

COURSE: FCS II

Topic	Priority Standard	Learning Targets (LT)	Unit	Term Taught	Term(s) Reinforced
Career Exploration	<u>STANDARD CODE</u> Priority Standard #1 Career, Community, and Family Connections Vocab or Pre-requisite skills needed: Work Aptitude Career Clusters Working Conditions Earnings Benefits Mentors References Job Application Resume Cover Letters Interviews Digital Footprint	Explore multiple life roles and responsibilities in family, work, and community settings Demonstrate the knowledge and skills to make decisions and act as responsible members of society Investigate ways individual career goals can affect the family's capacity to meet goals for all family members Cooperate with others to achieve group goals Explore FCCLA benefits, opportunities, and purposes	1	4	

Money Management	<u>STANDARD CODE</u> Priority Standard # 2 Consumer and Family Resources Vocab or Pre-requisite skills needed: Money Budget Income Expenses Financial Institutions Checking Accounts Savings Account Certificate of Deposit Balance Interest Deposit Withdraw Overdrawn Checks Checkbook Paycheck Credit Credit Score Insurance	Investigate management practices related to the human, economic, and environmental resources Investigate the relationship of the environment to family and consumer resources Explore the effects of technology to solve problems related to individual and family resources. Explore the management of financial resources to meet the goals of individuals and families across the lifespan Examine the need for personal and family financial planning Investigate financial resources and how they can be beneficial to the family Investigate career paths within Consumer and Family Resources	2	5	
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Nutrition Making Healthy Choices Meal Preparation Purchasing Food	<u>STANDARD CODE</u> Priority Standard #3 Basic Cooking Skills Vocab: Diet Nutrition Malnutrition Calorie Excess/Deficit Protein Carbohydrates Fats Vitamins Minerals Water Cholesterol Fad Diets Comparison Shopping Organic vs. Nonorganic	Describe factors that influence nutrition and wellness practices across the lifespan Examine the effect of nutrients on health, appearance, and peak performance Investigate the effects of global and local events and conditions on food choices and practices Investigate the relationship of nutrition and wellness to individual and family health throughout the life span Explore the effects of food and diet fads, food addictions, and eating disorders on wellness Analyze sources of food and nutrition information, including food labels, related to health and wellness Demonstrate ability to acquire, handle, and use foods to meet nutrition and wellness needs of individuals and families across the life span Investigate food-borne illness factors Demonstrate food safety and sanitation procedures Demonstrate food preparation methods Analyze career paths within the food production and food services industries	3	5	
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	<u>STANDARD CODE</u> Priority Standard #4 Housing and Interior Design Vocab: Interior Design Space Form Line Light Patterns Textures Traffic Patterns	Evaluate and apply sustainable design concepts and theories to housing and residential interiors Utilize elements and principles of design to create functional and aesthetically pleasing living spaces Investigate the history and evolution of architecture, interiors, and furnishings Develop consumer skills necessary to make informed decisions about housing, utilities, and furnishings Analyze various career paths within the Housing and Interior Design industries	4	6	
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