

Lesson Plan

BASIC INFORMATION	
Summary	On Day 35/36, students will do their first Socratic Seminar
Grade Level	10th grade
Time Frame	1 hour 34 minutes
Subject(s)	English 2
Topic(s)	1.
Instructional Materials & Prep	<ol style="list-style-type: none"> 1. Google Slides 2. <i>Purple Hibiscus</i> by Chimamanda Ngozi Adichie 3. Socratic Seminar Reflection 4. Socratic Seminar Performance 5. English 2: Socratic Seminar <p>Resources:</p> <ul style="list-style-type: none"> •
STANDARDS	
CA Content Standard(s)	<p><u>CCSS.ELA-LITERACY.SL.9-10.1.C</u> Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.</p>
CA ELD/ELA Standard(s)	
Differentiated Instruction/UDL/C SP/SDAIE	
OBJECTIVES	
	Students will be able to propel conversations by posing questions and responding to questions after reading <i>Purple Hibiscus</i>
ASSESSMENT	
WARM UP	

Chimamanda Ngozi Adichie once said, "Culture does not make people; people make culture?" Do you agree or disagree with Adichie's statement? Why or why not? Support your position with real-life examples or examples from *Purple Hibiscus* or the Danger of The Single Story TED Talk.

AGENDA

- 1. Warm Up
- 2. *Purple Hibiscus* Socratic Seminar

- 1. Warm Up

Students with C or lower

Period 1	Period 4

Students missing Character Charts

Period 1	Period 4

- 2. *Purple Hibiscus* Socratic Seminar

	<p>3. [optional]: The role of faith and belief in modern Africa</p> <p>4. Al Jazeera: Africa States of Independence</p>
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CLOSURE

Homework	
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Period 1		Period 4	
Inner Circle	Outer Circle	Inner Circle	Outer Circle

NOTES

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AUTOPSY

<p>Period 1 8:10</p> <p>Only 3 students voted to grade the Socratic Seminar</p>

OBSERVATION

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