Lesson Plan

BASIC INFORMATION	
Summary	On Day 35/36, students will do their first Socratic Seminar
Grade Level	10th grade
Time Frame	1 hour 34 minutes
Subject(s)	English 2
Topic(s)	1.
Instructional Materials & Prep	1. Google Slides 2. *Purple Hibiscus* by Chimamanda Ngozi Adichie 3. Socratic Seminar Reflection 4. Socratic Seminar Performance 5. English 2: Socratic Seminar Resources: ●
STANDARDS	
CA Content Standard(s)	CCSS.ELA-LITERACY.SL.9-10.1.C Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
CA ELD/ELA Standard(s)	
Differentiated Instruction/UDL/CSP/SDAIE	
OBJECTIVES	
	Students will be able to propel conversations by posing questions and responding to questions after reading *Purple Hibiscus*
ASSESSMENT	
WARM UP	

	Chimamanda Ngozi Adichie once said, “Culture does not make people; people make culture?” Do you agree or disagree with Adichie’s statement? Why or why not? Support your position with real-life examples or examples from *Purple Hibiscus* or the Danger of The Single Story TED Talk.

AGENDA

1. Warm Up
2. *Purple Hibiscus* Socratic Seminar

1. Warm Up

Students with C or lower

Period 1	Period 4

Students missing Character Charts

Period 1	Period 4

2. *Purple Hibiscus* Socratic Seminar

	3. [optional]: The role of faith and belief in modern Africa 4. Al Jazeera: Africa States of Independence
CLOSURE	
Homework	

Period 1		**Period 4**	
Inner Circle	**Outer Circle**	**Inner Circle**	**Outer Circle**

NOTES

AUTOPSY

Period 1
8:10

Only 3 students voted to grade the Socratic Seminar

OBSERVATION