# District 6 4th Grade Elementary Narrative Writing Rubric

**Name:**_____ **Date:**_____

| *Criteria* | *Grade 4* | |
|---|---|---|
| **ORGANIZATION** | | |
| **Introduction** | Establish and introduce:<br>● Situation<br>● Setting<br>● Narrator and/or characters | _____/ 15 |
| **Plot** | Organize a plot structure, including rising action, a climax, and falling action. | _____/ 15 |
| **Transitions** | Use a variety of transitional words and phrases to sequence events. | |
| **Conclusion** | Provide an ending that follows from the narrated experiences or events. | _____/ 10 |
| **NARRATIVE WRITING CRAFT** | | |
| **Narrative Craft** | Use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters. | _____/ 15 |
| **REVISING and EDITING** | | |
| **Revising and Editing** | Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing. | _____/ 5 |
| **GRAMMAR and CONVENTIONS** | | |
| **Grammar** | Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. (Include only the grammar and convention standards that have been taught.)<br>● Capitalizes nouns (historic periods, nationalities, languages) and proper adjectives.<br>● Uses a comma before a coordinating conjunction in a compound sentence and with dependent clauses.<br>● Uses frequently occurring nouns (compound); distinguishes between and uses frequently occurring pronouns (relative), verbs (helping and linking), and proper adjectives.<br>● Identifies and uses simple appositive phrases.<br>● Orders adjectives within sentences according to conventional patterns.<br>● Uses prepositional phrases.<br>● Distinguishes between frequently confused words (e.g., to, too, two, there, their, they're).<br>● Identifies and revises sentence fragments and run-on sentences.<br>● Consults print and multimedia sources to check and correct spelling | ____ / ____ |
| **Comments:**<br><br>**Areas of Strength:**<br><br>**Areas that Need Improvement:** | | Total ___ / ___ |

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*Aligned with Grades 3-5  South Carolina Department of Education Writing Standards*