calculator is required. Prerequisite - Geometry and “C” or higher in Algebra II. Grade 11-12.

CCP COLLEGE ALGEBRA I (251C) (RSC MTH 1370) – Semester, 4 college credit hr/1 HS

Covers equations and inequalities, complex numbers, graphs and equations of lines, functions including quadratic functions and composite functions, inverse functions, polynomial and rational functions, the Fundamental Theorem of Algebra, exponential and logarithmic functions, systems of equations and inequalities, conic sections, and sequences and series. A TI-83, TI-83 Plus, or TI-84 calculator is required.

*Prerequisites - Acceptance to Rhodes State College, GPA 2.75+ and “B” or higher in Alg. II or equivalent, Math ACT 22 or higher, Accuplacer NextGen AAF (NGAF) 221. Grade 11-12.

CCP TRIGONOMETRY (252C) (RSC TRIG 1430) – Semester, 3 college credit hours college/1 HS
Concentrates on the development and use of the trigonometric functions with additional study of vectors. The course will cover trigonometric functions, solving right and oblique triangles, graphs of trigonometric functions, identities, trigonometric equations, inverse trigonometric functions, complex numbers, polar coordinates and graphs, and vectors. A TI-83, TI-83 Plus, or TI-84 calculator is required.

*Prerequisites: Acceptance to Rhodes, RSC MTH 1370 (grade of "C" or higher), GPA 2.75+ and "B" or higher in Alg. II or equivalent, Math ACT 25, Accuplacer NextGen AAF (NGAF) 261. Grade 11-12.

CCP STATISTICS (261C) (RSC MTH 1260) – Semester, 3 college credit hours college/1 HS
Covers data collection, frequency distribution, graphs, measures of central tendency and dispersion, probability concepts, probability distributions, sampling distributions, confidence intervals, hypothesis testing, analysis of variance, and correlation and regression analysis. A TI-83, TI-83 Plus, or TI-84 calculator is required. *Prerequisites: Acceptance to Rhodes State College, GPA 2.5 or higher AND "B" or higher in Alg. II or equivalent, Math ACT 20 or higher, Accuplacer Next Gen QAS (NGQR) 251 or Next Gen AAF (NGAF) 263. Grades 11-12

CCP CALCULUS (257C) (RSC MTH 1711) – Full Year, 5 Semester Hours, 1.00 HS Credit
Full-year course designed for students interested in many different pathways such as engineering, physics, computer science, data science, economics, finance, medicine, biotechnology, architecture, environmental science, and fields like game development and artificial intelligence. The course covers principles of limits, derivatives, and integrals, incorporating graphing technology and collaborative problem-solving to unlock insights into motion, growth, and optimization. From modeling epidemic spreads to designing efficient algorithms or engineering sustainable structures, the course equips students with powerful analytical and critical thinking skills that will serve them well in many different career paths.
*Prerequisites: Acceptance to Rhodes State College, RSC MHT 1370, MTH 1430 (with a grade of "C" or higher), Math ACT 27 or higher, Accuplacer Next Gen AAF (NGAF) 271. Grade 12

SCIENCE

PHYSICAL SCIENCE (300) – Full Year, 1.00 Credit
Required for all freshmen. This physical science course introduces students to foundational concepts needed for advanced science studies. It emphasizes hands-on learning, where students conduct laboratory exercises, analyze data, and draw conclusions. The curriculum integrates mathematics, the metric system, scientific methodology, and laboratory skills, aiming to balance knowledge acquisition with practical application. Key topics include energy, matter, forces, sound, light, thermal energy, and basic chemistry.

BIOLOGY (320) – Full Year, 1.00 Credit
Required for all sophomores. Biology is the study of all living things. This course covers the six kingdoms used to classify all living things and some of the phyla included in each kingdom. In addition, cell structure and function, ecology, viruses, and genetics will be discussed. Students will be expected to perform dissections of some animals discussed in class. There is a lab requirement. Grade 10.

ANATOMY/PHYSIOLOGY (350) – Full Year, 1.00 Credit
Anatomy and Physiology is the study of the structure and function of the human body. The course will focus on a selection of major systems of the body. Students will be expected to participate in the dissection of animals and organs to help them better understand these systems. * Prerequisite: Must receive a "C" or higher in Biology, Grades 11-12.

