District 6 4th Grade Elementary Narrative Writing Rubric

Name:	Date:

Criteria	Grade 4		
ORGANIZATION			
Introduction	Establish and introduce:	/ 15	
Plot	Organize a plot structure, including rising action, a climax, and falling action	/ 15	
Transitions	Use a variety of transitional words and phrases to sequence events.		
Conclusion	Provide an ending that follows from the narrated experiences or events.	/ 10	
NARRATIVE WRITING CRAFT			
Narrative Craft	Use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters.	/ 15	
REVISING and EDITING			
Revising and Editing	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	/ 5	
GRAMMAR and CONVENTIONS			
Grammar	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. (Include only the grammar and convention standards that have been taught.) Capitalizes nouns (historic periods, nationalities, languages) and proper adjectives. Uses a comma before a coordinating conjunction in a compound sentence and with dependent clauses. Uses frequently occurring nouns (compound); distinguishes between and uses frequently occurring pronouns (relative), verbs (helping and linking), and proper adjectives. Identifies and uses simple appositive phrases. Orders adjectives within sentences according to conventional patterns. Uses prepositional phrases. Distinguishes between frequently confused words (e.g., to, too, two, there, their, they're). Identifies and revises sentence fragments and run-on sentences. Consults print and multimedia sources to check and correct spelling	/	
Comments:		Total/	
Areas of Strength: Areas that Need Improvement:			

Aligned with Grades 3-5 South Carolina Department of Education Writing Standards