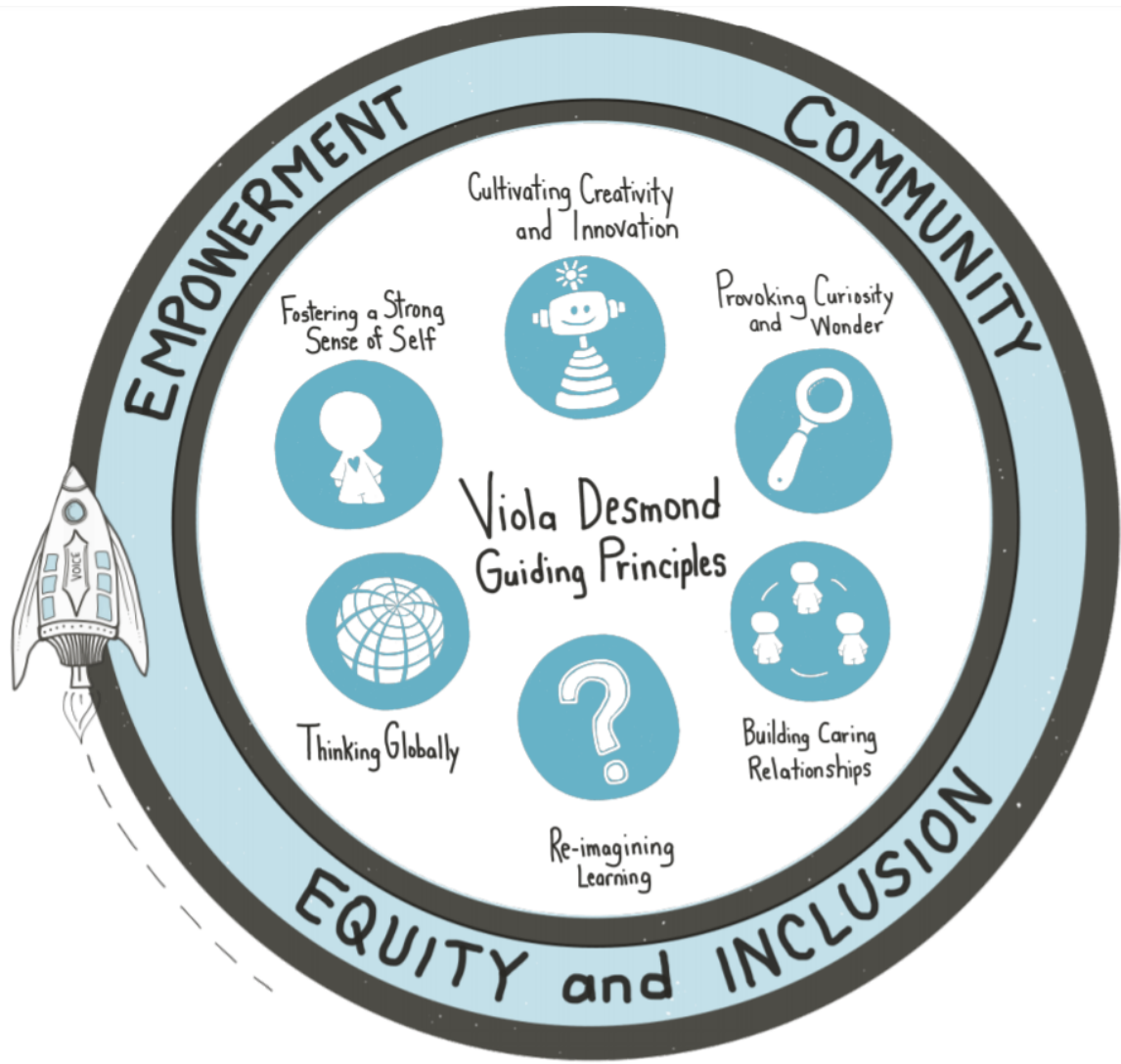
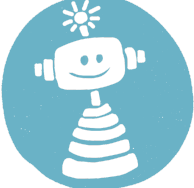


Viola Desmond Public School is an innovative learning community. Our learning community empowers students, educators, staff, parents and our neighbourhood. As a learning community, we are guided by 6 principles that we established together.



 Provoking Curiosity and Wonder	Provoking thinking and maintaining wonder through rich invitations to learning, innovative teaching, and inspiring learning environments	• Learning experiences include authentic tools, materials and experiences • Students construct knowledge and understanding through hands-on/minds-on experiences and inquiry-based learning • Educators support the students by responding, challenging and extending • School spaces encourage creativity, collaboration and calm and reflect learning journeys through documentation
 Fostering a Strong Sense of Self	Belief that everyone is capable and competent, full of limitless potential and ready to take ownership of their learning	• Strong emotional and social wellness supported through self-regulation, problem solving and resiliency • Dedicated classroom space and time to showcase individual identity and passions • Each person sees themselves valued in classrooms and throughout the school • Classroom and the school spaces are owned and maintained by students (e.g., students construct their space)
 Building Caring Relationships	Cultivate safe, inclusive relationships where everyone’s voice is encouraged and valued	• A culture of kindness, empathy and interconnectedness • Strong and respectful classroom/parent/guardian community relationships (e.g., through Google +) • Opportunities for service and cooperation with each other and with the neighborhood (extended communities)
 Thinking Globally	Understanding sense of self in relation to the outside world and their place within it; embracing that knowledge to have the courage to create impact	• Engaging in local and global initiatives to make a difference • Developing learners as global citizens by engaging in classroom opportunities that involve meaningful real world experiences • Connecting with experts, other classrooms and

Thinking Globally		community members virtually or in person to challenge and extend thinking and understanding
 Cultivating Creativity and Innovation	Using pedagogically driven frameworks to support deeper learning	• Embracing outdoor learning as an integral connection to curriculum and nature • Students demonstrate initiative, imagination, creativity, and originality in a range of creative processes • Students formulate and express insightful questions and opinions to generate new ideas, view perspectives and make decisions • Encourage risk-taking, applying real-world problem solving across the curriculum • Global competencies are used as a framework for supporting teaching and learning • The arts (drama, dance, visual arts, media, music) is integrated across the curriculum as a vehicle for expression and celebration • Ongoing, responsive, innovative teaching, learning and assessment (e.g. inquiry, design thinking, making, integrative thinking, project-based learning, knowledge building, pedagogical documentation, experiential learning) • Valuing process as well as product using triangulation of data to assess thinking and learning (conversations, observations, products)
 Re-imagining Learning	Celebrating the journey and embracing growth and change	• Reflecting, questioning, responding to meet the needs of our learning community • Constantly seeking out new ways to think about learning, growing and building on past experiences • Respecting our elders and their journey; lives lived and the people who were here before us