CHEMISTRY (330) – Full Year, 1.00 Credit

Chemistry is the study of matter and its changes in structure and energy. Chemistry is designed for the student who plans a college education in an area requiring a science background or training in one of the professional areas such as nursing, etc. There is a lab requirement for this course. *Prerequisite: “C” or higher in Algebra or completion of Algebra II or Quantitative Reasoning. Grades 11-12.

PHYSICS (340) – Full Year, 1.00 Credit

This Physics course is designed to prepare students who are interested in pursuing apprenticeship or engineering opportunities. The course covers topics of mechanics and thermodynamics. The content matches the curriculum found in local apprenticeship programs. Prerequisite: Algebra, Grade 12.

CCP BIOLOGY II (321C) (RSC BIO 1220) - Full Year, 4 college credit hours/1 HS

Studies the evolutionary, ecological, and organismal aspects of life. The course will investigate a variety of topics within the fields of Evolutionary Biology, Ecology, Botany, and Zoology such as the theory of evolution and its evidence, evolutionary processes, energy transfer within an ecosystem, and the reproductive cycles of plants and animals. The lab will include microscopy, dissections, manipulation of variables, and working with models. *Prerequisites: Acceptance to RSC, GPA 2.75+ and “B” or higher in Biology or Chemistry, Science ACT 20, and Accuplacer Science (ACPS) 33. Grade 11-12.

GENERAL SCIENCE - Full Year, 1.00 Credit

This course will focus on conservation science through the lens of the North American Model of Wildlife Conservation. The range of topics to be covered could include the history and the public funding nature of conservation, hunting, fishing, and trapping regulations and skills, and boating regulations. Students will learn archery skills through the National Archery in the Schools Program and may participate in NASP competition(s) and envirothon challenges. There is a workbook fee for the course. Grade 11-12.

SOCIAL STUDIES**WORLD STUDIES (400)** – Full Year, 1.00 Credit

This course examines major historical developments from the Enlightenment through the end of World War II. Students explore the rise of new political ideas, global revolutions, industrialization, imperialism, and the cause/effects of both World Wars. Emphasis is placed on historical inquiry, geography, and understanding how events from the 18th to mid-20th century shaped the modern world. Grade 9.

UNITED STATES HISTORY 1850-PRESENT (410) – Full Year, 1.00 Credit

This course is organized to cover American History from the end of the civil war into the present. The focus of this course will be political and social change in American society after the civil war to the current presidential administration. The purpose of this course is to make the student knowledgeable about the successes and failures that have transformed the United States into what it is today. Grade 10.

GOVERNMENT (420) – Full Year, 1.00 Credit

Required for all juniors. This course provides students with a comprehensive understanding of the structure, functions, and principles of the United States government. Students will examine the foundations of American democracy, including the Constitution, the Bill of Rights, and the system of checks and balances. Students will examine the federal, state, and local governments. The course emphasizes the roles and responsibilities of citizens, the processes of political decision-making, and the impact of gov’t on daily life. Through civic engagement activities, students will develop the knowledge and skills necessary to be informed, active participants in the democratic process. Grade 11.

CURRENT EVENTS (476) – Semester, .50 credit

This course engages students in the study of significant local, national, and global events shaping the world today. Through news analysis, discussion, research, and media literacy activities, students will explore political developments, social issues, economic trends, and cultural topics currently in the public spotlight. By the end of the course, students will be better equipped to navigate the modern information landscape and participate thoughtfully and responsibly as informed citizens. Students will be expected to actively participate in classroom discussions and projects. Grade 12.

CCP PSYCHOLOGY (475C) (RSC PSY 1010) - Semester, 3 college credit hours/1 HS

This introductory psychology course is a prerequisite for advanced studies. It emphasizes applying the scientific method to individual behavior and thought. We will cover five major theoretical perspectives: physiological, behavioral, cognitive, humanistic, and psychoanalytic. Topics include physiology, learning, cognition, development, personality, social behavior, abnormal behavior, and therapy. *Prerequisites: Acceptance to RSC, GPA 3.00+ or 2.75+ and “B” or higher in English 10, English ACT 18 and Reading ACT 22, Accuplacer NextGen Reading (NGRD) 250 / Classic Reading (ACPR) 80, Grades 11-12.

