

Teaching and Learning Resources Committee (TLRC)

Annual Report 2021-2022

Submitted by Chris Hartmann

I. Membership

The TLRC consists of seven elected/appointed faculty members and, as of 2022, five ex-officio members. The combination of personnel reflects current practice and facilitate and formalize communication and collaboration across units in fulfillment of the committee's charge.

TLRC Membership 2021-2022	
<i>Elected & Appointed Members</i>	<i>Representing</i>
Chante Hope / Dana Sinclair	Library
Veronika Dolar	SAS
Chris Hartmann (Chair)	SAS
Amy Hsu (Vice Chair)	SOE
Jillian Nissen	SAS
Katarzyna Platt	SOB
Rachel Kalish (Secretary)	SAS
<i>Ex Officio (non-voting) Members</i>	<i>Representing</i>
Ed Bever	Director of Distance Learning
Antonia DiGregorio	Director of Library
Cris Notaro	Coordinator of CETL
Thomas Rico / Ruomei Gao	Coordinator of CETL
Chandra Shehigian	Instructional Designer

II. Activities

The TLRC works to provide resources, conversation spaces, and opportunities for faculty to address and adapt to the everchanging teaching environment.

During the 2021-2022 academic year, the TLRC met approximately once per month and hosted or co-hosted three roundtable discussions and three workshops. Many roundtable discussions and workshops focused or touched on teaching amidst the pandemic and juggling multiple modalities (e.g., in-person, hybrid, remote).

In addition, representatives of the TLRC:

- 1) served on the Brightspace Migration Committee (ad hoc)

- 2) reviewed, edited, and submitted by-laws revisions to the By-Laws Revision Committee of the Faculty Senate
- 3) met with representatives of the Faculty Senate Executive Committee and Open Educational Resources (OER) Committee to chart a path forward for OER to become a permanent stand-alone committee

The TLRC did not host a New Faculty Orientation this academic year because the three new tenure-track faculty members (Jessica Williams, Keisha Goode, and Danielle Lee), all of whom were non-tenure track faculty members at SUNY Old Westbury prior to their new appointment and who participated in an orientation at the time of their initial hire.

The committee continued to serve in an advisory capacity to the Center for Excellence in Teaching and Learning (CETL) in its fourth full year of activity and represented faculty teaching needs and requirements on the Distance Learning Taskforce.

Please note that members of the TLRC rely heavily on the expertise and participation of our colleagues to develop successful initiatives, and always welcome suggestions/volunteers for presenters.

TLRC Activities 2021-2022

Title	Format	Date	Faculty Presenters	Collaborators
Navigating Accessibility in the Pandemic Classroom(s)	Roundtable	10/4/2021	Jillian Nissen (Biological Sciences), Kerry Weir (School of Education), Stacey DeFelice (Office of Services for Students with Disabilities)	
Making your way with Waymaker: Using an Evidence-based Learning Management Platform for Introductory Classes.	Workshop	11/3/2021	Svetlana Jovic (Psychology), Basabi (Runi) Mukhergi	Open Educational Resources (OER) Faculty Committee
Reflections on Teaching and Learning amidst the Pandemic: Learning from our Successes and Struggles	Roundtable	12/7/2021	Chris Hartmann (Public Health), Amy Hsu (Childhood Education and Literacy), Rachel Kalish (Sociology)	Student Life Committee

Getting to Tenure and Beyond	Workshop	2/12/2022	Jillian Crocker (Sociology, ARPT), Martha Livingston (Public Health, UUP)	UUP, ARPT
Classroom Observation as a Positive Learning Experience	Workshop	3/31/2022	Maureen Keefe (School of Professional Studies)	
Teaching Here, There and Everywhere	Roundtable	4/29/2022	Robert Mevissen (History & Philosophy), Yogesh More (Math and CIS), Betty Berbari (College of Arts & Sciences)	