

Ada Christian School

1st Grade Off-Campus Learning Plan



Digital Materials <i>Hard copy was included in your child's packet</i>	Optional Activities <i>If your child is looking for more to do. No need to return these if completed.</i>	Google Meet Time(s)	Google Meet Link
<u>Reading - May 11-15</u> <u>Math - Chapter 9</u> <u>Spelling</u>	<u>Covid 19 Time Capsule</u> <u>Spring Activity Pack</u>	1B M & W @ 10:30 - 11:00	meet.google.com/kcn-qypi-nyt
		1G M & W @ 10:30 - 11:00	meet.google.com/khk-dquk-xwp
		1W M & W @ 10:30 - 11:00	https://meet.google.com/qwq-cfku-pts

Day 42 - Fri, May 22

Bible: Recite your Bible memory work: Psalm 23. Your teacher will be reading a Bible story to you on Seesaw today!

Language Arts:

- **Reading** - Read for 30 minutes. Practice your Fry Words.
- **Writing** - Use the book report form and write about the favorite story from what you just read. Please use your neatest handwriting and use correct punctuation.
- **Spelling** - Page 85 in your spelling workbook. Sort the words by the vowel sound: sort or long. If you wish for an extension: Have your child do the “on another paper” exercise at the bottom of the paper.

Math:

- [My Review](#), led by an ACS teacher. This will be your “test” on Three-Dimensional Shapes, so try to be as independent as possible. You may need some help with words.

Social Studies:

- We are finishing up on our study of the Netherlands today. Please watch the following movie: [The Netherlands & the Dutch Culture](#) and think about all the things you’ve learned about the Netherlands this month. In your booklet, write on the lines about why you would like to visit the Netherlands. List at least 3 reasons. There is one more picture for you to color of Klompen (wooden shoe) Dancers. If you ever go to Dutch Village, you will want to see the Klompen Dancers. Put your book together and enjoy reading it! Please turn in this book with the rest of your work. Your teacher is curious why you would like to visit the Netherlands!

Online Extras:

[eSpark](#) (see if you can complete at least one quest each in math and language arts)
[Xtra Math](#)

Day 41 - Thur, May 21

Bible: Recite your Bible memory work: Psalm 23.

Language Arts:

- **Reading** - Try to read “Tippy-Toe Chick, Go!” all by yourself to someone in your family. If you need to listen to it first, here it is: [Tippy-Toe Chick, Go!](#)
Do the skills sheet for Thursday that goes with “Tippy-Toe Chick, Go!”

Practice your Fry Words.

- **Writing** - Dictation directions for parents: Read the words to your child one at a time. When you get to the end, read the sentence in the correct expression so the kids know which punctuation mark to use.
 1. I will make a cake.
 2. Mom came to get me.
 3. Dave thinks it will rain.
 4. May I play with your doll?
 5. Did you pay for the vase?
- **Spelling** - Page 84 in your spelling workbook. Have fun finishing the sentences! Here is an example: When school has been closed for 41 days, then your teachers miss you like crazy! If you wish for an extension: Have your child do the “on another paper” exercise at the bottom of the paper.

Math:

- You have a choice today! 1. Mad minute - write how long it took you. 2. Work on Xtra Math. 3. Complete at least one quest in math.

Social Studies:

Netherlands: Complete the Dutch house page for your wooden shoe book. Remember that the staircase roofs are often made from orange tiles. Add some tulips to the window boxes! See if you can spy some of those houses in this story: [The First Tulips in Holland](#)

Music::

[1st Grade Week 9](#). Here is your final lesson. I will miss you all so much. Have a great summer!

Let's spread some **sunshine** today! Ask mom or dad if you can do a job for them.

Online Extras:

[eSpark](#) (see if you can complete at least one quest each in math and language arts)

[Xtra Math](#)

Day 40 - Wed, May 20:

Bible: Recite your Bible memory work: Psalm 23. Your teacher will be reading a Bible story to you on Seesaw today!

Language Arts:

- **Reading** - Partner up with someone and take turns reading “Tippy-Toe Chick, Go!”. Here it is on YouTube if you also want to listen to it: [Tippy-Toe Chick, Go!](#)
Do the skills worksheets for Wednesday that go with “Tippy-Toe Chick, Go!”.

Practice your Fry Words.