HISTORY THROUGH FILM (477) – Semester, .50 Credit

This course will examine the use of movies to depict and explain various historical events. Students will watch, discuss, and verify the accuracies or inaccuracies of the selected films through research. Topics covered will include wars, political issues, and other events that have shaped history. Grade 12.

HEALTH AND PHYSICAL EDUCATION

Students are required to have .50 credits in each Health and PE for graduation. Students can fulfill these requirements by completing 2 seasons of interscholastic sports, cheerleading, or marching band.

HEALTH (690) – Semester, .50 Credit

The objective of the course is to give students a better appreciation of the human mind and body, especially in relation to diseases and disorders which affect both. Units on mental health, relationships, body image, fitness, hallucinogenic drugs, alcohol, tobacco, STDs, safe dating practices, and making healthy choices are included. Grade 9.

FITNESS (626) - Semester, .25 Credit

Fitness improves health through activities focusing on strength, endurance, and flexibility. Students engage in various sports and leisure activities while learning to set personal goals and track progress. Grading is based on participation and task completion. Grade 9-12.

OFFICIATING AND SPORTSMANSHIP (630) – Full Year, 1.00 Credit

The Sports Officials and Umpires course covers rules, mechanics, and officiating topics like the OHSAA relationship, game management, and professional mindset. Students must also complete OHSAA-required concussion training to receive a permit. Grades 9-12.

ART**INTRODUCTION TO ART (901) – Full Year, 1.00 Credit**

This course will provide students with an understanding of the arts that have been produced (Art History), an ability to create works of art (Studio Production), an ability to respond to the arts (Art Criticism), and understanding of why people value the arts (Aesthetics). Students may not repeat this course. Grade 9-12.

DRAWING (910) – Semester, .50 Credit

Drawing is fundamental to artistic development. This course teaches students to make decisions, analyze, and explore during the creative process. Students will use various materials and tools. Students may retake this course for credit if space allows. Prerequisite: Intro to Art and teacher approval. Grades 10-12.

PAINTING (912) – Semester, .50 Credit

Students will explore the values of color through the application process using various pigments, media, and materials. Students may repeat this course for credit if space is available. Selection priority will be given to students who have not previously enrolled in this course. Prerequisite: Intro to Art and teacher approval. Grades 10-12.

CERAMICS (920) – Semester, .50 Credit

In this course students will explore three-dimensional art forms using clay. Projects will include a variety of hand-building methods, as well as pottery wheel techniques. Students will also learn glazing as well as firing abilities with clay. Students may repeat this course for credit if space is available. Priority is given to students who have not previously enrolled in this course. Prerequisite: Intro to Art and teacher approval. Grades 10-12.

PHOTOSHOP (522) - Semester, .50 Credit

Students will learn graphic design software (Adobe Photoshop) as well as digital photography to produce unique computer generated designs. Students may repeat this course if space is available. Grades 9-12.

MUSIC

BAND (930) – Full year, 1.00 Credit

The band performs at various events, including football games, concerts, contests, fairs, parades, and school events. The band teaches music, cooperation, and fostering a lifelong appreciation for music. During the fall, the marching band practices daily, Wednesday evenings, and one additional time per week. Sectional rehearsals and extra practices scheduled as needed. Summer program participation is also part of band membership. Band members are expected to attend all rehearsals and performances, maintain their instruments, care for their uniforms, and practice regularly. Grades 9-12

CHORUS (942) - Full year, 1.00 Credit

This class covers vocal technique, music literacy, and performance. The curriculum includes basic music notation, vocal fundamentals, and mandatory participation in scheduled concerts. We focus on age-appropriate musicianship, rehearsal and concert etiquette, and the responsibilities of being in a performing organization. We will perform choral literature from various genres and time periods. Further opportunities, such as ensembles, solos, and vocal leads in musicals, are also available. Grades 9-12.

CHORUS ALTERNATE (941) – Full year, .25 Credit

Chorus Alternate is available for students with scheduling conflicts. Weekly rehearsals will be scheduled individually. Participation in all performances is mandatory. Director approval is required. Grades 9-12.

