

COIL Partnering Orientation

Stage 1: Profiling

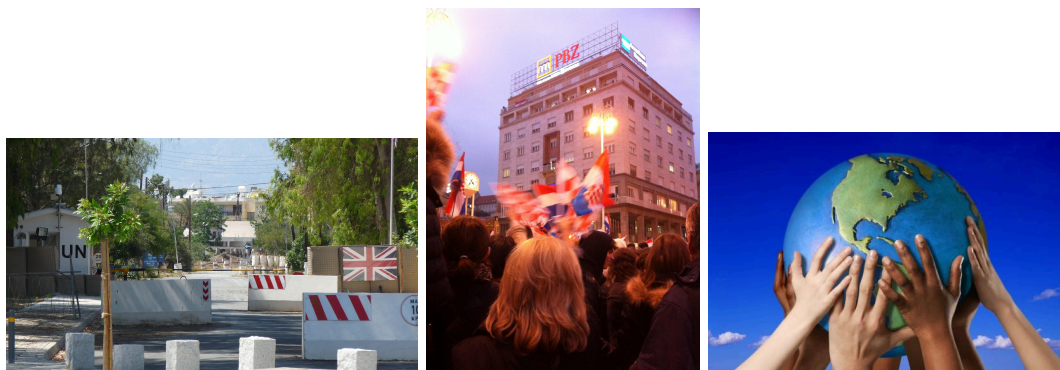
Task: *Who* are you, *Where* are you based and *Why* are you here?

1. Complete the Profile block below with the information requested (6 questions + photo/picture/image). Most social networking sites, e.g. Facebook or LinkedIn, ask users to upload a photograph of themselves so that they can be recognized by other users. Nonetheless, sometimes users choose to upload images that represent something about themselves. As part of this profile, we would also ask you to add an image that represents something about you that you might want to communicate to a potential partner. Please do NOT use a headshot. You may upload more than one picture.

N.B. You can add photos and images by clicking on 'Insert' on the menu bar above and then clicking on the first tab 'Image'.

2. Expand the Profile by adding 6-8 profile items with additional information you think would be important for a potential partner to know about you as a professional, as a person, and about your institutional setting.

Image(s)



Profile	Your Responses
Full Name	Christine (Tina) Merrilees
Email address	merrilees@geneseo.edu
Language(s)	English
Institution where you are based	SUNY Geneseo

What makes your institution an especially interesting or suitable partner for online international collaborations?	<i>Geneseo is a prestigious public liberal arts college that attracts competitive students from all over New York. One mission of the college is to develop socially responsible citizens who will contribute to the betterment of the local and global community. Students come to Geneseo with energy and enthusiasm for engaging new and challenging experiences.</i>
Why are you interested in teaching and/or supporting others teaching a COIL course?	<i>One of my goals for my students is to increase their global awareness. I would like to bring the perspectives and experiences of other cultures into my classroom so that students can engage in conversations with other students who have different experiences from my students experiences here in Western/Central New York.</i>
What type of research do you conduct and how do you bring that into your classroom?	<i>I study the effects of political conflict and ethnic divide on children and adolescents. My collaborators and I have collected data from children, adolescents, mothers and fathers in Belfast, Northern Ireland and Vukovar Croatia. I use these studies in my child and adolescent development classes to demonstrate the role of the environment and environmental changes on development. In my research methods class I use these studies as examples of qualitative research, the application of research to social policy, and the development of survey instruments.</i>
Describe your interests and/or area of expertise.	<i>I am a developmental psychologist interested in change that happens both within people and within communities as they traverse changes through post-conflict or post-war transitions. I am interested in and</i>

	<i>have experience using advanced statistical models to test questions about these different types and contexts of change.</i>
How is your approach to teaching helping students be prepared for a globally interdependent world?	<i>Through my research I have adopted an interdisciplinary approach to solving real-world problems. I try to use this approach and my international experience to spark interest in students. I present a given problem from multiple social scientific perspectives to illuminate the multifaceted ways that people from different disciplines can work on the same global or local issue. My hope is that this motivates interests in current global issues while at the same time encouraging students to explore the multiple paths they might explore to suit their individual strengths and interests.</i>
Courses you teach and would like to teach	<i>I currently teach Child Development, Adolescent Development, and Research Methods. I am interested in teaching classes in peace psychology, political psychology, and civic engagement.</i>
What my experience could offer to my teaching partner	I think two of my most beneficial skills are my knowledge and experience with statistics and data analysis. I have years of advanced training in quantitative methods and I have applied this training on large, multi-person and multi-community datasets. This experience will be useful for anyone interested in bringing the application of data analysis into their classroom. I also have years of experience with international collaborators in research.

What are you looking for in a COIL partner?	I am looking for a partner who whose teaching and research interests are complementary to mine. I would be interested in working with a faculty member in psychology, sociology, political science, history, economics, or anthropology or with any faculty member interested in political or ethnic conflict.
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