

## District 6 4th Grade Elementary Narrative Writing Rubric

Name: \_\_\_\_\_

Date: \_\_\_\_\_

<i>Criteria</i>	<i>Grade 4</i>	
<b>ORGANIZATION</b>		
<b>Introduction</b>	Establish and introduce: <ul style="list-style-type: none"> <li>● Situation</li> <li>● Setting</li> <li>● Narrator and/or characters</li> </ul>	____ / 15
<b>Plot</b>	Organize a plot structure, including rising action, a climax, and falling action.	____ / 15
<b>Transitions</b>	Use a variety of transitional words and phrases to sequence events.	
<b>Conclusion</b>	Provide an ending that follows from the narrated experiences or events.	____ / 10
<b>NARRATIVE WRITING CRAFT</b>		
<b>Narrative Craft</b>	Use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters.	____ / 15
<b>REVISING and EDITING</b>		
<b>Revising and Editing</b>	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	____ / 5
<b>GRAMMAR and CONVENTIONS</b>		
<b>Grammar</b>	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. (Include only the grammar and convention standards that have been taught.) <ul style="list-style-type: none"> <li>● Capitalizes nouns (historic periods, nationalities, languages) and proper adjectives.</li> <li>● Uses a comma before a coordinating conjunction in a compound sentence and with dependent clauses.</li> <li>● Uses frequently occurring nouns (compound); distinguishes between and uses frequently occurring pronouns (relative), verbs (helping and linking), and proper adjectives.</li> <li>● Identifies and uses simple appositive phrases.</li> <li>● Orders adjectives within sentences according to conventional patterns.</li> <li>● Uses prepositional phrases.</li> <li>● Distinguishes between frequently confused words (e.g., to, too, two, there, their, they're).</li> <li>● Identifies and revises sentence fragments and run-on sentences.</li> <li>● Consults print and multimedia sources to check and correct spelling</li> </ul>	____ / ____
<b>Comments:</b>		Total ____ / ____
<b>Areas of Strength:</b>		
<b>Areas that Need Improvement:</b>		

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*Aligned with Grades 3-5 South Carolina Department of Education Writing Standards*