MUSIC THEORY (950) - Semester, .50 Credit

This course focuses on musical notation, terms, and their application to performance. Students will learn the fundamentals of rhythm, melody, and harmony. Ear-training and sight-reading are also key components. Band/chorus is not required, however reading a musical score is expected. Grades 10-12.

MUSIC APPRECIATION (955) - Semester, .50 Credit

This class offers diverse listening experiences to expand your knowledge of composers and compositions. We will explore the development of musical forms, instrumentation, and historical periods, including the 20th century. Understanding music's historical role will provide insight into different eras and current musical trends. Grades 10-12.

CONCERT BAND ONLY (934) – Seasonal, .75 Credit

Concert Band Only is open to those students who wish to be a part of the band program, but, due to scheduling and/or other conflicts are unable to fully participate in Marching Band. Written approval from the Band Director before scheduling is required. The option to drop the class closes on the 5th day after the start of the concert band season. Grades 9-12.

WORLD LANGUAGE**SPANISH I (041)** – Full Year, 1.00 Credit

This course focuses on developing basic Spanish language skills (listening, reading, writing, and speaking) and exploring Spanish-speaking cultures. We will cover fundamental language patterns and high-frequency vocabulary through various learning strategies, including TPR, reading, visual aids, and role-playing. Students are expected to reach a "Novice-Mid" level or higher by the end of the year and demonstrate cultural awareness, aligning with ODE Standards. Consistent practice is essential for success. Spanish will be spoken 75-100% of the time in class from day one, and active participation is crucial for success. * Prerequisite: A "C" or higher in English 8 or 9, Grades 9-12.

SPANISH II (042) – Full Year, 1.00 Credit

Spanish II builds on Spanish I by developing reading, writing, listening, and speaking skills through daily engagement with diverse texts, media, and conversation. Students will continue to explore Spanish-speaking cultures, examining products, practices, and perspectives. The course is college preparatory, aiming for students to perform at the "Novice-High Level or higher and show evidence of cultural awareness of the Spanish speaking world" per the Ohio Department of Education World Language Standards. *Prerequisite: Grade of "C" or higher in Spanish I and/or recommendation from their Spanish I teacher. This course is for Grades 10-12.

SPANISH III (043) - Full Year, 1.00 Credit

Students will enhance their Spanish proficiency through reading, listening, watching videos, and writing. The course focuses on improving language accuracy, comprehending diverse texts, and understanding cultural nuances. Students will learn to elaborate on ideas, ask and answer questions, and narrate in present and past tenses. They will complete more challenging assessments, aiming to achieve an "Intermediate Low" level and develop intercultural skills by year-end. *Prerequisite: "C" or higher in Spanish I and II, or teacher recommendation. Grades: 11-12

CCP INTERMEDIATE SPANISH I (044) (U OF F SPAN 220) - Full Year, 3 college hours/1 HS

This course uses authentic materials to improve interpretive, interpersonal, and presentational Spanish proficiency. Students will strengthen their language skills and demonstrate mastery through various assignments targeting all communication modes. Prerequisite: Registration and acceptance to the University of Findlay and teacher recommendation. Grade 12.

NOTE: Spanish III (juniors) and Spanish IV (seniors) or CCP Spanish IV (seniors) will merge into a single, two-section course to increase scheduling flexibility. Spanish IV students will complete advanced work for high school or college credit, and Spanish III students will complete level-appropriate work.

BUSINESS / TECHNOLOGY

The "Bulldog Pride Company" was created by the Business/Technology Department to develop students' independent learning, planning, and problem-solving skills. The program emphasizes self-discipline, motivation, mature behavior, and efficient time management. Students will create weekly plans and meet deadlines for Company lessons and competency levels, demonstrating learned skills and software. The course is built around student Choice, Accountability, and Competency.

BUSINESS FOUNDATIONS (575) - Full Year, 1.00 Credit

This is the first course for the Business and Administrative Services, Finance, and Marketing career fields. It introduces students to specializations within the three career fields. Students will obtain knowledge and skills in fundamental business activities. They will acquire knowledge of business processes, economics, and business relationships. Students will use technology to synthesize and share business information. Employability skills, leadership, communications, and personal financial literacy will be addressed. (Opportunity for Owens CCP credit (BUS 101) second semester with acceptance to Owens through one of the [three pathways](#).) Grade 9.

