

Dolphin Pod Post

African American History Month

National Counselors Week

Reading & Writing: Point Of View

February:

2/14- For the Love of
Drew

2/19- Holiday: No
School

We are beginning our fourth unit in Benchmark during February. We will be looking at and **“Understanding Different Views”**. In this unit, students will analyze how point of view affects a story. We will be focusing on the essential question, *“What do we learn when we look at the world through the eyes of others?”* We will be talking about stories told by first person and third person. Look for books in Benchmark assigned to your child that support this unit.

[Resource link to Benchmark](#)

ELC - We are analyzing on the conceptual theme of “reflections” while focusing on the question: How does studying authors help us reflect on our own heritage, culture, and life? We will be using William and Mary to do a deep dive into Autobiographies and Memoirs through literary short stories, poems, and articles. We will be completing a self-portrait/autobiography in writing along with researching endangered species.

Math: Fractions

In the month of February and continuing through March, Module Five will be explored by the students. They will build on working with unit fractions as they explore fraction equivalence and extend this understanding to mixed numbers. This leads to the comparison of fractions and mixed numbers and the representation of both in a variety of models. Benchmark fractions play an important part in students’ ability to generalize and reason about relative fraction and mixed number sizes. Students then have the opportunity to apply what they know to be true for whole number operations to the new concepts of fraction and mixed number operations.

[Resource link to Eureka Math](#)

Science & Social Studies

Social Studies: Energy and Energy Transfer

During February and March, students will learn that the faster a given object is moving, the more energy it possesses. Students will use evidence to construct an explanation relating the speed of an object to the energy of that object. Also, they will explore the phenomenon of erosion and weathering and create a model of the phenomenon.

Social Studies: Colonies

Students continue to develop a timeline of early United States history as they advance their skills in analyzing and interpreting primary and secondary sources. During this marking period, students’ learning experiences focus on the cultures of early European societies of North America and how geography influences economic development and culture of the first thirteen colonies.

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Reminders

- Please continue to read the Sunday Splash (sent each week a
- Read with your child to help foster confidence with reading and practice multiplication/division facts.
- Encourage your child to ask for help when they need it.
- Remember to have your child return their Communication Card and Homework each day.