- **Writing** - Write 3 or more sentences using the scattered words that are on the page. Remember to use adjectives.
- **Spelling** - Page 83 in your spelling workbook. Parents: your child will need help with this one, but once it “clicks”, your child should be able to finish independently. Tip: when a word has a silent e at the end, simply add s. However, when adding the -ed and -ing endings, drop the e and then add those endings. If you wish for an extension: Have your child do the “on another paper” exercise at the bottom of the paper.

Math:

- Lesson #4 [Combine 3 Dimensional Shapes](#), as taught by an ACS teacher. Please do pages 731-734, but the homework is optional.

Online Extras:

[eSpark](#) (see if you can complete at least one quest each in math and language arts)

[Xtra Math](#)

Day 39 - Tue, May 19:

Bible: Recite your Bible memory work: Psalm 23.

Language Arts:

- **Reading** - Listen to this week’s story “Tippy-Toe Chick, Go!” on YouTube. [Tippy-Toe Chick, Go!](#) As you listen to the story, follow along on the story in paper form. Do the skills worksheets for Tuesday that goes with “Tippy-Toe Chick, Go!”.

Practice your Fry Words.

- **Writing** - Dictation directions for parents: Read the words to your child one at a time. When you get to the end, read the sentence in the correct expression so the kids know which punctuation mark to use.
 1. Jen read about an elf.
 2. I did not lock the door.
 3. Nick found a big stick.
 4. Ann has a glass of milk.
 5. Tap the drum with your thumb.
- **Spelling** - Page 82 in your spelling workbook. All about digraphs: ch, sh, th, and wh. If you wish for an extension: Have your child do the “on another paper” exercise at the bottom of the paper.

Math:

- Lesson #3 [Problem Solving](#), taught by an ACS teacher. Please do pages 725-728, but the homework is optional.

Social Studies:

Netherlands: Complete the wooden shoe page. Decorate the wooden shoe anyway you'd like. Here are a few things to keep in mind as you do: the Netherlands is famous for its windmills and tulips. Many people have their names engraved on their wooden shoes (klompen). Have fun decorating your own. Here are a couple of little movies that show people wearing their wooden shoes (klompen) and doing a Dutch dance! [Klompen Dancers at Holland's Tulip Time](#) and [Klompen Dansers at Dutch Village](#). You can also listen to the story [Wooden Shoes and Windmills](#). It is all about the Tulip Time Festival!

Let's spread some **sunshine** today! Pick a spot outside in your backyard and sit there for 5-10 minutes. What do you see? What do you hear? What do you smell? Visit that spot in the coming weeks and see if you notice any changes!

Online Extras:

[eSpark](#) (see if you can complete at least one quest each in math and language arts)

[Xtra Math](#)

Day 38 - Mon, May 18:

Here are this week's digital scans. They have also been printed out for you already and are in your child's packet:

[Reading - May 18 - 22](#)

[Math - Chapter 10](#)

Art: Today we practice being architects and work on creating architecture that would fit in the Netherlands. Please watch this [video](#) for your art lesson and the supplies you will need are a 11" x 14" white sheet of paper, pencil, ruler, eraser, black marker, and creativity.

Bible: Recite your Bible memory work: Psalm 23. This will be the last week that you will be focusing on Psalm 23 as a 1st grade class. We pray that you will remember those words your whole life! When you feel ready, be sure to record yourself reciting it and send it to your teacher. Your teacher will be reading a Bible story to you on Seesaw today!

Language Arts:

- **Reading** - Listen to this week's story "Tippy-Toe Chick, Go!" on YouTube.
[Tippy-Toe Chick, Go!](#)

Questions to discuss about "Tippy-Toe Chick, Go!":

1. Who were the characters in the story?
2. Where did the story take place?
3. How can being little be helpful?
4. What was the beginning, middle and end of the story?

Practice your Fry Words.

- **Writing** - In 3-5 sentences, describe a time that you solved a problem and explain how you did it. Please use your neatest handwriting and use correct punctuation. Also practice reading the high frequency words on the ABC order worksheet.
- **Spelling** - Page 81 in your spelling workbook. Parents: your child will need help with this one, but once it “clicks”, your child should be able to finish independently. Tip: in a word that ends with a vowel and then a consonant, like those in the list, simply add an s, but double the last consonant when adding -ed and -ing. If you wish for an extension: Have your child do the “on another paper” exercise at the bottom of the paper.

Math:

- [Check My Progress](#), led by an ACS teacher.

Online Extras:

[eSpark](#) (see if you can complete at least one quest each in math and language arts)

[Xtra Math](#)