PROFESSIONAL AND TECHNICAL SALES (576) – Full Year, 1.00 Credit

In this course, students will demonstrate sales processes and techniques used in a business-to-business environment. They will develop, grow, and maintain positive business relationships. Students will monitor trends and the business environment to determine the impact on their sales, customers, and competitors. They will negotiate and adjust prices and sales terms. Students will manage sales activities and territories. Grade 10.

FINANCIAL ACCOUNTING (577) – Full Year, 1.00 Credit

Students will track, record, summarize, and report a business's financial transactions. They will develop financial documents, and project future income and expenses, and evaluate the accuracy of a business's financial information. Students will also apply tools, strategies, and systems to evaluate a company's financial performance and monitor the use of financial resources. Technology, employability skills, leadership, and communications will be incorporated in classroom activities. (Opportunity for Owens CCP credit (first semester ACC 101 1.00 credit and second semester BUS 201 1.00 credit) with acceptance to Owens through one of the [three pathways](#). Must take ACC101 to take BUS201). Grade 11.

STRATEGIC ENTREPRENEURSHIP (578) - Full Year, 1.00 Credit

Students will use innovation skills to generate ideas for new products and services, evaluate the feasibility of ideas, and develop a strategy for commercialization. They will use technology to select target markets, profile target customers, define the venture's mission, and create business plans. Students will take initial steps to establish a business; Students will calculate and forecast costs, break-even, and sales. Establishing brand, setting prices, promoting products, and managing customer relationships will be emphasized. (Opportunity for Owens CCP credit (BUS120) second semester with acceptance to Owens through one of the [three pathways](#)). Grade 12.

COMPUTER APPLICATIONS – 1 Semester, .50 Credit

This course teaches students popular Windows and Mac business applications. Students will independently complete software curriculum, projects, and meet deadlines, choosing from the Computer Applications Software Course Guide. Grades 10-12.

A list of classes (Additional course fees apply):

- Microsoft Word (518)
- Microsoft Excel (519)
- PowerPoint (521)

CCP COMPUTER APPS IN THE WORKPLACE (CPT1250) - Semester, 3 college credit hr/1 HS

This course covers fundamental computer concepts, including terminology, hardware, operating systems, and software. You will gain practical experience with word processing, spreadsheet, presentation, and database software within the Windows environment. You will create various documents, including letters and reports, and learn to transfer data between word processing and spreadsheet applications. Proficiency exams are available. Prior keyboarding experience is recommended. *Prerequisite: Acceptance to Rhodes State College.

DIGITAL MEDIA MARKETING (532) - 1 semester, .50 Credit

This course is an intensive semester- long course in which you will learn the technical and conceptual tools to understand the basics of digital media as well as begin to learn the language of visual imagery. In this class you will build a blog as a means of communicating and presenting your work to a wide audience. Offered to Juniors/Seniors only based on interview with Mr. Schafer and recommendation from office personnel/guidance. Limit 5 students. Grades 11-12.

FINANCIAL LITERACY (545) – 1 semester, .50 Credit

This program aims to empower students to make informed financial decisions, helping avoid debt and build wealth. The curriculum covers budgeting, investing, and the importance of saving, spending, taxes, and charitable giving. It also addresses financial considerations for life transitions, such as preparing for college, military service, or entering the workforce. By teaching these skills early, we can foster financial stability and confidence in students before they develop detrimental habits. Grade 11 required.

YEARBOOK (970) - Full Year, .50 Credit

Yearbook is a hands-on, project-based course focused on the creation and publication of the school's annual yearbook. Students will develop strong skills in digital design, photography, layout, and written communication while working collaboratively to produce a high-quality final product. Emphasis is placed on attention to detail, meeting deadlines, and demonstrating dedication throughout the yearlong production process. Class meets Wednesday mornings at 7:15 a.m. before school. Grades 10-12.

FAMILY AND CONSUMER SCIENCE

LIFE SKILLS (810/815) - Full Year, 1 Credit

This class is for everybody! It is a practical class with many different types of exciting activities. Learn your way around a kitchen and cook up some great recipes, sew up a pillow, practice some basic hand sewing techniques, and explore an interesting career. Learn how to handle stress and conflict, build healthy relationships with friends and family, and plan for your future. Come learn the skills needed for a successful life on your own. Principles of Foods= (810) and Personal Wellness (815). Grades 9-12.

