

12 September 2019 - Interpreting and Rewriting Standards

Reading Literature Standards	
Reading Standard	Rewrite in my own words
<u>CCSS.ELA-LITERACY.RL.6.1</u> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
<u>CCSS.ELA-LITERACY.RL.6.2</u> Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	
<u>CCSS.ELA-LITERACY.RL.6.3</u> Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	
<u>CCSS.ELA-LITERACY.RL.6.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone	
<u>CCSS.ELA-LITERACY.RL.6.1</u> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
Speaking/Listening Standard	Rewrite in my own words
<u>CCSS.ELA-LITERACY.SL.6.1.C</u> Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	
Answer the following Question!	

Why might it be important to learn about and understand the standards we will be practicing in the upcoming weeks?

It is important to learn about and understand the standards because