

Joint Summary April 11, 2023

Hello everyone--

Here is the most recent joint summary for negotiations. To clarify, we are still finalizing the 24-25 calendar and effects of the bell schedule conversation.

In terms of the class size language, the district wanted to change staffing numbers from 30:1 to 32:1, in exchange for contract language limiting class size at elementary to a hard cap of 36 (which is what we asked for). **Since there is language protecting middle school and high school class sizes with a hard cap of 36. BUT there is NOT language protecting elementary. we asked for that wording to be added as an extra protection against large class sizes.** They declined our proposal unless we agreed to change the staffing numbers (how they figure out how many teachers we need for the following year). We declined, so a change in language will not be happening at this time. Since it isn't common practice to fill classes above 36 anyway, we are hoping it doesn't become an issue. Please let me know if you have any violations this or next year with classes over 36 in elementary. If so, it may need to be addressed again next year in negotiations.

During negotiations this year, we also spent hours discussing concerns regarding the collaborative SPED model at BBMS and BBHS. The reason why there isn't contract language in other districts to use as a guide for writing our own is because it is a potentially litigious issue for a variety of reasons. As of now, there is language in Ed Code that does assist with guiding class sizes in regular ed and traditional SPED classes, but not collaborative.

We have asked Lucinda to please work on writing a protocol manual for the collaborative model, and we have asked for training for our teachers (not the previous online training some of you went through at high school). Some of you may have been invited to a half day PM SPED meeting at the DO on Friday, May 26th. If so, the purpose of this meeting is to assist Lucinda in this process by providing feedback. We have also asked for guidelines regarding the number or percent of SPED students allowed in a collaborative class and are looking forward to assisting Lucinda with including appropriate parameters in the protocol handbook. I will also be at this meeting.

We are pleased with the progress we made in tripartite bargaining yesterday in regards to the calendar and bell schedule and have come up with two viable options based on feedback we received from the survey and the calendar committee meeting. Once these two options are presented to the board with our rationale on both, we will be deciding which one to ratify or may need to do a preliminary vote and then a final ratification. Thank you for your patience with this process. **Please look for an official vote through Election Buddy (which is anonymous) in the coming weeks regarding the ratification of the 2024-25 calendar.**

In regards to the calendar, we have asked for the maximum number of allowed LATE STARTS and EARLY OUTS for 24-25. Adding one more early out (increasing to 32) may require us to add 1-2 minutes to the end of each school day at elementary. Dr. Waner is in the process of working out the information about the instructional minutes, so we will know more about this soon. In regards to the missing 10 minutes at BBMS and 20 minutes at elementary for our PD days, the district isn't concerned with adjusting our minutes because we are below the required minimum, but not below the absolute minimum. We are hoping that there isn't a fine, and Linda Rosado is looking into that, so a definite answer will be coming along soon in this regard.

As part of increasing our number of late starts back to the number we used to have (or higher), we have asked for built-in time for regular ed teachers who do the collaborative model to collaborate with the SPED teachers and aides they work with on these days. If you are a teacher who works in secondary and this isn't happening

already, please discuss the need ASAP with your principal and ask if a plan can be enacted to carve out time for this practice next year.

Through the effects of the bell schedule conversations, we are hoping to improve the before and after school situations at the elementary schools next year with a couple of adjustments and will be working with the DO and your principals to fine-tune the current schedule and how it impacts your instruction and duty day.

At this time, going back to the old bell schedule is off the table, according to Dr. Suzuki, due to "parent feedback." Our argument is that parents are not aware of the many ways the new bell schedule isn't working at each site and cannot be the deciding factor. Since we are allowed to negotiate the effects of this new schedule, they must be willing to make adjustments in an effort to solve the problems. We have been assured that if the adjustments we are making this year do not fix or significantly ease the problems, we will be asking to move back to our previous bell schedule during the 2024-25 school year and it will be strongly considered next Spring as a viable option.

Thank you so much for your time!
Have a wonderful week--
Jeanné

Also, one more bit of information. The Fund 17 contribution will be the same for next year.
Combo Cap: ZERO (this is for married teachers in the district)
Single: \$50
Two Party: \$100
Family: \$250

This means that the union adds this extra contribution onto your insurance to drop your premiums. We do this each month from our Fund 17 that is managed by the district directly.

If you have any questions about this, please let me know.

Thanks!