FOOD SCIENCE (825) - 1 Semester, .50 Credit

Do you like to be in the kitchen? Want to become a great cook and try new recipes? Then this is the class for you. From pies and breads to main dishes; practice planning and preparing a variety of foods. Become knowledgeable about recipes, kitchen equipment and nutrition. Learn how to design menus, plan an event and set the table. Participate in a cake decorating competition or a holiday feast! Grades 10-12.

NUTRITION AND WELLNESS (830) - 1 Semester, .50 Credit

Eat better and feel better! Discover how nutrition can fuel a healthy and active lifestyle. Students will participate in delicious food labs, fitness days, activities, and projects. We will explore basic nutrition concepts, individual nutrient needs, meal prep, metabolism, nutritional diseases, and current nutrition controversies. Recommended for those exploring career fields such as sports nutrition, medicine, nutrition and dietetics. *Prerequisite: Creative Foods or Life Skills, Grades 11-12.

CHILD DEVELOPMENT (835) - 1 Semester, .50 Credit

A great class for those preparing for a career working with children or those interested in parenting skills for their future. Study child development and parenting, from conception and pregnancy through the early years. Physical development, language skills, the importance of play, and many more topics will be covered. Discover how children can be a demanding responsibility, as well as an unending joy. Students may participate in activities with the elementary students. Grades 11-12.

MARRIAGE AND FAMILY (840) - 1 Semester, .50 Credit

This course will examine issues that arise in most families. Dating, getting married, starting a family, and conflict resolution are just a few of the topics we'll explore. Discussions, a class wedding book project, movies, and more, will help students to better understand the dynamics behind building healthy family relations. A mock wedding is performed near the end of the course to apply what you have learned when planning a wedding. Grades 11-12.

TEXTILE DESIGN (845) - 1 Semester, .50 Credit

This class is open to students interested in sewing. Students will make a variety of fun projects, including a class community service project and one or two items of choice. Students will purchase fabrics for their own individual projects. Open to motivated students at any sewing level. Grades 11-12.

CAREER PREP ELECTIVES

INTRO TO WORKSHOP (710) - 1 Semester, .50 Credit

This course introduces students to essential life skills in home maintenance, basic construction, electrical work, plumbing, vehicle maintenance, and lawn equipment care. Through hands-on projects and real-world applications, students will gain confidence in using tools, performing repairs, and maintaining essential household and automotive systems. This is a hands-on class where you may get messy and participation is mandatory. Safety is paramount with violations drastically reducing grades and may result in discipline. Class limited to 16 Students. Grades 9-12.

CAREER CONNECTIONS (998) - 1 Semester, .50 Credit

This course helps students engineer the life they want to live and lead an economically self-sufficient life upon transition into life after high school. It is designed to empower students to academic, career, and life success. Students will enhance soft skills and engage in a self-discovery process to better understand their strengths and passions. Grade 9-10.

WORK STUDY (689, 687) - 1 Semester (1 credit) or Full Year (2 credit)

The work-study program offers students paid work experience and high school elective credit. Students earn credit by documenting work hours and demonstrating employability skills in this semester or year-long course. Jobs should align with students' career interests. Grade 12.

Course Requirements

- Submit Business Partner Approval and Agreement Forms.
- Provide regular pay stubs to verify work hours.
- Maintain satisfactory employer evaluations.
- Enroll in at least four daily CGHS periods and maintain passing grades.
- Notify the office of intent by junior year scheduling or December 1 for the second semester.
- Follow specific sign-out/late arrival times and semester schedule change deadlines.
- Report any employment issues to the Work Study Coordinator.
- Report to school and attend required classes on delay days.
- Earn the Ohio Means Job Seal by December 1, 2026.
- Be employed for a minimum of an average of 10 hours/week.

Prerequisites

- Maintain adequate junior year grades and attendance.
- Enter senior year with at least 18 credits.
- Remain on track for graduation (core classes, tests, and seals).
- Secure personal employment; CGHS does not provide job placement.