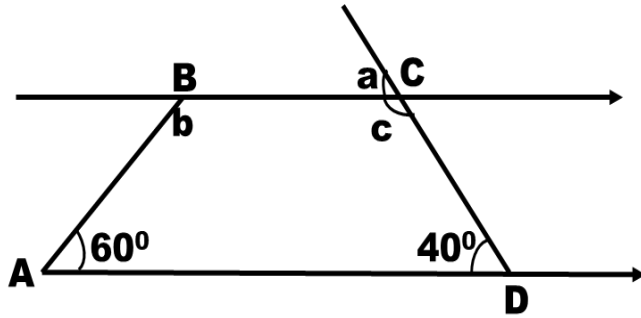


3. (a) If ABCD is a trapezium, find the values of the angles marked a, b and c.



- (b) The side of a square carpet is 14m. If a designer decides to make the largest possible circular carpet

i. What will be the area of the former circular carpet?

ii. Find that area of the remaining part of the carpet.

4. (a) If $\frac{6y+1}{4} = \frac{5(y+5)}{6}$, Find the value of y correct to three significant figures

- (b) The length of a book exceed its width by 5cm. Calculate the dimensions of the book given that its area is 50cm^2 .

5. (a) Find the gradient of the line joining the points (-1, 2) and (3, -5).

(b) Find the image of the point p(-3,7) after a reflection in the x-axis and then in y-axis.

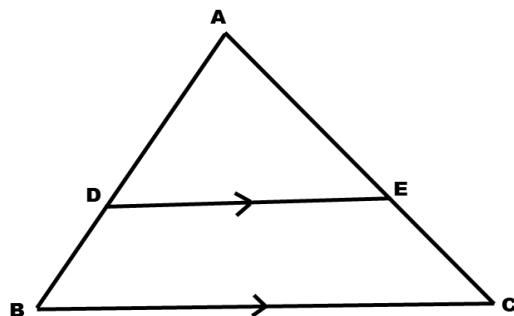
6. (a) Solve for n in the equation $16^{(3-n)} \times 2^{3+n} = \frac{1}{2}$. Leave the answer in improper fraction form.

(b) Find the value of x in the equation $\log \log (2x^2 + 1) + \log 4 = (7x^2 + 8)$

7. (a) If 1000 tonnes of maize were shared among 25 schools, how many kilograms did each school get?

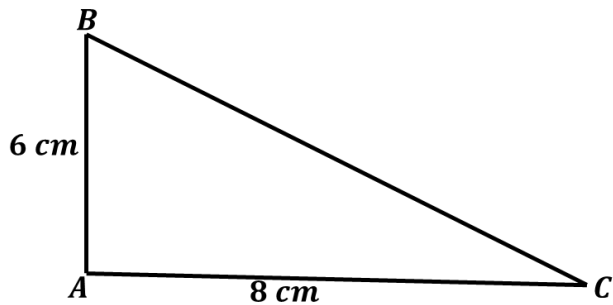
(b) A shopkeeper bought a radio for She.80,000 and add it at a profit of 20%. What were the profit and selling price?

8. (a) In the given figure, $\overline{AD} : \overline{BD} = \frac{3}{5}$ and $\overline{AC} = 9.6\text{cm}$. Find the length of \overline{AE}



(b) ABC is a triangle in which $\overline{AB} = \overline{AC}$ and D is mid-point of BC . Prove that $\hat{ABD} = \hat{ACD}$

9. (a) Calculate the length of BC in the following figure.



(b) The angle of elevation of the top of a building from a point on the ground is 25° . If the point on the ground is 80m from the base of the building, find the height of the building correct to one decimal place.

10. At a certain school, 250 students attended on the first day of re-opening the school, 350 students attended on the second day and 150 students attended on both first and second day. It was further noted that 10 students were absent on both days. If all registered students were supposed to attend the school on both days; how many students did the school have? Do not use Venn diagram.

(b) The grade on a mathematics test take by 100 students are as shown in the following distribution table.

| | | | | | |
|----------------|-------|-------|-------|-------|-------|
| Marks | 50-59 | 60-69 | 70-79 | 80-89 | 90-99 |
| No of students | 3 | 21 | 32 | 27 | 17 |

- i. What is the size of each class interval?

- ii. Which range of marks were scored by high number of students?

- iii. Find the class marks of the interval 90-99

- iv. If the pass mark was 70, how many students passed

- v. Give the number of students who failed the test.