Unit Title:	Back to school and Proportional Relationships Unit 2	
Unit Vocabulary:	Adapt Transform Display Identical Accurate Inspection Denote Explicit Clarify Presume	Equivalent Ratios Function Proportion Proportional Constant of Proportionality Unit Rate

	Learning Target *(All Teachers)*	Instructional Plan *(Core Teacher)*	Differentiation *(ELA/Math Inclusion Teacher)*	Level UP/Advisory Plans (Core Content Teachers) (Not NHI time)	Teacher Tips & Notes *(All Teachers)*
MON	Back to school rules and expectations	**Opening Strategy:** Welcome Teacher intro (slides) **Core Lesson Activities:** Ice breakers / team slides - Procedures and expectations - Stem team work activity (cups, notecards) - Go over themer: Resilience (relate to math) Chart paper **Summarizing Activity:** - Video how to use math in real life	**SWD Differentiation Strategy:** ● **Inclusion Teacher Role:** ●	**Advisory-** school procedures, no switching	**May change per teacher or may take Monday and Tuesday.**
TU	Back to school rules and expectations	**Opening Strategy:**	**SWD Differentiation Strategy:** ●		

E		Hot Take (mulli) kids agree or disagree **Core Lesson Activities:** - Name workbooks, popsicle sticks, journal set up - Fire drill practice (all drills) - Agenda expectations **Summarizing Activity:** [Ok to fail video](#)	**Inclusion Teacher Role:** ●		
W E D	I can find a missing value by writing a proportion with equivalent fractions. I can find the unit rate by creating a proportion with one or both terms as a fractional value.	**Opening Strategy:** - Wellness Wed (SEL check-in) - Be Curious **Core Lesson Activities:** **Teacher Slides** (post after class?) Lesson 1 - Connect Ratios, Rates, and Proportions (Session 1) **Summarizing Activity:** Exit Ticket (assign?)	**SWD Differentiation Strategy:** ● **Inclusion Teacher Role:** ● [Practice Answers](#) Ixl- seventh grade N		**Focus on linear/non-linear when determining proportionality of a graph. **The textbook does not contain many examples using complex fractions. Provide extra practice.
T H U	I can find a missing value by writing a proportion with equivalent fractions. I can find the unit rate by creating a proportion with one or both terms as a fractional	**Opening Strategy:** Be Curious **Core Lesson Activities:** **Teacher Slides** (post after class?) Lesson 1 - Connect Ratios, Rates, and Proportions (Session 2) **Summarizing Activity:** Lesson Quiz (assign?) probably will not have time	**SWD Differentiation Strategy:** ● **Inclusion Teacher Role:** ●		

	value.				
F R I	I can determine whether quantities are proportional by equivalent ratios with given table of values. I can describe the constant of proportionality by identifying the constant with a given table of value.	**Opening Strategy:** Be curious **Core Lesson Activities:** Teacher Slides Lesson 2 - Use Tables to Determine Proportionality(session 1) **Summarizing Activity:** Exit Ticket	**SWD Differentiation Strategy:** ● **Inclusion Teacher Role:** **n/a** Practice answers	● **SEL Mini Lessons** ● **Goal Setting** ● **Reward Time** ● **School Surveys** ● **School To-Do's**	

Monday: show digital version, where to find the videos, get app, start warmups
ALEXS on Friday
Level up - practice fractions and decimals