#### Final Project Evaluation Rubric

(This rubric is to be used by facilitator and course participants to evaluate the final project of each course participant.)

Course: Student Engagement	
Date:	-

#### **Rating Scale**

- 0 Not present, component is missing
- 1 Little development ideas are unclear or underdeveloped, unsure whether ideas fit within a framework that encourages student engagement, not well-thought out.
- 2 Content is developing, some ideas are clear and thoughtful, may need better explanation or more logical connection to other parts of the lesson plan, some student engagement is likely to occur as a result of implementing this section
- 3 Developed thoughts are clear, connected, and developed; student engagement is very likely to occur as a result of implementing this section; ideas garnered from the course are present and apparent.
- 4 Exemplary Ideas for engagement relate and work within the lesson plan and design structure and are likely to lead to excellent engagement of students. Description and explanation show clear and powerful use of engagement ideas garnered from this course.

Lesson Components	Rating	Comments
<b>Lesson components</b> make sense as a unit.		
<b>Topic</b> (or topic restating) aims to interest (engage)students		
<b>Standards</b> are taken from the state or common standards and relate to the topic and the goals		
Goals have clear pathway for student learning, easy for student to understand what they are learning and how they will demonstrate the learning.		
Instructional Context is clear; location, students; instructional design is apparent		
Activities are explained so that we can visualize how the lesson will be carried out (step by step). Methods of engagement are woven into explanation.		

Engagement Strategies: Strategies selected are relevant to the Instructional Context, strategies and description of strategies are likely to lead to high levels of continuous engagement from students.	
Assessments- Assessment of Student learning matches with goals. Assessment of engagement is likely to lead to understanding of how to improve lesson for the future.	

Engagement	Rating	Comments
Lesson plan includes tasks or activities		
that should engage students in active		
learning.		
Plan shows application of learning from		
the Student Engagement course.		
Plan provokes thinging and dialog about		
levels of engagement and expectations.		

## Other comments

The best part of this lesson plan was: _	
You might want to consider:	
Other:	

Credit: Portions adapted from SREB Standards for Quality Online Courses and P2PU Course evaluation rubric.

# PD on P2PU Participant Evaluation Rubric

1	This rubric	is to	be used to	score individual	nosts etc. I	ov r	participants )
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## **Rating Scale**

- 0 Participation adds no value to the course (e.g. "That's great." or "I agree.")
- 1 Participation shows some thought and adds some value.
- 2 Participation is exemplary, shows depth of thought, and adds considerable value.
- 3 Participation shows initiative and leadership in pursuit of learning beyond the task or course objectives.

Code	Task descriptor	Date	Participant	Rating	Comment
OER-01					
OER-02					
OER-03					

	1		
	1		
	1		
	1		